

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



September 21, 2017

To: The Shoreline Unified School District Board of Trustees
From: Bob Raines, Superintendent
Re: 2017-18 LCAP, revised

At the end of August, 2017, the Marin County Office of Education notified the District that certain revisions were necessary before they could approve our Local Control Accountability Plan.

The attached LCAP reflects the revisions that the County Office requested. Those revisions are:

- Additional metrics in Goal 1, including student achievement, college readiness, access to the core curriculum and student performance beyond the core curriculum.
- Additional metrics in Goal 2, regarding student attendance, expulsions, and chronic absenteeism
- An additional metric in Goal 3, regarding the use of the state Facilities Inventory Tool (FIT)
- An additional metric in Goal 4, regarding the inclusion of parent groups in District decision making
- The elimination of some actions
- And a clearer explanation of the use of funding to serve unduplicated students.

The goals and the remaining actions supporting the goals have not been changed. The actions that were eliminated were duplicative, and, at MCOE's original direction, illustrative of the District's intention to complete all actions with a focus on the impact for unduplicated students.

This revised LCAP was submitted to the County Office on September 14, 2017, per their request.

It is recommended that you approve the revised LCAP for SUSD.

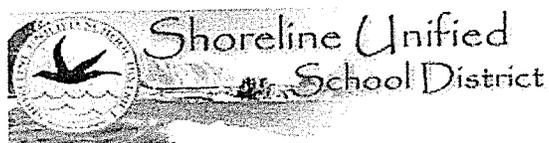
TOMALES ELEMENTARY (707) 878-2214
FAX: 878-2467

BODEGA BAY ELEMENTARY (707) 875-2724
FAX: 875-2182

TOMALES HIGH SCHOOL
SHORELINE HIGH SCHOOL
INDEPENDENT STUDY SCHOOL (71-189-286
FAX: 878-2787

WEST MARIN ELEMENTARY (415) 663-1014
FAX: 663-8558

INVERNESS PRIMARY (415) 669-1018
FAX: 669-1581
TRANSPORTATION (707) 878-2221



LCAP Year 2017-18 2018-19 2019-20

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name Shoreline Unified School District

Contact Name and Title Bob Raines
Superintendent

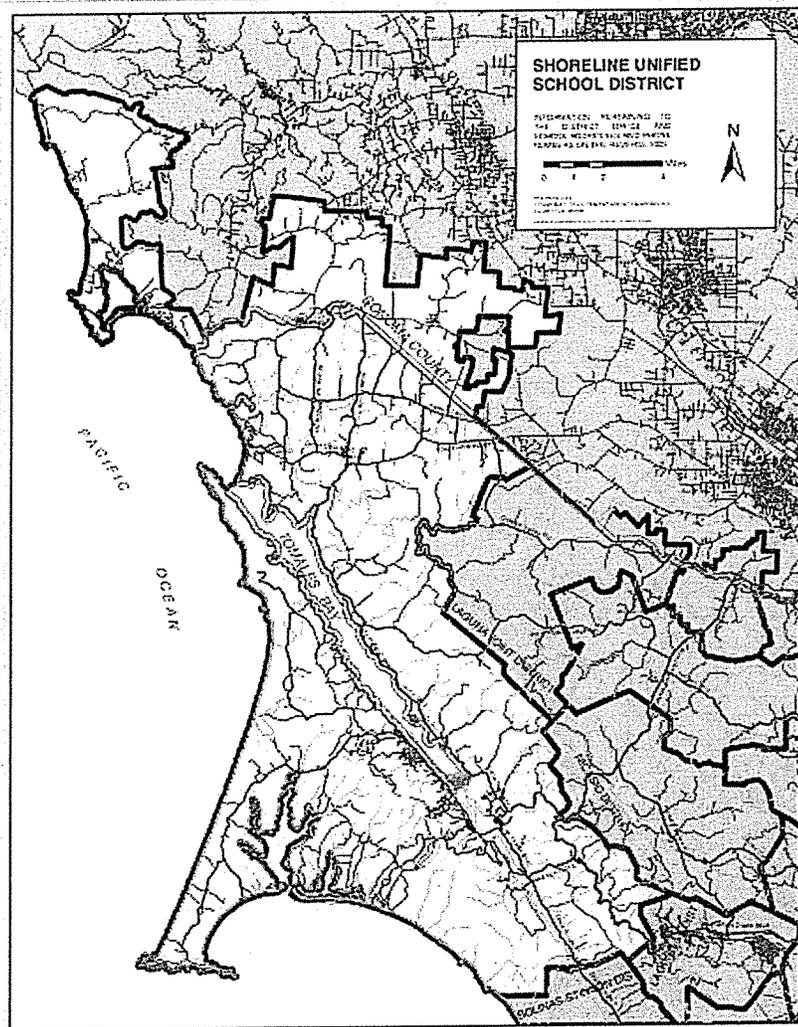
Email and Phone bob.raines@shorelineunified.org
(707) 878-2225

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Introduction: The Shoreline Unified School District is a K – 12 district that serves approximately 520 students at 5 different school sites: Bodega Bay School (K – 5), Inverness School (K -1), Tomales Elementary School (K – 8), Tomales High School (9 – 12) and West Marin School (2 – 8). The school district is geographically very large covering over 450 square miles with approximately 80% of the students we serve riding the bus to school each day. 37% of our students are English Learners, 65% qualify for Free/Reduced Lunch, and 17% require special education services.



LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

In our continual effort to bring the best instructional programs to our students, this year's LCAP goals continue to focus on Student Achievement, School Culture, School Facilities, and Parent and Community Engagement. The actions associated with these goals will focus, this year, on efforts by our teachers, administrators, classified staff, and community to build on our successes, and bring ever-improving programs to our students and community.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

In the Shoreline Unified School District, we are most proud of the reach of our instructional programs. We have maintained our intimate and personalized instructional programs at all school sites, despite fiscal pressure. We continue to support the success of all of our students, experiencing high degrees of ELD reclassifications, ever higher student achievement and student engagement. Our parent community, and our community-at-large are enthusiastic partners, supporting the staff of SUSD as we provide every student the tools and encouragement to achieve their successes.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

In the most recent edition of the California School Dashboard, Shoreline Unified received a blue rating (the highest) for a low suspension rate. The District also received a green rating (the second highest) for the rate of re-designating students who are English Learners. While the graduation rate resulted in a yellow rating (middle of the five-point range) due to a 1% drop in graduation over time (one student), the sub-rating for graduation rate among students who are socio-economically disadvantaged earned a green rating. The District also received a yellow rating for student achievement in English-language arts, and an orange rating (second from the lowest) in mathematics.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

All targeted student groups performed in the orange (2nd of five) English Language Arts aside from white students, who performed in the green range. All targeted student groups performed in the red (1st of five) range in Mathematics achievement, aside from the white student group, which performed in the green range. While these ratings were not two or more performance levels below the overall district rating (yellow for ELA, and orange for mathematics), we remain concerned about all students' achievement in these areas. Additionally, while the District received a blue overall rating in suspensions and expulsions, low-income and non-white subgroups received a green rating in that category. While, again, this is not statistically worrisome, we are concerned and intent upon investigating this area more closely, as well.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

As will be outlined in the actions to be shared later in this document, the District will develop improved means of identifying students, including EL students, low-income students and foster youth, who are in need of targeted academic intervention. The District has also adopted and implemented mathematics instructional materials that are more closely aligned with the California State Standards. These materials include explicit supports for EL students.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$14,163,080
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$7,012,701.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The LCAP describes the strategic priorities planned for the next three year. Not included in the LCAP are the initiatives and ongoing services the the Shoreline School district provides to ensure the greatest success for our Students. Our services such as transportation, counseling, administration, food services, facilities and custodial, sports, music and the arts all remain student focused. Other ongoing programs, i.e. PreK3, career ed, We PE and others, continue to enrich our students' experiences and enhance their success.

\$9,828,334	Total Projected LCFF Revenues for LCAP Year
-------------	---

Annual Update LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Goal 1: All students will meet high academic standards and be college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/>	1	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>	7	<input checked="" type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.

Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%. Standardize Metrics across district.
- State standard Science assessment 5,8,10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- Reduce chronic absenteeism by 5%
- Establish and Maintain attendance rate of 95% or better
- High School
- EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Establish baseline for 2015-16
- # of AP Tests taken with passing score – Improve by 5%

ACTUAL

Students demonstrated improved achievement in Standardized Test scores and interest in learning.

Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup scores improved for lower risk classification by 5%.
- State standard Science assessment 5,8,10 grades - Scores Improved by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – baseline established in 2015-16, 2016-17 results pending
- Reduced absenteeism by 2%
- Maintained attendance rate of 93.7%
- EAP, ACT and SAT – Established EAP baseline, Improved ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – 61% in 2015-16, 53% in 2016-17
 - Early Assessment Program (EAPs) measure – English: 14% College Ready, 42% Conditionally College Ready/ Math: 6% College Ready, 32% Conditionally College Ready
 - # of AP Tests taken with passing score – 46%
 - Maintain of Graduation Rate at 100%
- Students developed College and Career readiness skills.

- Maintain of Graduation Rate above 90%
 - Students will begin to develop College and Career readiness skills.
- Measured by:
- % of students completing 4 year plan w/counselor
 - Number of teachers completing Common Core Training
 - Adoption of Common Core Math curriculum
 - % of students completing CAPs & COPs testing in sophomore year
 - # Number of students enrolled in pathways program
- For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.
- Measured by:
- For all:
 - o Students will demonstrate improved achievement in Standardized Test scores
 - For EL students
 - o (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - o English language proficiency test – Improve score by 5%

- Measured by:
- 100% of students completing 4 year plan w/counselor
 - 100% of teachers completed Common Core Training
 - Adopted Common Core Math curriculum
 - 100% of students completing CAPs & COPs testing in sophomore year
 - 46 students enrolled in pathways program
 - For all:
 - o Students demonstrated improved achievement in Standardized Test scores
 - For EL students
 - o (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - o English language proficiency test – 58% of all EL students increased by one level or more, or maintained level 4 or 5

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

1

Action

Actions/Services	PLANNED	ACTUAL
	G1S1 Provide Common Core curriculum to all students	Provided Common Core curriculum to all students
Expenditures	BUDGETED Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300 \$4,979,007	ESTIMATED ACTUAL Function: 1010, 2420 Resource: 0000, 1100, 1400 \$4,887,557

2

Action

Actions/Services	PLANNED	ACTUAL
	G1S2 Maintain small class sizes so students of greatest need receive appropriate attention	Maintained small class sizes so students of greatest need receive appropriate attention
Expenditures	BUDGETED Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300 \$975,000	ESTIMATED ACTUAL Function: 1010, 2420 Resource: 0000, 1100, 1400 \$975,000

3

Action

PLANNED
G1S3 Provide Home to School Transportation Program
BUDGETED
Function 3600, Resource 0000, Goal 1110, 1430 \$747,119

ACTUAL
Provided Home to School Transportation Program
ESTIMATED ACTUAL
Function 3600, Resource 0000, Goal 1110, 1430 \$758,619

Actions/Services

Expenditures

4

Action

PLANNED
G1S4 Provide Counseling Services
BUDGETED
Function 3110, Resource 0000, 9040 \$365,519

ACTUAL
Provided Counseling Services
ESTIMATED ACTUAL
Function 3110, Resource 0000, 9040 \$364,958

Actions/Services

Expenditures

5

Action

PLANNED
G1S5 Provide School site administrative services
BUDGETED
Function 2700, Resource 0000 \$1,090,226

ACTUAL
Provided School site administrative services
ESTIMATED ACTUAL
Function 2700, Resource 0000 \$1,141,498

Actions/Services

Expenditures

6

Action

PLANNED
G1S6 Provide district administrative and governance services to Shoreline
BUDGETED
Functions 7100, 7110, 7150, 7200, 7300, 7700, Resource 0000 \$935,659

ACTUAL
Provided district administrative and governance services to Shoreline
ESTIMATED ACTUAL
Functions 7100, 7110, 7150, 7190, 7200, 7300, 7700, Resource 0000 \$1,004,378

Actions/Services

Expenditures

7

Action

PLANNED
G1S7 Provide Pupil Assessment and testing services
BUDGETED
Function 3120,3160, Resources 0000, 3310, 3327, 4203, 6500, 6513 \$134,634

ACTUAL
Provided Pupil Assessment and testing services
ESTIMATED ACTUAL
Function 3120,3160, Resources 0000, 3310, 3327, 4203, 6500, 6513 \$116,738

Actions/Services

Expenditures

8

Action

PLANNED
G1S8 Provide Nursing Services

ACTUAL
Provided Nursing Services

Actions/Services

Expenditures	BUDGETED Function 3140, Resource 000, 3310 \$44,787	ESTIMATED ACTUAL Function 3140, Resource 0000, 3310 \$44,787
Action	9	
Actions/Services	PLANNED G1S9 Provide required services for our Special Education students	ACTUAL Provided required services for our Special Education students
Expenditures	BUDGETED Function 1100, 1110, 3600 Goal 5550, Resource 3310, 6500 \$1,288,297	ESTIMATED ACTUAL Function 1100, 1110, 3600 Goal 5550, Resource 3310, 6500 \$1,736,648
Action	10	
Actions/Services	PLANNED G1S10 Develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, college field trips and Career Day at WMS	ACTUAL Continued to develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provided college orientation to elementary grades
Expenditures	BUDGETED Part of G1S1 funding	ESTIMATED ACTUAL Part of G1S1 funding
Action	11	
Actions/Services	PLANNED G1S11 Continue PreK – 3 Program based on the First School concepts. Emphasizing family participation, working with teachers on time spent on most successful learning strategies.	ACTUAL Continued the PreK – 3 Program based on the First School concepts. Emphasizing family participation, working with teachers on time spent on most successful learning strategies.
Expenditures	BUDGETED Recourse 9642, Grant from MCF \$219,910	ESTIMATED ACTUAL Recourse 9642, Grant from MCF \$221,750
Action	12	
Actions/Services	PLANNED G1S13 Provide Intervention Services including: Footsteps to Brilliance (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app (PreK-6 @ WMS)	ACTUAL Provided Intervention Services as outlined
Expenditures	BUDGETED Part of G1S1 funding	ESTIMATED ACTUAL Part of G1S1 funding

13

Action

PLANNED

Actions/Services G1S14 Provide tutoring and other remedial support

ACTUAL

Provided tutoring and other remedial support at the High School and elementary schools

BUDGETED

Expenditures Function 1030, Resource 0000 \$23,731

ESTIMATED ACTUAL

Function 1030, Resource 0000 \$23,731

14

Action

PLANNED

Actions/Services G1S15 Provide Summer Programs for Student intervention and enrichment

ACTUAL

Provided Summer Programs for Student intervention and enrichment

BUDGETED

Expenditures Function 1020, Resource 0000 \$13,962

ESTIMATED ACTUAL

Function 1020, Resource 0000 \$7,940

15

Action

PLANNED

Actions/Services G1S16 Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.

ACTUAL

Began to develop Career pathways for students; participate in Marin and Sonoma CTE grant processes

BUDGETED

Expenditures Function: 1010, Recourse 3550, 6382, 7010 \$42,911

ESTIMATED ACTUAL

Function: 1010, Recourse 3550, 6382, 7010 \$41,918

16

Action

PLANNED

Actions/Services G1S17 Provide Staff Development for the continued integration of Common Core Standards and for the effective instructional strategies for delivering common core standards.

ACTUAL

Provided Staff development for the continued integration of Common Core Standards and for the effective instructional strategies for delivering common core standards.

BUDGETED

Expenditures Function: 1010, Recourse: 0000, 4035, 6264 Object 5200 \$62,715

ESTIMATED ACTUAL

Function: 1010, Recourse: 0000, 4035, 6264, Object 5200 \$62,715

17

Action

PLANNED

Actions/Services G1S18 Adoption of Math curriculum for 6 – 12.

ACTUAL

Adopted Math curriculum for K-5 and 6 – 12.

BUDGETED

Expenditures Part of G1S17 Staff Development, Part of G1S1 Staff Time, Function 1010, Resource 0000, Object 4100 \$30,000

ESTIMATED ACTUAL

Part of G1S17 Staff Development, Part of G1S1 Staff Time, Function 1010, Resource 0000, Object 4100 \$40,000

18

Action

<p>Actions/Services Expenditures</p>	<p>PLANNED G1S19 Discuss district wide assessment standards</p>	<p>ACTUAL Discussed district wide assessment standards and incorporated direct work on same in the 2017-18 LCAP</p>
<p>Expenditures</p>	<p>BUDGETED Part of G1S1 funding</p>	<p>ESTIMATED ACTUAL Part of G1S1 funding</p>
<p>Action</p>	<p>19</p>	
<p>Actions/Services</p>	<p>PLANNED G1S20 Create more accessibility for students into A-G required courses and AP classes</p>	<p>ACTUAL Created greater accessibility for students into A-G required courses and AP classes</p>
<p>Expenditures</p>	<p>BUDGETED Part of G1S1 funding</p>	<p>ESTIMATED ACTUAL Part of G1S1 funding</p>
<p>Action</p>	<p>20</p>	
<p>Actions/Services</p>	<p>PLANNED G1S21 K-8 Common core report card.</p>	<p>ACTUAL Discussed a Common Core Report Card, determined it was better to begin the work with a series of grade level standards and benchmark assessments before developing the report card. This work is incorporated in actions in the 2017-18 LCAP</p>
<p>Expenditures</p>	<p>BUDGETED Part of G1S1 funding</p>	<p>ESTIMATED ACTUAL Part of G1S1 funding</p>
<p>Action</p>	<p>21</p>	
<p>Actions/Services</p>	<p>PLANNED G1S22 Provide students with free transportation to school related activities</p>	<p>ACTUAL Busing to school activities continued in 2016-17</p>
<p>Expenditures</p>	<p>BUDGETED Part of G1S3 funding</p>	<p>ESTIMATED ACTUAL Part of G1S3 funding</p>
<p>Action</p>	<p>22</p>	
<p>Actions/Services</p>	<p>PLANNED G1S23 ELD coordinator provided</p>	<p>ACTUAL ELD coordination continued in 2016-17</p>
<p>Expenditures</p>	<p>BUDGETED Function 1010 Resource 4203 \$65,153</p>	<p>ESTIMATED ACTUAL Resource 4203 \$78,581</p>
<p>Action</p>	<p>23</p>	

<p>Actions/Services Expenditures</p>	<p>PLANNED G1S24 Provide Intervention ELD time in all elementary classes BUDGETED Part of G1S1 funding</p>	<p>ACTUAL ELD intervention continued ESTIMATED ACTUAL ELD intervention is part of the ongoing classroom teaching practices. \$0.0</p>
<p>Action</p>	<p>24</p>	
<p>Actions/Services Expenditures</p>	<p>PLANNED G1S25 Provide Healthily Start after school program at Bodega Bay School BUDGETED Resource 6010, plus part of Function 5000 \$27,000</p>	<p>ACTUAL The very popular program continued through the year ESTIMATED ACTUAL Resource 6010, plus part of Function 5000 \$27,000</p>
<p>Action</p>	<p>25</p>	
<p>Actions/Services Expenditures</p>	<p>PLANNED G1S26 Implement Preschool program at Bodega Bay School BUDGETED California State PreSchool Expansion Funds. \$34,372</p>	<p>ACTUAL Preschool has been started, playground built and program has received its licence. ESTIMATED ACTUAL Fund 12 \$33,427</p>
<p>Action</p>	<p>26</p>	
<p>Actions/Services Expenditures</p>	<p>PLANNED G1S27 Continue CalSTAT professional develop program providing training on RTI Response to Instruction and intervention. BUDGETED Function 1010 \$12,000</p>	<p>ACTUAL Shoreline did not participate in this program for 2016-2017. No funds were received or spent. ESTIMATED ACTUAL Shoreline did not receive the annual grant for this program \$0.0</p>
<p>Action</p>	<p>27</p>	
<p>Actions/Services Expenditures</p>	<p>PLANNED G1S28 Participate in California Mathematics and Science Partnership. Provides Professional Development for teaching staff on project based approaches Math and Science instruction BUDGETED State CaMSP grant \$17,850</p>	<p>ACTUAL Teacher stipends paid for teachers attending classes. Teachers brought back to classroom instruction innovative and collaborative project based teacher practices. ESTIMATED ACTUAL Resource 4050 \$18,155</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All the services outlined above were provided to students

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All services were provided in an effective and responsible manner to all students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Actual expenses were as anticipated in the budget

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The focus of this goal will shift from a listing of services to a list of actions which will be implemented by teams of teacher leaders with administrative liaisons.

Annual Update LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Goal 2: Safe and supportive school culture

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

- Students will attend school more often
Measured by:
- Average daily attendance (ADA) as a % of Enrollment – Improve by 1%
 - Reduce chronic absenteeism by 5%
- Students will report that they feel safer at school.
Measured by:
- Will conduct Healthy Kids Survey Grades 5, 7, 9, 11- Survey given in late 2015-16 will set baseline
 - High School Student/Staff/Parents perception survey- Survey given in late 2015-16 will set baseline
- Students will be more engaged in school and school activities.
Measured by:
- Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 – Survey given in late 2015-16 will set baseline
 - High School Student/Staff/Parents perception survey - Survey given in late 2015-16 will set baseline
 - Track Suspension Rates establish baseline in 2015-16
 - Track Expulsion Rates establish baseline in 2015-16

ACTUAL

- Students attended school more often
Measured by:
- Average daily attendance (ADA) as a % of Enrollment – 93.7%
 - Reduced chronic absenteeism by 5%
- Students reported that they feel safer at school.
Measured by:
- Healthy Kids Survey Grades 5, 7, 9, 11
 - High School Student/Staff/Parents perception survey
- Students were more engaged in school and school activities.
Measured by:
- Will conduct Healthy Kids Survey Grades 5, 7, 9, 11
 - High School Student/Staff/Parents perception survey
 - Suspension Rates dropped by 20%
 - Expulsion Rates remained 0%

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

1

Action	PLANNED G2S1 Continue to develop Culture Proficiency in staff	ACTUAL Additional cultural proficiency training was provided to staff through the PK3 Grant
Expenditures	BUDGETED Part of G1S1 funding	ESTIMATED ACTUAL Part of G1S1 funding

2

Action	PLANNED G2S2 Ensure Extra Curricular activities for high school students. Ensure Art/Music and Field Trips	ACTUAL Extra Curricular activities for high school students, and Art/Music and Field Trips were provided to all students
Expenditures	BUDGETED Function 1010, Resource 9040 \$717,170	ESTIMATED ACTUAL Function 1010, Resource 9040 \$789,466

3

Action	PLANNED G2S3 Provide a School sponsored Athletics program	ACTUAL School-sponsored athletic programs were offered to students in grades 2 - 12.
Expenditures	BUDGETED Function 4100, Resource 0000, 1100 \$172,781	ESTIMATED ACTUAL Function 4100, Resource 0000, 1100 \$181,424

4

Action	PLANNED G2S4 Homeless students provided transportation	ACTUAL Transportation was provided to homeless students
Expenditures	BUDGETED Part of G1S3 funding	ESTIMATED ACTUAL Part of G1S3 funding

5

Action	PLANNED G2S5 Intramural sports, Cross Country / Track competitions w/	ACTUAL Inter-mural sports, including Cross Country, flag football, and
--------	--	---

Expenditures	other schools, CYO basketball	Track were provided to middle school students. Intramural sports (i.e. tennis, etc) were provided, as well.
BUDGETED	Part of G2S3 funding	ESTIMATED ACTUAL Part of G2S3 funding
Action	6	ACTUAL A late bus was provided on Wednesdays of each week.
Actions/Services	PLANNED G2S6 Look for funding to provide additional transportation for after school academics and extra curriculum activities.	ESTIMATED ACTUAL Part of G1S3 funding
Expenditures	BUDGETED	Part of G1S3 funding
Action	7	PLANNED G2S7 Project Based Learning programs for student engagement
Actions/Services	BUDGETED	Part of G1S1 funding
Expenditures	ACTUAL	Teachers provided project-based learning opportunities for students in grades 6-12.
Action	8	ESTIMATED ACTUAL Part of G1S1 funding
Actions/Services	PLANNED G2S8 Provide student assemblies/workshops around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging	ACTUAL Provided student assemblies/workshops around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, and student fitness.
Expenditures	BUDGETED	Part of G1S1 funding
Action	9	ACTUAL Provided a food service program.
Actions/Services	PLANNED G2S9 Provide a food Service Program	ESTIMATED ACTUAL Fund 13 \$467,968
Expenditures	BUDGETED	Fund 13 \$434,012
Action	10	ACTUAL
Actions/Services	PLANNED	ACTUAL

<p>Expenditures</p>	<p>BUDGETED Part of G1S1 funding</p>	<p>G2S10 School Garden program started at THS and BBS</p>	<p>ESTIMATED ACTUAL Part of G1S1 funding</p>	<p>School gardens were operating at four school sites (THS, TES, BBS, and WMS)</p>	
<p>Action</p>	<p>11</p>		<p>ACTUAL</p>	<p>School in Motion, WePE, Anti-Bullying/Pro-Social Assemblies, positive school culture assemblies, and tennis tournaments were provided.</p>	
<p>Actions/Services</p>	<p>PLANNED G2S11 Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES</p>		<p>BUDGETED Part of G1S1 funding</p>		
<p>Expenditures</p>					
<p>ANALYSIS</p>					
<p>Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.</p>					
<p>Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.</p>					
<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>					
<p>Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.</p>					
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>					

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In the coming year, a greater emphasis will be placed upon observable actions by the staff and community to improve the school culture at all sites. Those changes can be seen in the actions proposed for the next three years under this goal.

Annual Update LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Goal 3: Safe and adequate facilities

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Student will have adequate facilities for food service.

Measured by:

- Facilities pass all county and state inspections.

Students will have a clean and safe environment for learning.

Measured by:

- Williams Report – Maintain no reported issues
- Facilities Inspection Tool reports (FITs) – All schools reporting Good or better

ACTUAL

Students had adequate facilities for food service.

Facilities passed all county and state inspections.

Students had a clean and safe environment for learning.

Measured by:

- Williams Report – no reported issues or complaints
- Facilities Inspection Tool reports (FITs) – All schools reported "Good" or "Exemplary"

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services

PLANNED
G3S1 Assemble a District Facilities Committee and develop a facilities needs assessment.

ACTUAL
District Facilities Committee was established and met

<p>Expenditures</p> <p>BUDGETED Part of G1S6 funding</p>	<p>ESTIMATED ACTUAL Part of G1S6 funding</p>
<p>Action</p> <p>2</p>	
<p>Actions/Services</p> <p>PLANNED G3S2 Ensure facilities are maintained in a safe and clean manner</p>	<p>ACTUAL Facilities were maintained in a safe and clean manner</p>
<p>Expenditures</p> <p>BUDGETED Functions 8100, 8110, 8200, 8300. Resource 0000. Fund 01,14 \$1,163,009</p>	<p>ESTIMATED ACTUAL Functions 8100, 8110, 8200, 8300. Resource 0000. Fund 01,14 \$1,202,277</p>
<p>Action</p> <p>3</p>	
<p>Actions/Services</p> <p>PLANNED G2S3 Filtered drinking fountain and water bottle filling station installed at WMS</p>	<p>ACTUAL The Filtered Drinking Fountain will be installed this summer</p>
<p>Expenditures</p> <p>BUDGETED Part of G3S2 funding</p>	<p>ESTIMATED ACTUAL Part of G3S2 funding</p>
<p>Action</p> <p>4</p>	
<p>Actions/Services</p> <p>PLANNED G3S4 Complete review of food services focusing on budget and food choices. Food services student survey will be conducted.</p>	<p>ACTUAL The District Student Wellness Advisory Committee met regularly and continued to make recommendations for improved school food services.</p>
<p>Expenditures</p> <p>BUDGETED Part of G1S6 and G1S9 funding</p>	<p>ESTIMATED ACTUAL Part of G1S6 and G1S9 funding</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The Facilities and SWAC committees met this year, and will continue to meet in the coming year to advance these goals. All schools conducted the Facilities Inspection Tool (FIT) with ratings of Good to Excellent.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The Facilities Committee began the development of an overall, long-term facilities plan. Upgrades were made to the central HS kitchen which will allow for a wider range of healthy foods to be offered.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Budgeted and actual expenditures were aligned.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In the coming year, a greater emphasis will be placed upon observable actions by the staff and community to improve the school facilities at all sites. Those changes can be seen in the actions proposed for the next three years under this goal.

Annual Update LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4: Improve parent involvement

Goal 4

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Students will be better supported as they establish goals and career pathways
 Measured by:
 % of parents attending

- Back to School
- Open House
- Roadmap
- Cash for College
- Incoming Orientation & Fair

Family Centers establish baseline metrics for 2015-16.
 High School Student/Staff/Parents perception survey – Survey taken late 2015-16 will be baseline

ACTUAL

% of parents attending

- Back to School - 62% district wide
- Open House - no reliable data available
- Roadmap - no reliable data available
- Cash for College - 68% of senior families
- Incoming Orientation & Fair - 14 families

Family Centers established baseline metrics in 2016-17.
 High School Student/Staff/Parents perception survey – Survey taken late 2016-17 yet to be compiled

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<p>PLANNED G4S1 Provide descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school</p>	<p>ACTUAL Provided descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school</p>
Expenditures	<p>BUDGETED Part of G1S1 and G1S11</p>	<p>ESTIMATED ACTUAL Part of G1S1 and G1S11</p>
Action	2	
Actions/Services	<p>PLANNED G4S2 Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>	<p>ACTUAL Provided parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>
Expenditures	<p>BUDGETED Part of G1S1, G1S11 and G4S6</p>	<p>ESTIMATED ACTUAL Part of G1S1, G1S11 and G4S6</p>
Action	3	
Actions/Services	<p>PLANNED G4S3 Provide Family Center staff at THS</p>	<p>ACTUAL Provided Family Coordinator at THS</p>
Expenditures	<p>BUDGETED Function 3110, Resource 0000 \$47,800</p>	<p>ESTIMATED ACTUAL Function 3110, Resource 0000 \$40,320</p>
Action	4	
Actions/Services	<p>PLANNED G4S4 Have Bodega Bay participate with Tomales Elementary ELAC</p>	<p>ACTUAL Bodega Bay participated with Tomales Elementary ELAC</p>
Expenditures	<p>BUDGETED Part of G1S5</p>	<p>ESTIMATED ACTUAL Part of G1S5</p>
Action	5	
Actions/Services	<p>PLANNED G4S5 Provide tools for ELAC/ Site council/PTA to advise on student needs</p>	<p>ACTUAL Provided tools for ELAC/ Site council/PTA to advise on student needs, including surveys, professional development and training</p>
Expenditures	<p>BUDGETED Part of G1S5</p>	<p>ESTIMATED ACTUAL Part of G1S5</p>

6

Action

Actions/Services

PLANNED

G4S6 Provide more translated presentations and written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish

BUDGETED

Staff cost part of G1S5, Translation services Resources 0000, Object 5840 \$25,000

ACTUAL

Provided translated presentations and written communication to families regarding services through: Bilingual staff people in all school offices, All school notices send English/Spanish, presentations at all sites regarding immigration rights and legal advice

ESTIMATED ACTUAL

Staff cost part of G1S5, Translation services Resources 0000, Object 5840 \$27,972

Expenditures

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Taking advantage of the community relationships of the Family Coordinators (Family Advocates) to identify subject matter that would serve our families, a number of evening presentations were made on a range of subjects. In response to requests from the community, and an opportunity presented by the Marin County Adult Education Block Grant Oversight Committee, adult ESL classes were offered to all residents.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

In all, members of the community reported that they found the evening presentations and the ESL classes to be effective and greatly appreciated.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Programs were implemented as intended. Additional Adult Education Block Grant funds were identified and expended for the adult ESL classes.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

During the year, the District noted that this goal should be expanded to include "community engagement," which will be the case beginning with the 2017-18 LCAP

Stakeholder Engagement

LCAP Year

2017-18 2018-19 2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Shoreline District tried a slightly different approach to the process of community involvement. The district held a series of community meetings at each school site at the regular scheduled Site Council, PTA, ELAC, and faculty meetings. Community members, parents, staff and students were invited and attended. The LCAP was reviewed at the districts DLAC meeting. These meetings took place on January 12th, February 2nd, 14th, 21st, 22nd, 23rd, and 28th, and March 2nd, 9th, and 16th.

The community discussion for the Annual Update was combined with the discussions on the 2016-17 LCAP. All of the discussions listed above included both a review of the annual update and discussion on 2017-18 LCAP.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Common themes that were raised in the input sessions included pleasure with the District's efforts to extend services to all students, and a desire for greater support for all students who were not achieving at grade level standards. Additionally, parents and staff indicated a desire for greater collaboration between the five schools of the District.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New
 Modified
 Unchanged

Goal 1: All students will meet high academic standards and be college and career ready.

Goal 1

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need

Rigorous and relevant curriculum to prepare students for college/career readiness

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
* % of students at 3 of 4 on district assessment *% of students at standard caaspp *frequency of reclassification *# of collaboration days held at school sites *# of collaborative plans developed by school sites *% of students at standard caaspp *% of EL students at ELA standard on caaspp *progress on benchmarks once developed *scores on caaspp science *# of PBL projects * % of HS Students enrolled in A-G courses * % of Graduating Students receiving community and other scholarships and grants * % of Graduating Students	District assessments do not exist 48% of students scored at or above standard on CAASPP ELA, and 36% on mathematics in the spring of 2016 23% of EL students performed at standard in ELA on the CAASPP 17 EL students were reclassified in 2016-17 out of 130 There have been no collaborative days or plans in the district to this point District-wide assessments do not exist 50% of 5th grade students, 66% of 8th grade students, and 50% of 10th graders scored at or above standard on the CST Science There were three project based learning projects in the 2016-17 school year 55% of HS Students enrolled in	65% of students at 3 of 4 on district assessment 55% of students at standard in the ELA and Math CAASPP 35% of EL students will be at standard on the ELA CAASPP frequency of reclassification will increase by 5% Collaborative plans developed by all (five) school sites 4 collaborative days held at each school site 17 collaborative plans 50% of all students at standard caaspp 65% of students meet standard on benchmarks assessments 65% of all students meet standard on caaspp science 6 PBL projects 65% of HS Students enrolled in A-G courses 85% of Graduating Students	70% of students at 3 of 4 on district assessment 60% of students at standard in the ELA and Math CAASPP 50% of EL students will be at standard on the ELA CAASPP frequency of reclassification will increase by 5% 10 collaboration days at each school site Site collaborative plans modified and extended at all sites (five) 55% of all students at standard caaspp 70% of students meet standard on benchmarks assessments 70% of all students meet standard on caaspp science 20 PBL projects 75% of HS Students enrolled in A-G courses 95% of Graduating Students receiving community and other	75% of students at 3 of 4 on district assessment 65% of students at standard in the ELA and Math CAASPP 60% of EL students will be at standard on the ELA CAASPP frequency of reclassification will increase by 5% 20 collaboration days at each school site. collaborative plans revised and extended at all sites (five). 60% of all students at standard caaspp 75% of students meet standard on benchmarks assessments 75% of all students meet standard on caaspp science 40 PBL projects 85% of HS Students enrolled in A-G courses 95% of Graduating Students receiving community and other

<p>attending 2 and 4 year post 12th grade colleges and institutions * % of eligible students scoring "ready" on the EAP assessment * % of HS students with access to core curriculum * % of MS students with access to core curriculum * % of Elem students with access to core curriculum * % of HS students enrolled with grades of "C" or better in music, art, and shop * % of MS students enrolled with grades of "C" or better in music and art * % of Elem students enrolled with grades of "C" or better in music or art</p>	<p>A-G courses 75% of Graduating Students receiving community and other scholarships and grants 75% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions 60% of eligible students scored "ready" on the EAP assessment 80% of HS students had access to core curriculum according to class rosters 95% of MS students had access to core curriculum according to class rosters 95% of Elem students had access to core curriculum according to class rosters 95% of HS students enrolled with grades of "C" or better in music, art, and shop 80% of MS students enrolled with grades of "C" or better in music and art 95% of Elem students with grades of "C" or better in music or art</p>	<p>receiving community and other scholarships and grants 85% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions 70% of eligible students scored "ready" on the EAP assessment 90% of HS students will have access to core curriculum according to class rosters 95% of MS students will have access to core curriculum according to class rosters 95% of Elem students will have access to core curriculum according to class rosters 55% of HS students enrolled with grades of "C" or better in music, art, and shop 90% of MS students enrolled with grades of "C" or better in music and art 99% of Elem students with grades of "C" or better in music or art</p>	<p>scholarships and grants 85% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions 80% of eligible students scored "ready" on the EAP assessment 95% of HS students will have access to core curriculum according to class rosters 95% of MS students will have access to core curriculum according to class rosters 95% of Elem students will have access to core curriculum according to class rosters 60% of HS students enrolled with grades of "C" or better in music, art, and shop 90% of MS students enrolled with grades of "C" or better in music and art 99% of Elem students with grades of "C" or better in music or art</p>	<p>scholarships and grants 95% of Graduating Students attending 2 and 4 year post 12th grade colleges and institutions 90% of eligible students scored "ready" on the EAP assessment 95% of HS students will have access to core curriculum according to class rosters 95% of MS students will have access to core curriculum according to class rosters 95% of Elem students will have access to core curriculum according to class rosters 70% of HS students enrolled with grades of "C" or better in music, art, and shop 90% of MS students enrolled with grades of "C" or better in music and art 99% of Elem students with grades of "C" or better in music or art</p>
---	---	---	---	---

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools:

Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services
 LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)
Location(s)
 All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G1A1 published district rubrics, prompts, and standards for writing assessments distributed

2018-19

New Modified Unchanged

G1A1 district wide writing assessment and collaborative scoring

2019-20

New Modified Unchanged

G1A1 evaluate and possibly modify district writing assessment system.

BUDGETED EXPENDITURES

2017-18

Source Other

Budget Reference

Part of Goal 1 Action 13

Action **2**

2018-19

Source Other

Budget Reference

Part of Goal 1 Action 13

2019-20

Source Other

Budget Reference

Part of Goal 1 Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

<p>2017-18</p> <p><input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p>	<p>2018-19</p> <p><input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p>	<p>2019-20</p> <p><input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p>
---	---	---

G1A3 Hold four "collaborative Wednesdays" district wide with an established and published goal

G1A3 hold monthly "collaboaritive Wednesdays" district wide

G1A3 evaluate and possibly expand "collaborative Wednesdays"

BUDGETED EXPENDITURES

<p>2017-18</p> <p>Source: Other</p> <p>Budget Reference: Part of Goal 1 Action 13</p>	<p>2018-19</p> <p>Source: Other</p> <p>Budget Reference: Part of Goal 1 Action 13</p>	<p>2019-20</p> <p>Source: Other</p> <p>Budget Reference: Part of Goal 1 Action 13</p>
--	--	--

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s) All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

<p>2017-18</p>	<p>2018-19</p>	<p>2019-20</p>
-----------------------	-----------------------	-----------------------

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
G1A5 beginning with 3rd grade, build K-12 reading standards and benchmarks	G1A5 identify and implement k-12 reading benchmark assessments	G1A5 evaluate and possibly modify reading benchmarks

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Source	Source	Source
Other	Other	Other
Budget Reference	Budget Reference	Budget Reference
Part of Goal 1 Action 13	Part of Goal 1 Action 13	Part of Goal 1 Action 13

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
Source	Source	Source
Other	Other	Other
Budget Reference	Budget Reference	Budget Reference
Part of Goal 1 Action 13	Part of Goal 1 Action 13	Part of Goal 1 Action 13

Action **4**

G1A7 beginning with 12th grade, build high school grade level standards.

G1A7 develop high school grade level standards benchmark assessments

G1A7 evaluate and possibly modify high school grade level standards and benchmark assessments

BUDGETED EXPENDITURES

2017-18

Source Other
 Budget Reference Part of Goal 1 Action 13

2018-19

Source Other
 Budget Reference Part of Goal 1 Action 13

2019-20

Source Other
 Budget Reference Part of Goal 1 Action 13

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

G1A9 beginning with 3rd grade, build K-12 math standards and benchmarks

G1A9 identify and implement k-12 math benchmark assessments

G1A9 evaluate and possibly modify math benchmarks

BUDGETED EXPENDITURES

2017-18

Source Other
 Budget

2018-19

Source Other
 Budget

2019-20

Source Other
 Budget

Reference	Part of Goal 1 Action 13	Reference	Part of Goal 1 Action 13	Reference	Part of Goal 1 Action 13
-----------	--------------------------	-----------	--------------------------	-----------	--------------------------

6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

	2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
G1A11 identify K-12 ngss science scope and sequence, and adopt "curriculum"	G1A11 implement adopted K-12 science curriculum	G1A11 identify additional support for teachers to implement K-12 science curriculum	

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Source	Other	Source	Other
Budget Reference	Part of Goal 1 Action 13	Budget Reference	Budget Reference

7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

<p>2017-18</p> <p><input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>G1A12 identify, communicate and train teachers on PBL principles and standards for SUSD</p>	<p>2018-19</p> <p><input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>G1A12 all teachers implement at least one project-based learning project</p>	<p>2019-20</p> <p><input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>G1A12 all students complete at least two projects a year</p>
--	---	---

BUDGETED EXPENDITURES

<p>2017-18</p> <p>Source: Other</p> <p>Budget Reference: Part of Goal 1 Action 13</p>	<p>2018-19</p> <p>Source: Other</p> <p>Budget Reference: Part of Goal 1 Action 13</p>	<p>2019-20</p> <p>Source: Other</p> <p>Budget Reference: Part of Goal 1 Action 13</p>
--	--	--

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
 Foster Youth
 Low Income

Scope of Services

- LEA-wide
 Schoolwide
 OR
 Limited to Unduplicated Student Group(s)

Location(s)

- All Schools
 Specific Schools:
 Specific Grade spans:

ACTIONS/SERVICES

2017-18

- New
 Modified
 Unchanged

G1A13 Provide California State Standards based instruction to all students.

2018-19

- New
 Modified
 Unchanged

G1A13 Continue to provide California State Standards based instruction to all students.

2019-20

- New
 Modified
 Unchanged

G1A13 Continue to provide California State Standards based instruction to all students.

BUDGETED EXPENDITURES

2017-18

Amount \$4,058,668

Source Other

Budget Reference Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14

2018-19

Amount \$4,058,668

Source Other

Budget Reference Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14

2019-20

Amount \$4,058,668

Source Other

Budget Reference Goal 1110, Function 1010, Unrestricted resources less Goal 1 Action 14

Action **9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- All
 Students with Disabilities
 [Specific Student Group(s)]

Location(s)

- All Schools
 Specific Schools:
 Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners Foster Youth Low Income

Scope of Services

- LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

- All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

- New Modified Unchanged

G1A14 Maintain district wide class sizes of less than 15:1 to ensure that EL and LI students receive additional academic support

2018-19

- New Modified Unchanged

G1A14 Continue to maintain district wide class sizes of less than 15:1 to ensure that EL and LI students receive additional academic support

2019-20

- New Modified Unchanged

G1A14 Continue to maintain district wide class sizes of less than 15:1 to ensure that EL and LI students receive additional academic support

BUDGETED EXPENDITURES

2017-18

Amount	\$994,500
Source	LCFF
Budget Reference	Goal 1110, Function 1010, Unrestricted resources

2018-19

Amount	\$994,500
Source	LCFF
Budget Reference	Goal 1110, Function 1010, Unrestricted resources

2019-20

Amount	\$994,500
Source	LCFF
Budget Reference	Goal 1110, Function 1010, Unrestricted resources

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New
 Modified
 Unchanged

Goal 2: Safe and supportive school culture

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10						
LOCAL								

Identified Need: Students are connected to a safe and supportive school culture

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of suspensions	5 suspensions in 2016-17	4 suspensions	3 suspensions	2 suspensions
# of discipline referrals	0 expulsions in 2016-17	0 expulsions	0 expulsions	0 expulsions
# of bus suspensions	190 discipline referrals in 2016-17	170 discipline referrals	140 discipline referrals	100 discipline referrals
# of student recommendations implemented	17	1 bus suspensions	1 bus suspensions	1 bus suspensions
# of indicators of drug or alcohol use among students	2 bus suspensions in 2016-17	20 student recommendations made	30 student recommendations made	40 student recommendations made
# of cyber bullying incidents	No student recommendations were made in 2016-17	2 student recommendations implemented	3 student recommendations implemented	4 student recommendations implemented
# of inappropriate uses of digital tech	No student recommendations were implemented in 2016-17	8 incidents of drug or alcohol use among students	5 incidents of drug or alcohol use among students	2 incidents of drug or alcohol use among students
# of unexcused absences	11 incidents of drug or alcohol use among students	2 cyber bullying incidents	1 cyber bullying incident	0 cyber bullying incidents
% of attendance	3 cyber bullying incidents inappropriate uses of digital tech	reduce by 20% inappropriate uses of digital tech	reduce by 20% inappropriate uses of digital tech	reduce by 20% inappropriate uses of digital tech
graduation rates	baseline not established	average (median) length of routes	average (median) length of routes	average (median) length of routes
dropout rate	average (median) length of routes	100% of seniors will graduate in 2017-18	100% of seniors will graduate in 2018-19	100% of seniors will graduate in 2019-20
chronic absenteeism (10% or more) from aeries	100% of seniors graduated in 2016-17	Dropout rate under 2% for 2017-18	Dropout rate under 2% for 2018-19	Dropout rate under 2% for 2019-20
expulsion rate	Dropout rate of 2.7% in 2015-16	18	19	20
average (median) length of routes	14% of students were absent more than 10% of school days	10% of students will be absent more than 10% of school days	8% of students will be absent more than 10% of school days	7% of students will be absent more than 10% of school days

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)]
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G2A1 convene cert/class task force to develop recommendations and actions to implement restorative discipline practice

2018-19

New Modified Unchanged

G2A1 implement recommendations of task force

2019-20

New Modified Unchanged

G2A1 evaluate and revise implementations

BUDGETED EXPENDITURES

2017-18

Source	Other
Budget Reference	Part of Goal 1 Action 13

2018-19

Source	Other
Budget Reference	Part of Goal 1 Action 13

2019-20

Source	Other
Budget Reference	Part of Goal 1 Action 13

Action **2**

Students to be Served English Learners Foster Youth Low Income OR

Scope of Services LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

BUDGETED EXPENDITURES

Amount	Amount	Amount
--------	--------	--------

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)]

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

BUDGETED EXPENDITURES

Amount	Amount	Amount
--------	--------	--------

Action **3**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

BUDGETED EXPENDITURES

Amount	Amount	Amount
--------	--------	--------

2017-18

2018-19

2019-20

- New
 Modified
 Unchanged
 New
 Modified
 Unchanged
 New
 Modified
 Unchanged

G2A3 develop and implement a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)

G2A3 extend a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)

G2A3 extend a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)

BUDGETED EXPENDITURES

2017-18

Amount	
Source	Other
Budget Reference	Part of Goal 1 Action 13

2018-19

Amount	
Source	Other
Budget Reference	Part of Goal 1 Action 13

2019-20

Amount	
Source	Other
Budget Reference	Part of Goal 1 Action 13

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- All
 Students with Disabilities
 [Specific Student Group(s)] HomeLess

Location(s)

- All Schools
 Specific Schools: Tomales High School
 Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
 Foster Youth
 Low Income

Scope of Services

- LEA-wide
 Schoolwide
 OR
 Limited to Unduplicated Student Group(s)

Location(s)

- All Schools
 Specific Schools:
 Specific Grade spans:

ACTIONS/SERVICES

2017-18

- New
 Modified
 Unchanged

2018-19

- New
 Modified
 Unchanged

2019-20

- New
 Modified
 Unchanged

G2A4 explore existing models for school-based student wellness centers and develop a proposal for SUSD	G2A4 implement student wellness center based on proposal from year one	G2A4 evaluate success of student wellness center and revised the model as needed
--	--	--

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Source	Source	Source
Other	Other	Other
Budget Reference	Budget Reference	Budget Reference
Part of Goal 1 Action 13	Part of Goal 1 Action 13	Part of Goal 1 Action 13

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
G2A5 identify and adopt a digital citizenship curriculum	G2A5 fully implement digital citizenship curriculum and evaluate the success	G2A5 evaluate and revise digital citizenship curriculum and implement revisions

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Source	Other	Source	Other
Budget Reference	Part of Goal 1 Action 13	Budget Reference	Part of Goal 1 Action 13

6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] HomeLess

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G2A6 conduct annual re-design of bus routes with intention to shorten routes

2018-19

New Modified Unchanged

G2A6 Continue to redesign routes with attention to shortening the median length of routes

2019-20

New Modified Unchanged

G2A6 Continue to redesign routes with attention to shortening the median length of routes

BUDGETED EXPENDITURES

2017-18

Amount	\$752,180
Source	Other
Budget Reference	Will be part of Home to School Budget

2018-19

Amount	\$752,180
Source	Other
Budget Reference	Will be part of Home to School Budget

2019-20

Amount	\$752,180
Source	Other
Budget Reference	Will be part of Home to School Budget

Transportation total included Goal 1110
Function 3600

Transportation total included Goal 1110
Function 3600

Transportation total included Goal 1110
Function 3600

Action **7**

OR

ACTIONS/SERVICES

BUDGETED EXPENDITURES

Budget Reference	Part of G1S1 funding	Budget Reference	Part of G1S1 funding	Budget Reference
	Part of G1S1 funding		Part of G1S1 funding	

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New Modified Unchanged

Goal 3: Safe and adequate facilities

Goal 3

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need

Safe and Clean School environment

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of repair work orders median time from submission of work order to completion	# of repair work orders to be established in 2017-18	# of repair work orders to be established in 2017-18	# of repair work orders to be established in 2017-18	# of repair work orders to be established in 2017-18
Score on the CDE Facilities Inventory Tool (FIT)	median time from submission of work order to completion baseline to be established in 2017-18	median time from submission of work order to completion baseline to be established in 2017-18	median time from submission of work order to completion baseline to be established in 2017-18	median time from submission of work order to completion baseline to be established in 2017-18
# of meetings of facility committee	All schools scored at the "Good" level on the FIT	All schools will maintain scores at the "Good" level on the FIT	All schools will maintain scores at the "Good" level on the FIT	All schools will maintain scores at the "Good" level on the FIT
development of a long-range plan	3 meetings of facility committee development of a long-range plan	3 meetings of facility committee development of a long-range plan	3 meetings of facility committee development of a long-range plan	3 meetings of facility committee development of a long-range plan
# of grants submitted	# of grants submitted baseline to be established in 2017-18	# of grants submitted baseline to be established in 2017-18	# of grants submitted baseline to be established in 2017-18	# of grants submitted baseline to be established in 2017-18
# of grants awarded	# of grants awarded baseline to be established in 2017-18	# of grants awarded baseline to be established in 2017-18	# of grants awarded baseline to be established in 2017-18	# of grants awarded baseline to be established in 2017-18
# of observable changes (principals)	# of observable changes (principals) baseline to be established in 2017-18	# of observable changes (principals) baseline to be established in 2017-18	# of observable changes (principals) baseline to be established in 2017-18	# of observable changes (principals) baseline to be established in 2017-18
lbs. of trash going to landfill	lbs. of trash going to landfill baseline to be established in 2017-18	lbs. of trash going to landfill baseline to be established in 2017-18	lbs. of trash going to landfill baseline to be established in 2017-18	lbs. of trash going to landfill baseline to be established in 2017-18
# of school gardens and school farms	4 school gardens and school farms	4 school gardens and school farms	4 school gardens and school farms	4 school gardens and school farms
# of students participating in garden/farm programs				

baseline for students participating in garden/farm programs not established	establish baseline of students participating in garden/farm programs	increase students participating in garden/farm programs by 10%	increase students participating in garden/farm programs by 10%
---	--	--	--

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G3A1 develop and implement a formula for staffing custodial/skilled maintenance at each site

2018-19

New Modified Unchanged

G3A1 evaluate success of staffing formula and revise if necessary

2019-20

New Modified Unchanged

G3A1 continue to evaluate success of staffing formula and revise if necessary

BUDGETED EXPENDITURES

2017-18

Amount \$700,443

2018-19

Amount \$700,443

2019-20

Amount \$700,443

Source	Other	Source	Other	Source	Other
Budget Reference	Part of Custodial & Maintenance Staff cost Object 2000-3999 Function 8110 and 8200	Budget Reference	Part of Custodial & Maintenance Staff cost Object 2000-3999 Function 8110 and 8200	Budget Reference	Part of Custodial & Maintenance Staff cost Object 2000-3999 Function 8110 and 8200

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

G3A2 Develop a long-term facility plan

G3A2 implement long-term facility plan

G3A2 continue to implement a long-term facility plan

BUDGETED EXPENDITURES

2017-18

Amount \$100,000

Source Other

2018-19

Amount \$100,000

Source Other

2019-20

Amount \$100,000

Source Other

Budget Reference	Fund 14 Deferred maintenance fund	Budget Reference	Fund 14 Deferred maintenance fund	Budget Reference	Fund 14 Deferred maintenance fund
------------------	-----------------------------------	------------------	-----------------------------------	------------------	-----------------------------------

3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	2018-19	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	2019-20	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
G3A3 offer teachers RFP for new classroom furniture that will "change instruction," purchase furniture					
G3A3 continue to offer RFP's for new classroom furniture					

BUDGETED EXPENDITURES

2017-18	Amount	\$100,000	2018-19	Amount	\$100,000	2019-20	Amount	\$100,000
	Source	Other		Source	Other		Source	Other
	Budget Reference	Fund 14		Budget Reference	Fund 14		Budget Reference	Fund 14

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G3A4 evaluate pilot at TES (with the custodial staff), modify if needed and expand to one more site

2018-19

New Modified Unchanged

G3A4 continue to evaluate efforts at existing sites, modify if needed, and expand to two more sites

2019-20

New Modified Unchanged

G3A4 continue to evaluate efforts, modify if needed, and expand to all sites.

BUDGETED EXPENDITURES

2017-18

Source Other

Budget Reference Part of Goal 3 Action 1

2019-20

Source Other

Budget Reference Part of Goal 3 Action 1

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

	2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
G3A5 maintain current school gardens, and begin THS school farm project	G3A5 incorporate school gardens and school farm in academic programs (NGSS and PBL) at all sites	G3A5 continue to develop academic connections for school gardens and school farm	

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Source	Other	Source	Source
Budget Reference	P:art of Goal 1 Action 13 and Fund 14	Budget Reference	Budget Reference
		Other	Other
		P:art of Goal 1 Action 13 and Fund 14	P:art of Goal 1 Action 13 and Fund 14

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New
 Modified
 Unchanged

Goal 4: Improve parent and community involvement

Goal 4

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need

Educate parents regarding all student programs, engage parents and community members to support programs for students

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of parents utilizing family centers	no baseline has been established for parents utilizing family centers	establish baseline for parents utilizing family centers	15% more parents utilizing family centers	15% more parents utilizing family centers
# of referrals to services	no baseline has been established for referrals to services	establish baseline for referrals to services	15% more referrals to services	15% more referrals to services
# of "community" uses of family center	no baseline has been established for referrals to services	establish baseline for "community" uses of family center	15% more "community" uses of family center	15% more "community" uses of family center
# of participants in the ESL classes	no baseline has been established for "community" uses of family center	"community" uses of family center	50 participants in the ESL classes	50 participants in the ESL classes
# of requests for additional/different classes sent home	no baseline has been established for "community" uses of family center	30 participants in the ESL classes	4 requests for additional/different classes	6 requests for additional/different classes
median time from submission of request for translation to receipt of translated document	0 requests for additional/different classes	2 requests for additional/different classes	maintain # of translated documents sent home	maintain # of translated documents sent home
# of translated digital communications	no baseline has been established for translated documents sent home	establish baseline for translated documents sent home	improve median time from submission of request for translation to receipt of translated document by one day	improve median time from submission of request for translation to receipt of translated document by one day
# of translated meetings	no baseline has been established for median time from submission of request for translated document	establish baseline for median time from submission of request for translated document	increase the number of translated digital communications by 20%	increase the number of translated digital communications by 20%
# of responses to printed communications	no baseline has been established for request for translated document	establish baseline for translated digital communications	increase the # of translated meetings by 10%	increase the # of translated meetings by 10%
# of responses to school messenger calls	no baseline has been established for translated document	establish baseline for translated meetings	increase the # of hits/retweets/shares by 10%	increase the # of hits/retweets/shares by 10%

<p># of posts and tweets # of parent education offerings # of parents attending parent ed offerings local survey results of SSC, ELAC, SWAC, and LCAP advisory groups</p>	<p>established for translated digital communications no baseline has been established for translated meetings no baseline has been established for # of hits/retweets/shares no baseline has been established for # of responses to printed communications no baseline has been established for # of responses to school messenger calls no baseline has been established for # of posts and tweets</p>	<p>hits/retweets/shares establish baseline for # of responses to printed communications establish baseline for # of responses to school messenger calls establish baseline for # of posts and tweets 7 parent education offerings establish baseline for parents attending parent ed offerings local surveys will be developed and baselines established for SSC, ELAC, SWAC, and LCAP advisory groups to determine inclusion in decision making</p>	<p>increase the # of responses to printed communications by 10% increase the # of responses to school messenger calls by 10% increase the # of posts and tweets by 15% 12 parent education offerings increase the # parents attending parent ed offerings by 40% local surveys will show 25% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>
<p>increase the # of responses to printed communications by 10% increase the # of responses to school messenger calls by 10% increase the # of posts and tweets by 15% 9 parent education offerings increase the # parents attending parent ed offerings by 35% local surveys will show 15% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>	<p>increase the # of responses to printed communications by 10% increase the # of responses to school messenger calls by 10% increase the # of posts and tweets by 15% 9 parent education offerings increase the # parents attending parent ed offerings by 35% local surveys will show 15% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>	<p>increase the # of responses to printed communications by 10% increase the # of responses to school messenger calls by 10% increase the # of posts and tweets by 15% 9 parent education offerings increase the # parents attending parent ed offerings by 35% local surveys will show 15% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>	<p>increase the # of responses to printed communications by 10% increase the # of responses to school messenger calls by 10% increase the # of posts and tweets by 15% 9 parent education offerings increase the # parents attending parent ed offerings by 35% local surveys will show 15% increase over baseline of SSC, ELAC, SWAC, and LCAP advisory group members who feel included in decision making</p>

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<p><u>Students to be Served</u></p>	<p><input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)]</p>
<p><u>Location(s)</u></p>	<p><input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:</p>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<p><u>Students to be Served</u></p>	<p><input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income</p>
-------------------------------------	--

LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)
Scope of Services

All Schools Specific Schools:
Location(s)

Specific Grade spans:

ACTIONS/SERVICES

<p>2017-18</p> <p><input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>G4A1 increase number of families connected to the school through the family centers</p>	<p>2018-19</p> <p><input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>G4A1 continue to increase the number of families connected to the school through the family centers</p>	<p>2019-20</p> <p><input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>G4A1 continue to increase the number of families connected to the school through the family centers</p>
---	---	---

BUDGETED EXPENDITURES

<p>2017-18</p> <p>Amount \$219,910</p> <p>Source Other</p> <p>Budget Reference Part of the Prek - 3 grant, Resource 9641</p>	<p>2018-19</p> <p>Amount \$219,910</p> <p>Source Other</p> <p>Budget Reference Part of the Prek - 3 grant, Resource 9641</p>	<p>2019-20</p> <p>Amount \$219,910</p> <p>Source Other</p> <p>Budget Reference Part of the Prek - 3 grant, Resource 9641</p>
--	--	--

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools:
 Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Location(s) All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G4A2 evaluate program success while offering a full year of adult ESL classes in two locations in the district

2018-19

New Modified Unchanged

G4A2 based on recommendations from year one, modify the program, and continue to offer adult esl classes

2019-20

New Modified Unchanged

G4A2 continue to evaluate and offer adult esl classes

BUDGETED EXPENDITURES

2017-18

Amount	\$52,000
Source	Other
Budget Reference	Will receive Adult Ed grant will be included in first budget update

Action **3**

2018-19

Amount	\$52,000
Source	Other
Budget Reference	Will receive Adult Ed grant will be included in first budget update

2019-20

Amount	\$52,000
Source	Other
Budget Reference	Will receive Adult Ed grant will be included in first budget update

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] Specific Grade spans:

Location(s)

All Schools Specific Schools:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools:

Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G4A3 efficiently and effectively translate communications and meetings when necessary

2018-19

New Modified Unchanged

G4A3 continue to offer efficient and effective translation

2019-20

New Modified Unchanged

G4A3 continue to offer efficient and effective translation

BUDGETED EXPENDITURES

2017-18

Amount \$25,000
 Source Other
 Budget Reference Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500
 Function 1100, DD1 000

2018-19

Amount \$25,000
 Source Other
 Budget Reference Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500
 Function 1100, DD1 000

2019-20

Amount \$25,000
 Source Other
 Budget Reference Part of Resource 0000, Object 5840, Function 2700,7110 and Resource 6500
 Function 1100, DD1 000

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

G4A4 develop and implement a communication plan that incorporates traditional and digital media

BUDGETED EXPENDITURES

2017-18

Amount	\$5,000
Source	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

2018-19 New Modified Unchanged

G4A4 evaluate communication plan and revise as necessary

2018-19

Amount	\$5,000
Source	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700

2019-20

Amount	\$5,000
Source	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700

G4A4 continue to evaluate and revise the communication plan as necessary

G4A5 develop and implement a communication plan that incorporates traditional and digital media, and that is accessible to families and EL and LI students

G4A5 evaluate communication plan's effectiveness with families of EL and LI students and revise as necessary

G4A5 continue to evaluate and revise the communication plan as it relates to families of EL and LI students as necessary

BUDGETED EXPENDITURES

2017-18

Amount	\$5,000
Source	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700

2018-19

Amount	\$5,000
Source	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700

2019-20

Amount	\$5,000
Source	Other
Budget Reference	Part of Resource 0000 Object 5840 Function 2700

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

G4A6 survey parents to determine priority parent education topics for one parent education offering at each site

G4A6 continue to survey parents for priority topics to offer between one and three parent education offering per site

G4A6 continue to survey parents for priority topics to offer between one and three parent education offering per site

BUDGETED EXPENDITURES

2017-18

Source	Other
Budget Reference	Part of Goal 1 Action 13
Budget Reference	

2018-19

Source	Other
Budget Reference	Part of Goal 1 Action 13
Budget Reference	

2019-20

Source	Other
Budget Reference	Part of Goal 1 Action 13
Budget Reference	

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- All Students with Disabilities [Specific Student Group(s)]

Location(s)

- All Schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners Foster Youth Low Income

Scope of Services

- LEA-wide Schoolwide Limited to Unduplicated Student Group(s)

Location(s)

- All Schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education		

2018-19

<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education		

2019-20

<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
G4A7 survey parents of EL and LI students to determine priority parent education topics for one parent education		

offering at each site	offering at each site	offering at each site
<u>BUDGETED EXPENDITURES</u>		
2017-18	2018-19	2019-20
Source	Source	Source
Other	Other	Other
Budget Reference	Budget Reference	Budget Reference
Part of Goal 1 Action 13	Part of Goal 1 Action 13	Part of Goal 1 Action 13

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year 2017-18 2018-19 2019-20

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The Shoreline District uses supplemental and concentration funds to maintain significantly lower class sizes at all grade levels; Tk-12. With lower class sizes teachers can focus on our unduplicated students of greatest need. The cost of this service is 13 times the average teacher cost of \$76,500 or \$994,500.

The standard class load expected in California is 24:1 in grades K-3 and 9. Shoreline unified has an overall student-teacher ratio of 14.8:1 across all grades. 20 teachers would be required to support 24:1 throughout K-12. 13 additional teachers are necessary to support 14.8:1 across all grades. We employ 33 teachers total. These additional 13 teachers are representative of a 65% increase in service.

Revised Local Control and Accountability Plan and Annual Update Template Instructions

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. For school districts and county offices of education, the LCAP is a three-year plan which is reviewed and updated in the second and third years of the plan. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, mark the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.
- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for

the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)

- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Education Code identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. Education Code requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, Education Code Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, mark the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the LCAP Template Appendix, sections (a) through (d).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by checking "All", "Students with Disabilities", or "Specific Student Group(s)". If "Specific Student Group(s)" is checked, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must select one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, place a check mark next to "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, place a check mark next to "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", place a check mark next to "Limited to Student Groups".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the "Action #" box for ease of reference.

New/Modified/Unchanged:

- Check "New" if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Check "Modified" if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Check "Unchanged" if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may check "Unchanged" and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the Goals, Actions, and

Services section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *Education Code* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the Demonstration of Increased or Improved Services for Unduplicated Students table and mark the appropriate LCAP year. Using the copy of the table, complete the table as required for the current year LCAP. Retain all prior year tables for this section for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to 5 CCR 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR 15496(a)(7).

Consistent with the requirements of 5 CCR 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to and effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to and effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards for English Language Arts
 - b. Mathematics – Common Core State Standards for Mathematics
 - c. English Language Development
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy UC or CSU entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT;
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;

- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. A broad course of study including courses described under Sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under Sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *Education Code* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in *California Code of Regulations*, title 5, Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *Education Code* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *Education Code* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *Education Code* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *Education Code* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *Education Code* sections 42238.01 and bgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *Education Code* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *Education Code* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Funding Source	Total Expenditures by Funding Source					
	2016-17 Annual Update Budgeted	2016-17 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	13,669,624.00	14,294,827.00	7,012,701.00	7,012,701.00	7,012,701.00	21,038,103.00
LCFF	13,669,624.00	14,294,827.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	994,500.00	994,500.00	994,500.00	2,983,500.00
	0.00	0.00	6,018,201.00	6,018,201.00	6,018,201.00	18,054,603.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2016-17 Annual Update Budgeted	2016-17 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	13,669,624.00	14,294,827.00	7,012,701.00	7,012,701.00	7,012,701.00	21,038,103.00
	13,669,624.00	14,294,827.00	7,012,701.00	7,012,701.00	7,012,701.00	21,038,103.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2016-17 Annual Update Budgeted	2016-17 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	13,669,624.00	14,294,827.00	7,012,701.00	7,012,701.00	7,012,701.00	21,038,103.00
	LCFF	13,669,624.00	14,294,827.00	0.00	0.00	0.00	0.00
	Other	0.00	0.00	994,500.00	994,500.00	994,500.00	2,983,500.00
		0.00	0.00	6,018,201.00	6,018,201.00	6,018,201.00	18,054,603.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal				
Goal	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	5,053,168.00	5,053,168.00	5,053,168.00	15,159,504.00
Goal 2	752,180.00	752,180.00	752,180.00	2,256,540.00
Goal 3	900,443.00	900,443.00	900,443.00	2,701,329.00
Goal 4	306,910.00	306,910.00	306,910.00	920,730.00

* Totals based on expenditure amounts in goal and annual update sections.

SHORELINE UNIFIED SCHOOL DISTRICT

RESOLUTION # 2017.18.1

RESOLUTION TO AUTHORIZE THE ESTABLISHMENT OF FUND 11 – ADULT EDUCATION FUND

WHEREAS, Education Code Section 52616(b), the adult block entitlement shall be deposited in a separate fund of the school district to be known as the “adult education fund.” Money in an adult education fund shall be expended only for adult education purposes. Except for monies received pursuant to the local control funding formula, moneys received for programs other than adult education shall not be expended for adult education.

WHEREAS, the Shoreline Unified School District intend to establish an Adult Education Program for the 2017-18 school year; and

WHEREAS, the California School Accounting manual designates Fund 11 as the appropriate fund to use to account for adult educational services,

NOW THEREFORE BE IT RESOLVED that the Shoreline Unified School District Governing Board does hereby authorize the establishment of Fund 11, the Adult Education Fund.

PASSED AND ADOPTED by the Governing Board of Shoreline Unified School District on September 21, 2017, by the following roll call vote:

Trustee	Aye	No	Absent	Abstain
Jill Manning-Sartori				
Clarette McDonald				
Avito Miranda				
Jim Lino				
Tim Kehoe				
Jane Healy				
Vonda Jensen				

Avito Miranda, Clerk
Shoreline Board of Trustees

Jill Manning-Sartori, President
Shoreline Board of Trustees

**SHORELINE UNIFIED SCHOOL DISTRICT
RESOLUTION #2017.18.3
FOR ADOPTING THE "GANN" LIMIT**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called 'Gann Limits', for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2016 - 2017 fiscal year and a projected Gann Limit for the 2017 - 2018 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

WHEREAS, Government Code Section 7902.1 provides that school districts may increase their Gann Limits under specified circumstances;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2016-2017 and 2017- 2018 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2016 - 2017 and 2017 - 2018 fiscal years include an increase of \$389,895.72 to the 2016 - 2017 Gann Limit pursuant to the provisions of Government Code Section 7902.1;

AND BE IT FURTHER RESOLVED, that the Superintendent notifies the Director of the State Department of Finance of the increase to the 2016 - 2017 Gann Limit.

AND BE IT FURTHER RESOLVED, that this Board does hereby declare that the appropriations in the budget for the 2016-2017 and 2017-2018 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED, that the Superintendent provide copies of this resolution along with the appropriate attachments to interested citizens of this District.

PASSED AND ADOPTED by the Governing Board of Shoreline Unified School District on September 21, 2017, by the following roll call vote:

Trustee	Aye	No	Absent	Abstain
Jill Manning-Sartori				
Clarette McDonald				
Avito Miranda				
Jim Lino				
Tim Kehoe				
Jane Healy				
Vonda Jensen				

Bob Raines, Secretary
-266- Shoreline Unified School District
Board of Trustees

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2015-16 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2015-16 Actual			2016-17 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	8,794,927.46		8,794,927.46			9,055,668.53
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	516.97		516.97			483.41
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2015-16			Adjustments to 2016-17		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2016-17 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2016-17 P2 Report			2017-18 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	483.41		483.41	483.41		483.41
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			483.41			483.41
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2016-17 Actual			2017-18 Budget		
1. Homeowners' Exemption (Object 8021)	47,407.80		47,407.80	47,742.00		47,742.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	7,915,706.81		7,915,706.81	8,121,927.00		8,121,927.00
5. Unsecured Roll Taxes (Object 8042)	183,897.76		183,897.76	195,582.00		195,582.00
6. Prior Years' Taxes (Object 8043)	5,735.23		5,735.23	0.00		0.00
7. Supplemental Taxes (Object 8044)	0.00		0.00	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	97.81		97.81	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	956,321.42		956,321.42	938,400.00		938,400.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	9,109,166.83	0.00	9,109,166.83	9,303,651.00	0.00	9,303,651.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	9,109,166.83	0.00	9,109,166.83	9,303,651.00	0.00	9,303,651.00

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			129,669.01			141,917.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			129,669.01			141,917.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	1,524,787.00		1,524,787.00	1,503,083.00		1,503,083.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	1,524,787.00	0.00	1,524,787.00	1,503,083.00	0.00	1,503,083.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	14,346,366.33		14,346,366.33	14,250,752.00		14,250,752.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	28,366.04		28,366.04	12,000.00		12,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			8,794,927.46			9,055,668.53
2. Inflation Adjustment			1.0537			1.0369
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9351			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			8,665,772.81			9,389,822.70
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			9,109,166.83			9,303,651.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			58,009.20			58,009.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			0.00			228,088.70
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			58,009.20			228,088.70
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			18,161.51			8,033.07
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			9,127,328.34			9,311,684.07
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			58,009.20			220,055.63
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			9,127,328.34			
b. State Subventions (Line D8)			58,009.20			
c. Less: Excluded Appropriations (Line C23)			129,669.01			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			9,055,668.53			

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Michael Cohen, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			389,895.72			
Summary	2016-17 Actual			2017-18 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			9,055,668.53			9,389,822.70
12. Appropriations Subject to the Limit (Line D9d)			9,055,668.53			

* Please provide below an explanation for each entry in the adjustments column.

Bruce Abbott
Gann Contact Person

707 878 2226
Contact Phone Number

SHORELINE UNIFIED SCHOOL DISTRICT

SUMMARY OF ITEMS FOR SEPTEMBER 21, 2017 BOARD AGENDA

It is expected that there will be one Board Policy and one Resolution on the agenda. Below are proposed descriptions which may be used in a Board report.

1. Board Debt Management Policy.

Background: SB 1029 became effective January 1, 2017. It requires that the District have in place a debt management policy governing any proposed debt to be undertaken by the District. This includes debt issued as GO Bonds as well as any other types of financings which may be undertaken in the future such as tax and revenue anticipation notes and certificates of participation. This policy was prepared by and is recommended by the California School Board Association, has been reviewed by the District's bond counsel and financial advisor, and meets the requirements of SB 1029.

Recommendation: Adopt Debt Management Policy.

2. Resolution Authorizing Issuance of 2017 Refunding Bonds. Resolution entitled: "RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF GENERAL OBLIGATION REFUNDING BONDS IN THE PRINCIPAL AMOUNT OF NOT TO EXCEED \$8,000,000 TO REFINANCE OUSTANDING GENERAL OBLIGATION BONDS, ELECTION OF 2009, SERIES 2010, AND APPROVING RELATED DOCUMENTS AND ACTIONS."

[Note: This item must be presented as an action item on the agenda pursuant to requirements of State law. Majority Board vote for approval.]

Background: The District previously issued its General Obligation Bonds, Election of 2009, Series 2010, all for the purpose of financing voter approved projects. The District has been advised that due to favorable interest rates which currently are available in the municipal bond market, the District can realize interest rate savings by refinancing the 2010 Bonds with proceeds of 2017 Refunding GO Bonds. The Resolution for consideration authorizes the issuance of 2017 Refunding Bonds in the maximum principal amount of \$8 million, to be issued as traditional, tax-exempt current interest bonds (no capital appreciation bonds) pursuant to the provisions of the California Government Code. Interest rate savings will be passed on to property tax payers by way of lower tax rates. The Refunding Bonds are proposed to be sold on a negotiated basis to the investment banking firm of Raymond James & Co. The Refunding Bonds may only be issued if, as required by law, savings can be achieved and the final maturity date is not extended.

Documents Authorized. Upon adoption, the Resolutions authorizes District officials to proceed with the financing and bring into final form and execute related documentation. This includes the Preliminary Official Statement, which serves as the disclosure document for investors to review when making an

investment decision. District staff is authorized in the Resolution to work with the financing team to make sure the POS is accurate and complete and meets federal securities laws standards by containing all material information and no material misstatements or omissions. Additional documentation approved is the Bond Purchase Agreement containing the terms of the sale of the Bonds to Raymond James, and the Escrow Agreement which governs the deposit of Refunding Bond proceeds for repayment of the 2010 Bonds.

Background Document Attachments; copies should be provided to Board members in advance of meeting:

- CSBA Debt Policy*
- Bond Purchase Agreement*
- Preliminary Official Statement*
- Escrow Agreement*

\$ _____
SHORELINE UNIFIED SCHOOL DISTRICT
(Marin and Sonoma Counties, California)
2017 General Obligation Refunding Bonds
(Bank Qualified)

BOND PURCHASE AGREEMENT

October 12, 2016

Board of Trustees
Shoreline Unified School District
10 John Street
Tomales, California 94971

Ladies and Gentlemen:

Raymond James & Associates, Inc. (the "Underwriter"), acting on its own behalf and not as fiduciary or agent for the hereinafter defined District, offers to enter into this Bond Purchase Agreement (this "Purchase Agreement") with the Shoreline Unified School District (the "District"), which, upon acceptance hereof by the District, will be binding upon the District and the Underwriter. This offer is made subject to the written acceptance of this Purchase Agreement by the District and delivery of such acceptance to the Underwriter at its office prior to 11:59 p.m., California Time, on the date hereof. Capitalized terms used herein and not otherwise defined herein shall have the meanings set forth in the Official Statement hereinafter defined.

1. **Purchase and Sale of the Bonds.** Upon the terms and conditions and in reliance upon the representations, warranties and agreements herein set forth, the Underwriter hereby agrees to purchase from the District for reoffering to the public, and the District hereby agrees to sell to the Underwriter for such purpose, all (but not less than all) of \$_____ in aggregate principal amount of the Shoreline Unified District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds (the "Bonds"). The purchase price of the Bonds shall be \$_____ (representing the principal amount of the Bonds, plus net original issue premium of \$_____ less Underwriter's discount of \$_____).

The Bonds are issued under the provisions of a resolution adopted by the Board Trustees of the District on September 21, 2017 (the "Bond Resolution") and Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code of the State of California (the "Bond Law"), all for the purpose of providing for the refunding of certain maturities of the District's outstanding General Obligation Bonds, Election of 2009, Series 2010 (the "Prior Bonds," and with respect to only those maturities of the Prior Bonds to be refunded with the proceeds of the Bonds, the "Refunded Bonds"). The Bonds shall accrue interest at the rates, and shall mature in the years shown on Appendix A hereto, which is incorporated herein by this reference.

The District acknowledges and agrees that: (i) the primary role of the Underwriter is to purchase securities for resale to investors in an arms-length commercial transaction between

the District and the Underwriter and that the Underwriter has financial and other interests that differ from those of the District, (ii) the Underwriter is not acting as a municipal advisor, financial advisor or fiduciary to the District or any other person or entity and has not assumed any advisory or fiduciary responsibility to the District with respect to the transaction contemplated hereby and the discussions, undertakings and proceedings leading thereto (irrespective of whether the Underwriter has provided other services or is currently providing other services to the District on other matters), (iii) the only obligations the Underwriter has to the District with respect to the transaction contemplated hereby expressly are set forth in this Purchase Agreement, except as otherwise provided by applicable rules and regulations of the SEC or the rules of the Municipal Securities Rulemaking Board (the "MSRB"), and (iv) the District has consulted its own legal, accounting, tax, financial and other advisors, as applicable, to the extent it has deemed appropriate in connection with the transaction contemplated herein. The District acknowledges that it has previously provided the Underwriter with an acknowledgement of receipt of the required Underwriter disclosure under Rule G-17 of the MSRB.

2. **The Bonds.** The Bonds shall be dated their date of delivery, and shall otherwise be as described in, and shall be issued and secured pursuant to, the provisions of the Bond Resolution and the Bond Law. The Bonds shall initially be in authorized denominations of \$5,000 principal amount or any integral multiple of \$5,000 thereof. The form of the Bonds shall be made available to the Underwriter for purposes of inspection at least three business days prior to the Closing (as defined below).

The Bonds shall be executed and delivered under and in accordance with the provisions of this Purchase Agreement and the Bond Resolution. The Bonds shall be in book-entry form, shall bear CUSIP numbers, shall be in fully registered form initially, registered in the name of Cede & Co., as nominee of the Depository Trust Company, New York, New York.

3. **Redemption.** The Bonds are subject to redemption prior to maturity as described in Appendix A hereto.

4. **Use of Documents.** The District hereby authorizes the Underwriter to use, in connection with the offer and sale of the Bonds, this Purchase Agreement, a Preliminary Official Statement and an Official Statement (defined below), the Bond Resolution, the Escrow Agreement (the "Escrow Agreement") between the District and The Bank of New York Mellon Trust Company, N.A., as escrow agent (the "Escrow Agent"), the Continuing Disclosure Certificate (as defined in Section 8(i) below), and all information contained herein and therein and all of the documents, certificates, or statements furnished by the District to the Underwriter in connection with the transactions contemplated by this Purchase Agreement.

5. **Public Offering of the Bonds.** The Underwriter agrees to make a bona fide public offering of all the Bonds at the initial public offering prices or yield to be set forth on the inside cover page of the Official Statement and Appendix A hereto and incorporated herein by reference. Subsequent to such initial public offering, the Underwriter reserves the right to change such initial public offering price or yield as it deems necessary in connection with the marketing of the Bonds. The Bonds may be offered and sold to certain dealers at prices lower than such initial public offering prices. The Underwriter reserves the right to: (i) over-allot or effect transactions which stabilize or maintain the market price of the Bonds at levels above those that might otherwise prevail in the open market; and (ii) discontinue such stabilizing, if commenced, at any time without prior notice.

6. Review of Preliminary Official Statement and Official Statement. The Underwriter hereby represents that it has received and reviewed the Preliminary Official Statement with respect to the Bonds, dated _____, 2017 (the "Preliminary Official Statement"). The District represents that the Preliminary Official Statement was "deemed final" as of the date thereof, for purposes of Securities and Exchange Commission Rule 15c2-12 (the "Rule 15c2-12"), except for either revisions or additions to the offering price(s), interest rate(s), yield(s) to maturity, Underwriter's discount, aggregate principal amount, principal amount per maturity, delivery date, rating(s) and other terms of the Bonds which depend upon the foregoing as provided in and pursuant to Rule 15c2-12. The District hereby ratifies, confirms and approves of the use and distribution by the Underwriter prior to the date hereof of the Preliminary Official Statement.

The Underwriter agrees that prior to the time the final Official Statement (as defined in Section 10(b)) relating to the Bonds is available, the Underwriter will send to any potential purchaser of the Bonds, upon the request of such potential purchaser, a copy of the most recent Preliminary Official Statement. The Preliminary Official Statement and/or the Official Statement may be delivered in printed and/or electronic form to the extent permitted by applicable rules of the MSRB and as may be agreed to by the District and the Underwriter. The District confirms that it does not object to distribution of the Preliminary Official Statement or the Official Statement in electronic form. A copy of the most recent Preliminary Official Statement sent to a potential purchaser shall be sent by first-class mail or electronically (or other equally prompt means) not later than the first business day following the date upon which each such request is received.

7. Closing. At 8:00 a.m., California Time, on _____, 2017 or at such other time or on such other date as shall have been mutually agreed upon by the District and the Underwriter (such payment and delivery herein called the "Closing," and the date thereof the "Closing Date"), the District will deliver to the Underwriter, through the facilities of The Depository Trust Company ("DTC") utilizing DTC's FAST delivery system, or at such other place as the District and the Underwriter may mutually agree upon, the Bonds in fully registered book-entry form, duly executed and registered in the name of Cede & Co., as nominee of DTC, and at the offices of Jones Hall, A Professional Law Corporation, in San Francisco, California ("Bond Counsel"), the other documents hereinafter mentioned, and the Underwriter will accept such delivery and pay the purchase price thereof set forth in Section 1 in immediately available funds by check, draft or wire transfer to or upon the order of the District.

8. Representations, Warranties and Agreements of the District. The District hereby represents, warrants and agrees with the Underwriter that:

(a) Due Organization. The District is and will be on the Closing Date a unified school district duly organized and validly existing under the laws of the State of California, with the power to issue the Bonds pursuant to the Bond Law, to adopt the Bond Resolution and to enter into this Purchase Agreement, the Escrow Agreement, and the Continuing Disclosure Certificate.

(b) Due Authorization. (i) At or prior to the Closing, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Bonds; (ii) the District has full legal right, power and authority to enter into this Purchase Agreement, the Escrow Agreement and the Continuing Disclosure Certificate, to adopt the Bond Resolution, to perform its obligations under each such document or instrument, and to carry out and effectuate the transactions contemplated by this Purchase Agreement, the Escrow Agreement, the

Continuing Disclosure Certificate and the Bond Resolution; (iii) the execution and delivery or adoption of, and the performance by the District of the obligations contained in the Bonds, the Bond Resolution, the Escrow Agreement, the Continuing Disclosure Certificate and this Purchase Agreement have been duly authorized and such authorization shall be in full force and effect at the time of the Closing; (iv) this Purchase Agreement, the Escrow Agreement and the Continuing Disclosure Certificate constitute valid and legally binding obligations of the District; and (v) the District has duly authorized the consummation by it of all transactions contemplated by this Purchase Agreement.

(c) Consents. Except for the actions of the parties hereto, no consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby. The District gives no representation or warranty with regard to compliance with Blue Sky or similar securities requirements.

(d) Internal Revenue Code. The District has complied with the Internal Revenue Code of 1986, as amended, with respect to the Bonds and the District shall not knowingly take or omit to take any action that, under existing law, may adversely affect the exclusion from gross income for federal income tax purposes, or the exemption from any applicable State tax, of the interest on the Bonds.

(e) No Conflicts. To the best knowledge of the District, the issuance of the Bonds, and the execution, delivery and performance of this Purchase Agreement, the Escrow Agreement, the Bond Resolution, the Continuing Disclosure Certificate and the Bonds, and the compliance with the provisions hereof and thereof, do not conflict with or constitute on the part of the District a violation of or material default under the Constitution of the State of California or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a material default under, any agreement, indenture, mortgage, lease or other instrument to which the District is a party or by which it is bound or to which it is subject.

(f) Litigation. As of the time of acceptance hereof no action, suit, proceeding, hearing or investigation is pending or, to the best knowledge of the District, threatened against the District: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or of the title of the officials of the District to such offices; or (ii) seeking to restrain or enjoin the sale, issuance or delivery of any of the Bonds, the application of the proceeds of the sale of the Bonds, or the collection of revenues or assets of the District pledged or to be pledged or available to pay the principal of and interest on the Bonds, or the pledge thereof, or the levy of any taxes contemplated by the Bond Resolution or in any way contesting or affecting the validity or enforceability of the Bonds, this Purchase Agreement, the Escrow Agreement, the Continuing Disclosure Certificate or the Bond Resolution or contesting the powers of the District or the Bond Resolution or this Purchase Agreement or the Escrow Agreement; or (iii) in which a final adverse decision could (a) materially adversely affect the operations of the District or the consummation of the transactions contemplated by this Purchase Agreement, the Escrow Agreement, or the Bond Resolution, (b) declare this Purchase Agreement to be invalid or unenforceable in whole or in material part, or (c) adversely affect the exclusion of the interest paid on the Bonds from gross income for federal income tax purposes and the exemption of such interest from California personal income taxation.

(g) No Other Debt. Between the date hereof and the Closing, without the prior written consent of the Underwriter, the District will not have issued any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Preliminary Official Statement or the Official Statement.

(h) Certificates. Except as specifically provided, any certificates signed by any officer of the District and delivered to the Underwriter shall be deemed a representation and warranty by the District to the Underwriter, but not by the person signing the same, as to the statements made therein.

(i) Continuing Disclosure. The District shall undertake, pursuant to Section 5.05 of the Bond Resolution, the Continuing Disclosure Certificate with respect to the Bonds in substantially the form attached as Appendix E of the Preliminary Official Statement (the "Continuing Disclosure Certificate") and Rule 15c2-12, to provide certain annual financial information and notices of the occurrence of certain events described therein. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement. Based on a review of its previous undertakings, the Preliminary Official Statement describes, and the final Official Statement will describe, any instances in the previous five years in which the District failed to comply in all material respects with its prior undertakings pursuant to Rule 15c2-12.

(j) Official Statement Accurate and Complete. The Preliminary Official Statement, at the date thereof, did not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. At the date hereof and on the Closing Date, the final Official Statement did not and will not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. The District makes no representation or warranty as to the information contained in or omitted from the Preliminary Official Statement or the final Official Statement in reliance upon and in conformity with information furnished in writing to the District by or on behalf of the Underwriter through a representative of the Underwriter specifically for inclusion therein.

If the Official Statement is supplemented or amended pursuant to paragraph (c) of Section 10 of this Purchase Agreement, at the time of each supplement or amendment thereto and (unless subsequently again supplemented or amended pursuant to such paragraph) at all times subsequent thereto during the period up to and including the Closing Date, the Official Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state any material fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which made, not misleading.

(k) Financial Information. The financial statements of, and other financial information regarding the District contained in the Official Statement fairly present the financial position of the District as of the dates and for the periods therein set forth, (i) the audited financial statements have been prepared in accordance with generally accepted accounting principles consistently applied, (ii) the unaudited financial statements (if any) have been prepared on a basis substantially consistent with the audited financial statements included in the Official Statement and reflect all adjustments necessary to that affect, and (iii) the other financial information has been determined on a basis substantially consistent with that of the District's audited financial statements included in the Official Statement.

(l) Levy of Tax. The District hereby agrees to take any and all actions as may be required by Marin and Sonoma Counties (the "Counties") or otherwise necessary in order to arrange for the levy and collection of taxes, the payment of the Bonds and the deposit and investment of Bond proceeds. In particular, the District hereby agrees to provide, or arrange to provide, the following to the Auditor-Controller and the Treasurer-Tax Collector of the Counties, all in accordance with and to the extent required by Education Code Section 15140(c): (A) a copy of the Bond Resolution, (B) a copy of Exhibit A hereto, and (C) the full debt service schedule for the Bonds.

(m) No Financial Advisory Relationship. The District has had no financial advisory relationship with the Underwriter with respect to the Bonds, nor with any investment firm controlling, controlled by or under common control with the Underwriter; and

(n) Not Acting as Fiduciary. Inasmuch as this purchase and sale represents a negotiated transaction, the District understands, and hereby confirms, that the Underwriter is not acting as a fiduciary of the District, but rather is acting solely in its capacity as Underwriter, for its own account.

(o) Representation Regarding Refunded Bonds. The District hereby represents that it has not entered into any contract or agreement that would limit or restrict the District's ability to refund the Refunded Bonds or enter into this Purchase Agreement for the sale of the Bonds to the Underwriter.

9. Underwriter Representations, Warranties and Agreements. The Underwriter represents, warrants to and agrees with the District that, as of the date hereof and as of the Closing Date:

- (a) The execution and delivery hereof and the consummation of the transactions contemplated hereby does not and will not violate any of the prohibitions set forth in Rule G-37 promulgated by the MSRB;
- (b) All reports required to be submitted to the MSRB pursuant to Rule G-37 have been and will be submitted to the MSRB; and
- (c) The Underwriter has not paid or agreed to pay, nor will it pay or agree to pay, any entity, company, firm, or person (including, but not limited to the District's officers, agents or employees thereof), other than a bona fide officer, agent or employee working for Underwriter, any compensation, fee, gift or other consideration contingent upon or resulting from the award of or entering into this Purchase Agreement.

10. Covenants of the District. The District covenants and agrees with the Underwriter that:

- (a) Securities Laws. The District will furnish such information, execute such instruments, and take such other action in cooperation with, and at the expense of, the Underwriter if and as the Underwriter may reasonably request in order to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and jurisdictions, provided, however, that the District shall not be required to consent to

service of process in any jurisdiction in which they are not so subject as of the date hereof;

- (b) Official Statement. The District hereby agrees to deliver or cause to be delivered to the Underwriter, not later than the 7th business day following the date this Purchase Agreement is signed and in any event in sufficient time to accompany customer confirmation requesting payment, copies of a final Official Statement substantially in the form of the Preliminary Official Statement, with only such changes therein as shall have been accepted by the Underwriter and the District (such Official Statement with such changes, if any, and including the cover page and all appendices, exhibits, maps, reports and statements included therein or attached thereto being called the "Official Statement"), (i) in "designated electronic format" as defined in Rule G-32 of the Municipal Securities Rulemaking Board, and (ii) in printed format in such reasonable quantities as may be requested by the Underwriter in order to permit the Underwriter to comply with paragraph (b)(4) of Rule 15c2-12 and with the rules of the Municipal Securities Rulemaking Board. The District hereby authorizes the Underwriter to use and distribute the Official Statement in connection with the offering and sale of the Bonds and to file, or cause to be filed the Official Statement with the MSRB or its designee (including the MSRB's Electronic Municipal Market Access System) or other repositories approved from time to time by the SEC (either in addition to or in lieu of the filings referred to above);
- (c) Subsequent Events; Amendments to Official Statement. The District will not adopt any amendment of or supplement to the Official Statement to which, after having been furnished with a copy, the Underwriter shall object in writing or which shall be disapproved by the Underwriter. If between the date hereof and the date which is 25 days after the "end of the underwriting period" for the Bonds (determined pursuant to Section 16), an event occurs which would cause the information contained in the final Official Statement, as then supplemented or amended, to contain an untrue statement of a material fact or to omit to state a material fact required to be stated therein or necessary to make such information therein, in the light of the circumstances under which it was presented, not misleading, the District will notify the Underwriter, and, if in the opinion of the Underwriter, such event requires the preparation and publication of a supplement or amendment to the Official Statement, the District will forthwith prepare and furnish to the Underwriter (at the expense of the District) a reasonable number of copies of an amendment of or supplement to the Official Statement (in form and substance satisfactory to the Underwriter) which will amend or supplement the Official Statement so that they will not contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances existing at the time the Official Statement is delivered to prospective purchasers, not misleading. If any such amendment or supplement of the Official Statement occurs after the Closing Date, the District also shall furnish, or cause to be furnished, such additional legal opinions, certificates, instruments and other documents as the Underwriter may reasonably deem necessary to evidence the truth and accuracy of any such amendment or supplement to the Official Statement. For the

purposes of this subsection, between the date hereof and the date which is 25 days after the "end of the underwriting period" for the Bonds, the District will furnish such information with respect to itself as the Underwriter may from time to time reasonably request;

- (d) Application of Proceeds. The District will apply the proceeds from the sale of the Bonds for the purposes specified in the Bond Resolution and the Official Statement.

11. Establishment of Issue Price. *[actual sales test used for initial draft]*

(a) Actions to Establish Price. The Underwriter agrees to assist the District in establishing the issue price of the Bonds and shall execute and deliver to the District at Closing an "issue price" or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Appendix B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Underwriter, the District and Bond Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Bonds.

(b) 10% Test. The District will treat the first price at which 10% of each maturity of the Bonds (the "10% test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% test). At or promptly after the execution of this Bond Purchase Agreement, the Underwriter shall report to the District the price or prices at which it has sold to the public each maturity of Bonds. If at that time the 10% test has not been satisfied as to any maturity of the Bonds, the Underwriter agrees to promptly report to the District the prices at which it sells the unsold Bonds of that maturity to the public. That reporting obligation shall continue, whether or not the Closing Date has occurred, until the 10% test has been satisfied as to the Bonds of that maturity or until all Bonds of that maturity have been sold to the public.

(c) Selling Group or Retail Distribution Agreements. The Underwriter confirms that any selling group agreement and any retail distribution agreement relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each dealer who is a member of the selling group and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (A) report the prices at which it sells to the public the unsold Bonds of each maturity allotted to it until it is notified by the Underwriter that either the 10% test has been satisfied as to the Bonds of that maturity or all Bonds of that maturity have been sold to the public and (B) comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Underwriter. The District acknowledges that, in making the representation set forth in this subsection, the Underwriter will rely on (i) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the hold-the-offering-price rule, if applicable, as set forth in a selling group agreement and the related pricing wires, and (ii) in the event that a retail distribution agreement was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the retail distribution agreement and the related pricing wires. The District further acknowledges that the Underwriter shall not be liable for the failure of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a retail distribution agreement, to comply with its corresponding agreement regarding the hold-the-offering-price rule as applicable to the Bonds.

(d) Sales to the Public; Definitions. The Underwriter acknowledges that sales of any Bonds to any person that is a related party to the Underwriter shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

- (i) "public" means any person other than an underwriter or a related party,
- (ii) "underwriter" means (A) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the public),
- (iii) a purchaser of any of the Bonds is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (i) at least 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and
- (iv) "sale date" means the date of execution of this Bond Purchase Agreement by all parties.

12. **Conditions to Closing.** The Underwriter has entered into this Purchase Agreement in reliance upon the representations and warranties of the District contained herein and the performance by the District, of its obligations hereunder, both as of the date hereof and as of the date of Closing. The Underwriter's obligations under this Purchase Agreement are and shall be subject at the option of the Underwriter, to the following further conditions at the Closing:

- (a) Representations True. The representations and warranties of the District contained herein shall be true, complete and correct in all material respects at the date hereof and at and as of the Closing, as if made at and as of the Closing, and the statements made in all certificates and other documents delivered to the Underwriter at the Closing pursuant hereto shall be true, complete and correct in all material respects on the date of the Closing; and the District shall be in compliance with each of the agreements made by it in this Purchase Agreement;
- (b) Obligations Performed. At the time of the Closing, (i) the Official Statement, this Purchase Agreement, the Escrow Agreement and the Continuing Disclosure Certificate and the Bond Resolution shall be in full force and effect and shall not have been amended, modified or supplemented except

as may have been agreed to in writing by the Underwriter; (ii) all actions under the Bond Law which, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; and (iii) the District shall perform or have performed all of its obligations required under or specified in the Bond Resolution, this Purchase Agreement, the Escrow Agreement, the Continuing Disclosure Certificate or the Official Statement to be performed at or prior to the Closing;

- (c) Adverse Rulings. No decision, ruling or finding shall have been entered by any court or governmental authority since the date of this Purchase Agreement (and not reversed on appeal or otherwise set aside), or to the best knowledge of the District, pending or threatened which would constitute a ground for termination of the Purchase Agreement by the Underwriter or which has any of the effects described in Section 8(f) hereof or contesting in any way the completeness or accuracy of the Official Statement;
- (d) Marketability Between the Date Hereof and the Closing. The market price or marketability or the ability of the Underwriter to enforce contracts for the sale of the Bonds, at the initial offering prices set forth in the Official Statement, shall not have been materially adversely affected by reason of any of the following:
 - (1) legislation enacted or introduced in the Congress or recommended for passage by the President of the United States or a member of the President's cabinet, or a decision rendered by a court established under Article III of the Constitution of the United States or by the United States Tax Court, or an order, ruling, regulation (final, temporary or proposed) or official statement issued or made:
 - (i) by or on behalf of the United States Treasury Department or by or on behalf of the Internal Revenue Service, with the purpose or effect, directly or indirectly, of causing inclusion in gross income for purposes of federal income taxation of the interest received by the owners of the Bonds; or
 - (ii) by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, to the effect that the Bonds, or obligations of the general character of the Bonds, including any and all underlying arrangements, are not exempt from registration under the Securities Act of 1933, as amended;
 - (2) legislation enacted by or introduced in the legislature of the State, or favorably reported out of committee or a decision rendered by a court of the State, or a ruling, order, or regulation (final or temporary) made by State authority, which would have the effect of changing, directly or indirectly, the State tax consequences of interest on obligations of the general character of the Bonds in the hands of the holders thereof;

- (3) the declaration of war or engagement in or material escalation of major military hostilities by the United States or the occurrence of any other national or international emergency or calamity which interrupts or causes disorder to the operation of the United States government, the State government or the financial markets in the United States;
 - (4) the declaration of a general banking moratorium by federal, New York or California authorities, or the general suspension of trading on any national securities exchange or fixing of minimum or maximum prices for trading or maximum ranges for prices for securities on any national securities exchange, whether by virtue or a determination by that exchange or by order of the SEC or any other governmental authority having jurisdiction;
 - (5) the imposition by the New York Stock Exchange, other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Bonds, or obligations of the general character of the Bonds, or securities generally, or the material increase of any such restrictions now in force, including those relating to the extension of credit by, or the charge to the net capital requirement of, the Underwriter;
 - (6) an order, decree or injunction of any court of competent jurisdiction, or order, filing, regulation or official statement by the Securities and Exchange Commission, or any other governmental agency issued or made to the effect that the issuance, offering or sale of obligations of the general character of the Bonds, or the issuance, offering or sale of the Bonds, as contemplated hereby or by the Official Statement, is or would be in violation of the federal securities laws, as amended and then in effect;
 - (7) the withdrawal or downgrading, or notice of potential withdrawal or downgrading, of any underlying rating of the District's outstanding indebtedness by a national rating agency; or
 - (8) any event occurring, or information becoming known which, in the reasonable judgment of the Underwriter, makes untrue in any material adverse respect any statement or information contained in the Official Statement, or has the effect that the Official Statement contains any untrue statement of a material fact or omits to state a material fact necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading, and the District fails or is unwilling to correct by the submission of supplemental information; or
 - (9) the commencement or threat against the District of any action, suit, proceeding, hearing or investigation described in Section 8(f).
- (e) Delivery of Documents. At or prior to the date of the Closing, the Underwriter shall receive two copies of the following documents in each

case dated as of the Closing Date and satisfactory in form and substance to the Underwriter:

- (1) Bond Opinion and Reliance Letter. An approving opinion of Bond Counsel, as to the validity and tax-exempt status of the Bonds, dated the date of the Closing, addressed to the District and in substantially the form attached as Appendix D to the Official Statement, and a reliance letter from Bond Counsel, addressed to the Underwriter, to the effect that the Underwriter may rely upon such approving opinion;
- (2) Supplemental Opinion. A supplemental opinion of Bond Counsel in form and substance satisfactory to the Underwriter, dated the Closing Date and addressed to the District and the Underwriter, to the effect that:
 - (i) the description of the Bonds and the security for the Bonds and statements in the Official Statement on the cover page thereof and under the captions "INTRODUCTION," "THE REFUNDING BONDS" (excluding any and all information contained with respect to the Book-Entry Only System of DTC), "SECURITY FOR THE REFUNDING BONDS," "TAX MATTERS" and "CERTAIN LEGAL MATTERS - Continuing Disclosure," to the extent they purport to summarize certain provisions of the Bond Resolution, the Escrow Agreement, the Continuing Disclosure Certificate, the Final Opinion of Bond Counsel, California law or federal law, fairly and accurately summarize the matters purported to be summarized therein,
 - (ii) assuming due authorization, execution and delivery by all other parties thereto, the Continuing Disclosure Certificate, the Escrow Agreement and this Purchase Agreement have been duly authorized, executed and delivered by the District and constitute legal, valid and binding agreements of the District and are enforceable in accordance with their respective terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws relating to or affecting generally the enforcement of creditors' rights and except as their enforcement may be subject to the application of equitable principles and the exercise of judicial discretion in appropriate cases if equitable remedies are sought,
 - (iii) the Bonds are exempt from registration pursuant to the Securities Act of 1933, as amended, and the Bond Resolution is exempt from qualification as an indenture pursuant to the Trust Indenture Act of 1939, as amended, and
 - (iv) the Refunded Bonds have been defeased pursuant to the provisions of the documents which authorized the issuance of such Refunded Bonds;

- (3) Disclosure Counsel Letter. A letter of Jones Hall, A Professional Law Corporation, Disclosure Counsel, dated the Closing Date and addressed to the District and the Underwriter, to the effect that, without having undertaken to determine independently the accuracy or completeness of the statements contained in the Preliminary Official Statement and the final Official Statement, but on the basis of its participation in conferences with representatives of the District, the Underwriter and others, and its examination of certain documents, nothing has come to its attention which has led it to believe that the Preliminary Official Statement as of its date and the date hereof, and the final Official Statement as of its date and as of the Closing Date, contained any untrue statement of a material fact or omitted to state a material fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which they were made, not misleading (except that no opinion or belief need be expressed as to any financial or statistical data, or information concerning DTC and the book-entry only system, contained in the Preliminary Official Statement or the final Official Statement);
- (4) Certificates of the District. A certificate or certificates signed by an appropriate official of the District to the effect that (i) such official is authorized to execute this Purchase Agreement, the Escrow Agreement and the Continuing Disclosure Certificate, (ii) the representations, agreements and warranties of the District herein are true and correct in all material respects as of the date of Closing, (iii) the District has complied with all the terms of the Bond Resolution and this Purchase Agreement to be complied with by the District prior to or concurrently with the Closing and such documents are in full force and effect, (iv) such official has reviewed the Preliminary Official Statement and the final Official Statement and on such basis certifies that the Preliminary Official Statement did not as of its date, and the final Official Statement does not as of its date and as of the Closing Date, contain any untrue statement of a material fact, nor omit to state to state a material fact required to be stated therein or necessary to make the statements therein, in light of the circumstances in which they were made, not misleading, (v) the Bonds being delivered on the date of the Closing to the Underwriter under this Purchase Agreement substantially conform to the descriptions thereof contained in the Bond Resolution and (vi) no further consent is required for inclusions of the audit in the Official Statement, and (vii) to the best of the District's knowledge, no litigation is pending or threatened (either in State or federal courts) (A) seeking to restrain or enjoin the execution, sale or delivery of any of the Bonds, (B) in any way contesting or affecting the authority for the execution, sale or delivery of the Bonds, the Continuing Disclosure Certificate, the Escrow Agreement or the Purchase Agreement or (C) in any way contesting the existence or powers of the District;
- (5) Arbitrage. A nonarbitrage certificate of the District in form satisfactory to Bond Counsel;

- (6) Bond Resolution. A certificate, together with fully executed copies of the Bond Resolution, of the Clerk of the District Board of Trustees to the effect that:
 - (i) such copies are true and correct copies of the Bond Resolution; and
 - (ii) the Bond Resolution was duly adopted and has not been modified, amended, rescinded or revoked and is in full force and effect on the date of the Closing;
- (7) Preliminary Official Statement. A certificate of the appropriate official of the District evidencing a determination respecting the Preliminary Official Statement in accordance with the Rule;
- (8) Continuing Disclosure Certificate. The Continuing Disclosure Certificate, duly executed by the District, in substantially the form given in the Preliminary Official Statement and the Official Statement;
- (9) Paying Agent Agreement. An original executed copy of a Paying Agent Agreement between the District and U.S. Bank National Association, with respect to its duties as paying agent (the "Paying Agent") for the Bonds;
- (10) Paying Agent Certificate. A written certificate of the Paying Agent, executed by a duly authorized representative of the Paying Agent, dated the date of the Closing, to the effect that the Paying Agent is a national banking association, duly organized and validly existing under the laws of the United States of America, having full power to enter into, accept and perform its duties under the Bond Resolution;
- (11) Escrow Agreement. An original executed copy of Escrow Agreement;
- (12) Escrow Agent Certificate. A written certificate of the Escrow Agent, executed by a duly authorized representative of the Escrow Agent, dated the date of the Closing, to the effect that:
 - (i) The Escrow Agent is a national banking association, duly organized and validly existing under the laws of the United States of America, having full power to accept and perform its duties under the Escrow Agreement, and
 - (ii) The obligations of the Escrow Agent under the Escrow Agreement have been duly accepted by the Escrow Agent and constitute the legal, valid and binding obligation of the Escrow Agent, enforceable in accordance with its terms, except as enforcement thereof may be limited by bankruptcy, insolvency or other laws affecting the enforcement of creditors' rights generally and by the application of equitable principles, if equitable remedies are sought;

- (13) Verification. A certificate of Causey Demgen & Moore P.C., certified public accountants, as verification agent, verifying the sufficiency of the amounts deposited and invested under the Escrow Agreement for the purpose of refunding the Refunded Bonds;
 - (14) Rating. Evidence that the Bonds have been assigned a rating of "____" Standard & Poor's Ratings Services, a Standard & Poor's Financial Services LLC business and that such rating has not been withdrawn or downgraded;
 - (15) Underwriter's Counsel Opinion. An opinion of Kronick, Moskovitz, Tiedemann & Girard, A Professional Corporation, as Underwriter's Counsel, dated the date of the Closing Date and addressed to the Underwriter, in form and substance acceptable to the Underwriter; and
 - (16) Other Documents. Such additional legal opinions, certificates, proceedings, instruments and other documents as the Underwriter may reasonably request to evidence compliance (i) by the District with legal requirements, (ii) the truth and accuracy, as of the time of Closing, of the representations of the District herein contained, (iii) the truth and accuracy, as of the time of Closing, of the Official Statement and (iv) the due performance or satisfaction by the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the District, including a DTC Letter of Representations and appropriate filings made with the California Debt and Investment Advisory Commission.
- (f) Termination. Notwithstanding anything to the contrary herein contained, if for any reason whatsoever the Bonds shall not have been delivered by the District to the Underwriter prior to the close of business, California Time, on the Closing Date, then the obligation to purchase Bonds hereunder shall terminate and be of no further force or effect.

If the District is unable to satisfy the conditions to the Underwriter's obligations contained in this Purchase Agreement or if the Underwriter's obligations shall be terminated for any reason permitted by this Purchase Agreement, this Purchase Agreement may be canceled by the Underwriter at, or at any time prior to, the time of Closing. Notice of such cancellation shall be given, to the District in writing, or by telephone, e-mail or facsimile transmission, confirmed in writing. Notwithstanding any provision herein to the contrary, the performance of any and all obligations of the District hereunder and the performance of any and all conditions contained herein for the benefit of the Underwriter may be waived by the Underwriter in writing at its sole discretion.

13. Conditions to Obligations of the District. The performance by the District of its obligations is conditioned upon (i) the performance by the Underwriter of its obligations hereunder; and (ii) receipt by the District and the Underwriter of the opinion and certificates being delivered at the Closing by persons and entities other than the District.

14. Costs and Expenses. The District shall pay or cause to be paid the expenses incident to the performance of the obligations of the District hereunder from Bond proceeds,

which shall be deposited with a costs of issuance custodian identified by the District to the Underwriter, including but not limited to (a) the costs of the preparation and printing, or other reproduction (for distribution on or prior to the date hereof) of all documentation relating to the issuance of the Bonds and the cost of preparing, printing, issuing and delivering the definitive Bonds, (b) the fees and disbursements of any legal counsel, accountants, financial advisors, rating agencies, paying agents, escrow agents or other experts or consultants retained by the District, including Bond Counsel, Disclosure Counsel and a verification agent; (c) the fees for the rating on the Bonds including all necessary travel expenses, and (d) the cost of printing of the Preliminary Official Statement and any supplements and amendments thereto and the cost of printing of the Official Statement, including the requisite number of copies thereof for distribution by the Underwriter.

The Underwriter shall pay and the District shall be under no obligation to pay all expenses incurred by it in connection with the public offering and distribution of the Bonds, including but not limited to CUSIP Bureau fees, California Debt Advisory and Investment Commission fees and Underwriter's counsel fees.

15. **Notices.** Any notice or other communication to be given under this Purchase Agreement (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing if to the District, to the Superintendent (or such officer's designee), at the address set forth on page 1 hereof, or if to the Underwriter as follows:

RAYMOND JAMES & ASSOCIATES, INC.
209 Avenida Del Mar, Suite 207
San Clemente, CA 92672
Phone: 949-485-5903
Attention: Mr. Randy Merritt, Managing Director

16. **Parties in Interest; Survival of Representations and Warranties.** This Purchase Agreement when accepted by the District in writing as heretofore specified shall constitute the entire agreement among the District and the Underwriter. This Purchase Agreement is made solely for the benefit of the District and the Underwriter (including the successors or assigns of the Underwriter). No person shall acquire or have any rights hereunder or by virtue hereof. All the representations, warranties and agreements of the District in this Purchase Agreement shall survive regardless of (a) any investigation or any statement in respect thereof made by or on behalf of the Underwriter, (b) delivery of and payment by the Underwriter for the Bonds hereunder, and (c) any termination of this Purchase Agreement.

17. **Determination of End of the Underwriting Period.** For purposes of this Purchase Agreement, the "end of the underwriting period" for the Bonds shall mean the earlier of (a) the day of the Closing unless the District has been notified in writing by the Underwriter, on or prior to the day of the Closing, that the "end of the underwriting period" for the Bonds for all purposes of Rule 15c2-12 of the Securities and Exchange Act of 1934 (the "Rule") will not occur on the day of the Closing, or (b) the date on which the Underwriter no longer retains an unsold balance of the Bonds; unless otherwise advised in writing by the Underwriter pursuant to clause (a) above that the "end of the underwriting period" for the Bonds will not occur on the day of the Closing or otherwise agreed to by the District and the Underwriter, the District may assume that the "end of the underwriting period" is the Closing Date.

18. **Severability.** In the event any provision of this Purchase Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

19. **No Assignment.** Notwithstanding anything stated to the contrary herein, neither party hereto may assign or transfer its interest herein, or delegate or transfer any of its obligations hereunder, without the prior written consent of the other party hereto.

20. **Entire Agreement.** This Purchase Agreement, when executed by the parties hereto, shall constitute the entire agreement of the parties hereto (including their permitted successors and assigns, respectively).

21. **Execution in Counterparts.** This Purchase Agreement may be executed in several counterparts each of which shall be regarded as an original and all of which shall constitute but one and the same document.

22. **Applicable Law.** This Purchase Agreement shall be interpreted, governed and enforced in accordance with the law of the State of California applicable to contracts made and performed in such State.

Very truly yours,
RAYMOND JAMES & ASSOCIATES, INC.,
as Underwriter

By: _____
Authorized Officer

The foregoing is hereby agreed to and accepted as of the date first above written:

SHORELINE UNIFIED SCHOOL DISTRICT

By: _____
Superintendent

Time of Execution: _____ (Pacific time)

[Signature Page of Bond Purchase Agreement]

APPENDIX A

Maturity Schedule

<u>Maturity Date (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>Price</u>
-------------------------------------	-----------------------------	--------------------------	--------------	--------------

[C: Priced to first par call on August 1, 20__.]

*[*Determination of actual sale price (10% Test) to be determined after this date.]*

Redemption Schedule

[to come]

APPENDIX B

FORM OF ISSUE PRICE CERTIFICATE

[Caption]

ISSUE PRICE CERTIFICATE

The undersigned, on behalf of Raymond James & Associates, Inc. (the "Underwriter"), hereby certifies based upon information available to it as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Bonds").

1. Sale of the Bonds. As of the date of this certificate, for each Maturity of the Bonds, the first price at which at least 10% of such Maturity of the Bonds was sold to the Public is the respective price listed in Schedule A.

2. Defined Terms.

(a) *Issuer* means ____ School District.

(b) *Maturity* means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate Maturities.

(c) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate generally means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(d) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents the Underwriter's interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the District with respect to certain of the representations set forth in the Certificate as to Arbitrage and with respect to compliance with the federal income tax rules affecting the Bonds, and by Jones Hall, A Professional Law Corporation, in connection with rendering its opinion that the interest on the Bonds is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038-G, and other federal income tax advice that it may give to the District from time to time relating to the Bonds. Except as expressly set forth above, the certifications set forth herein may not be relied upon or used by any third party or for any other purpose.

Dated: [Closing Date]

RAYMOND JAMES & ASSOCIATES, INC.,
as Underwriter

By: _____
Managing Director

**SCHEDULE A
ACTUAL SALE PRICES**

PRELIMINARY OFFICIAL STATEMENT DATED SEPTEMBER 26, 2017

NEW ISSUE -- FULL BOOK-ENTRY
BANK QUALIFIEDRATING: Standard & Poor's: "___"
See "RATING" herein

In the opinion of Jones Hall, A Professional Law Corporation, San Francisco, California, Bond Counsel, subject, however to certain qualifications described herein, under existing law, the interest on the Refunding Bonds is excluded from gross income for federal income tax purposes and such interest is not an item of tax preference for purposes of the federal alternative minimum tax imposed on individuals and corporations, although for the purpose of computing the alternative minimum tax imposed on certain corporations, such interest is taken into account in determining certain income and earnings, and the Refunding Bonds are "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986. In the further opinion of Bond Counsel, such interest is exempt from California personal income taxes. See "TAX MATTERS" herein.

\$8,000,000*

SHORELINE UNIFIED SCHOOL DISTRICT
(Marin and Sonoma Counties, California)
2017 General Obligation Refunding Bonds
(Bank Qualified)

Dated: Date of Delivery**Due: August 1, as shown on inside cover**

Issuance. The Shoreline Unified School District 2017 General Obligation Refunding Bonds (the "Refunding Bonds"), in the aggregate principal amount of \$8,000,000*, are being issued by the Shoreline Unified School District (the "District") pursuant to certain provisions of the California Government Code and a resolution of the Board of Trustees of the District adopted on September 21, 2017 (the "Bond Resolution"). The Refunding Bonds are being issued to refund on an advance basis certain maturities of the District's General Obligation Bonds, Election of 2009, Series 2010, and to pay costs of issuance. See "THE REFUNDING BONDS – Authority for Issuance" and "THE REFINANCING PLAN."

Security. The Refunding Bonds are general obligation bonds of the District payable solely from *ad valorem* taxes. The Board of Supervisors of the County has the power and is obligated to annually levy *ad valorem* taxes upon all property subject to taxation by the District without limitation of rate or amount (except certain personal property which is taxable at limited rates) for the payment of principal of and interest on the Refunding Bonds. The District has other series of general obligation bonds outstanding that are similarly secured by tax levies. See "SECURITY FOR THE REFUNDING BONDS."

Redemption. The Refunding Bonds are subject to optional and mandatory sinking fund redemption prior to maturity under certain circumstances, as described herein. See "THE REFUNDING BONDS – Optional Redemption" and "Mandatory Sinking Fund Redemption."

Book-Entry Only. The Refunding Bonds will be issued in book-entry form only, and will be initially issued and registered in the name of Cede & Co. as nominee of The Depository Trust Company, New York, New York ("DTC"). Purchasers will not receive physical certificates representing their interests in the Refunding Bonds. See "THE REFUNDING BONDS - Book-Entry-Only System."

Payments. The Refunding Bonds are current interest bonds which accrue interest at the rates set forth on the inside cover page hereof, payable semiannually on each February 1 and August 1 until maturity, commencing February 1, 2018. Payments of principal of and interest on the Refunding Bonds will be paid by The Bank of New York Mellon Trust Company, N.A., Los Angeles, California, as the designated paying agent, registrar and transfer agent for the Refunding Bonds (the "Paying Agent"), to DTC for subsequent disbursement to DTC Participants who will remit such payments to the beneficial owners of the Refunding Bonds. See "THE REFUNDING BONDS."

MATURITY SCHEDULE

(see inside front cover)

This cover page contains information for general reference only. It is not a summary of all the provisions of the Refunding Bonds. Investors must read the entire official statement to obtain information essential in making an informed investment decision.

The Refunding Bonds will be offered when, as and if issued and accepted by the Underwriter, subject to the approval as to legality by Jones Hall, A Professional Law Corporation, San Francisco, California, Bond Counsel to the District, and subject to certain other conditions. Jones Hall is also serving as Disclosure Counsel to the District. Kronick, Moskovitz, Tiedemann & Girard, A Professional Corporation, is serving as Underwriter's Counsel. It is anticipated that the Refunding Bonds, in book-entry form, will be available for delivery through the facilities of DTC, on or about October 17, 2017.

RAYMOND JAMES®

The date of this Official Statement is _____, 2017.

*Preliminary; subject to change.

This Preliminary Official Statement and the information contained herein are subject to completion or amendment. Under no circumstances shall this Preliminary Official Statement constitute an offer to sell or a solicitation of an offer to buy nor shall there be any sale of these securities in any jurisdiction in which such offer, solicitation or sale would be unlawful prior to registration or qualification under the securities laws of such jurisdiction.

MATURITY SCHEDULE

**SHORELINE UNIFIED SCHOOL DISTRICT
(Marin and Sonoma Counties, California)
2017 General Obligation Refunding Bonds
(Bank Qualified)**

Base CUSIP[†]: _____

<u>Maturity Date (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>CUSIP[†]</u>
-------------------------------------	-----------------------------	--------------------------	--------------	--------------------------

**Preliminary; subject to change.*

† CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein is provided by CUSIP Global Services, managed by S&P Global Market Intelligence on behalf of The American Bankers Association. Neither the District nor the Underwriter takes any responsibility for the accuracy of the CUSIP data.

GENERAL INFORMATION ABOUT THIS OFFICIAL STATEMENT

Rule 15c2-12. For purposes of compliance with Rule 15c2-12(b)(5) of the United States Securities Exchange Commission Rule, as amended (the "Rule"), this Preliminary Official Statement constitutes an "Official Statement" of the District with respect to the Refunding Bonds that has been deemed "final" by the District as of its date except for the omission of no more than the information permitted to be omitted by the Rule.

Use of Official Statement. This Official Statement is submitted in connection with the sale of the Refunding Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose. This Official Statement is not a contract between any Refunding Bond owner and the District or the Underwriter.

No Offering Except by This Official Statement. No dealer, broker, salesperson or other person has been authorized by the District or the Underwriter to give any information or to make any representations other than those contained in this Official Statement and, if given or made, such other information or representation must not be relied upon as having been authorized by the District or the Underwriter.

No Unlawful Offers or Solicitations. This Official Statement does not constitute an offer to sell or the solicitation of an offer to buy nor may there be any sale of the Refunding Bonds by a person in any jurisdiction in which it is unlawful for such person to make such an offer, solicitation or sale.

Estimates and Projections. When used in this Official Statement and in any continuing disclosure by the District, in any press release and in any oral statement made with the approval of an authorized officer of the District, the words or phrases "will likely result," "are expected to", "will continue", "is anticipated", "estimate", "project," "forecast", "expect", "intend" and similar expressions identify "forward looking statements" within the meaning of the Private Securities Litigation Reform Act of 1995. Such statements are subject to risks and uncertainties that could cause actual results to differ materially from those contemplated in such forward-looking statements. Any forecast is subject to such uncertainties. Inevitably, some assumptions used to develop the forecasts will not be realized and unanticipated events and circumstances may occur. Therefore, there are likely to be differences between forecasts and actual results, and those differences may be material.

Information in Official Statement. The information set forth in this Official Statement has been furnished by the District and other sources which are believed to be reliable, but it is not guaranteed as to accuracy or completeness.

Document Summaries. All summaries of the Bond Resolution or other documents referred to in this Official Statement are made subject to the provisions of such documents and qualified in their entirety to reference to such documents, and do not purport to be complete statements of any or all of such provisions.

Involvement of Underwriter. The Underwriter has provided the following statement for inclusion in this Official Statement: The Underwriter has reviewed the information in this Official Statement pursuant to its responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information

No Securities Laws Registration. The Refunding Bonds have not been registered under the Securities Act of 1933, as amended, or the Securities Exchange Act of 1934, as amended, in reliance upon exceptions therein for the issuance and sale of municipal securities. The Refunding Bonds have not been registered or qualified under the securities laws of any state.

Effective Date. This Official Statement speaks only as of its date, and the information and expressions of opinion contained in this Official Statement are subject to change without notice. Neither the delivery of this Official Statement nor any sale of the Refunding Bonds will, under any circumstances, give rise to any implication that there has been no change in the affairs of the District, the County, the other parties described in this Official Statement, or the condition of the property within the District since the date of this Official Statement.

Stabilization of Market Price. In connection with the offering of the Refunding Bonds, the Underwriter may over allot or effect transactions which stabilize or maintain the market price of such Refunding Bonds at a level above that which might otherwise prevail in the open market. Such stabilization, if commenced, may be discontinued at any time.

Website. The District maintains a website. However, the information presented on the website is not a part of this Official Statement, is not incorporated herein by reference, and should not be relied upon in making an investment decision with respect to the Refunding Bonds.

**SHORELINE UNIFIED SCHOOL DISTRICT
COUNTIES OF MARIN AND SONOMA
STATE OF CALIFORNIA**

BOARD OF TRUSTEES

*Jill Manning-Sartori, President
Clarette McDonald, Vice-President
Avito Miranda, Clerk
Tim Kehoe, Member
Jane Healy, Member
Vonda Jensen, Member
Jim Lino, Member*

DISTRICT ADMINISTRATION

*Robert "Bob" Raines, Superintendent
Bruce Abbott, Chief Business Official*

BOND and DISCLOSURE COUNSEL

*Jones Hall, A Professional Law Corporation
San Francisco, California*

FINANCIAL ADVISOR

*Isom Advisors, A Division of Urban Futures, Inc.
Walnut Creek, California*

PAYING AGENT, TRANSFER AGENT, ESCROW AGENT AND BOND REGISTRAR

*The Bank of New York Mellon Trust Company, N.A.,
Los Angeles, California*

UNDERWRITER'S COUNSEL

*Kronick, Moskovitz, Tiedemann & Girard, A Professional Corporation
Sacramento, California*

ESCROW VERIFICATION

*Causey Demgen & Moore P.C.
Denver, Colorado*

TABLE OF CONTENTS

	<u>Page</u>
INTRODUCTION.....	1
THE REFINANCING PLAN.....	4
The Refunded Bonds.....	4
Deposits in Escrow Fund.....	5
THE REFUNDING BONDS.....	6
Authority for Issuance.....	6
Description of the Refunding Bonds.....	6
Paying Agent.....	6
Optional Redemption.....	7
Mandatory Sinking Fund Redemption.....	7
Partial Redemption of Refunding Bonds.....	7
Selection of Refunding Bonds for Redemption.....	7
Notice of Redemption.....	8
Right to Rescind Notice of Redemption.....	8
Defeasance.....	9
Book-Entry Only System.....	10
Registration, Transfer and Exchange of Bonds.....	10
DEBT SERVICE SCHEDULES.....	11
SOURCES AND USES OF FUNDS.....	13
SECURITY FOR THE REFUNDING BONDS.....	14
<i>Ad Valorem</i> Taxes.....	14
Debt Service Fund.....	15
Not a County Obligation.....	15
PROPERTY TAXATION.....	16
Property Tax Collection Procedures.....	16
Taxation of State-Assessed Utility Property.....	17
Assessed Valuations.....	17
Reassessments and Appeals of Assessed Value.....	21
Typical Tax Rates.....	22
Tax Levies and Delinquencies.....	22
Teeter Plan.....	23
Largest Property Owners.....	24
Debt Obligations.....	25
TAX MATTERS.....	26
VERIFICATION OF MATHEMATICAL ACCURACY.....	28
CONTINUING DISCLOSURE.....	28
CERTAIN LEGAL MATTERS.....	29
RATING.....	29
UNDERWRITING.....	29
ADDITIONAL INFORMATION.....	30
EXECUTION.....	30
APPENDIX A - District General and Financial Information	
APPENDIX B - Audited Financial Statements of the District for Fiscal Year Ended June 30, 2016	
APPENDIX C - General Information about Marin County	
APPENDIX D - Form of Opinion of Bond Counsel	
APPENDIX E - Form of Continuing Disclosure Certificate	
APPENDIX F - DTC and the Book-Entry System	
APPENDIX G - Marin County Investment Policy and Investment Report	

\$8,000,000*
SHORELINE UNIFIED SCHOOL DISTRICT
(Marin and Sonoma Counties, California)
2017 General Obligation Refunding Bonds
(Bank Qualified)

INTRODUCTION

This Official Statement, which includes the cover page and appendices hereto, provides information in connection with the sale and delivery by the Shoreline Unified School District (the "**District**") of the Shoreline Unified School District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds, in the principal amount of \$8,000,000* (the "**Refunding Bonds**").

This Introduction is not a summary of this Official Statement. It is only a brief description of and guide to, and is qualified by, more complete and detailed information contained in the entire Official Statement, including the cover page and appendices hereto, and the documents summarized or described herein. A full review should be made of the entire Official Statement. The offering of the Refunding Bonds to potential investors is made only by means of the entire Official Statement.

The District; Basic Aid Status. The District is located on the western coast of California in portions of both Marin and Sonoma Counties (together, the "**Counties**"), approximately 60 miles north of San Francisco and West of the City of Petaluma. With its western border along the winding, scenic coast traveled by Highway 1, the boundaries include approximately 400 square miles and include several State and County parks and other landmark towns, including the Point Reyes National Seashore, Nick's Cove, Dillon's Beach and Bodega Bay. Students attending the District's schools come from small town and rural areas, from the mouth of the Russian River in the north to the Point Reyes National Seashore in the south. The District serves students in grades K-12 and operates four elementary school sites and one comprehensive high school site. Enrollment in the District in fiscal year 2017-18 is 513 students. The District's total assessed value in fiscal year 2017-18 is \$2,345,652,065. The District's property tax entitlement exceeds its entitlement under the State education funding formula. As such, the District is a Community Supported District, also known as "Basic Aid", and as such, is entitled to keep its full property tax entitlement in lieu of the lower amount of State funding that would be available to it.

For more information regarding the District and its finances generally, see Appendix A and Appendix B attached hereto. See also Appendix C hereto for demographic and other information regarding the County of Marin.

Purpose. The Refunding Bonds are being issued by the District to refinance, on an advance basis, certain outstanding maturities of the District's Election of 2009, General Obligation Bonds, Series 2010 (the "**2010 Bonds**"), and to pay costs of issuance. See "THE REFINANCING PLAN."

*Preliminary; subject to change.

Authority for Issuance of the Refunding Bonds. The Refunding Bonds will be issued under the provisions of Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code of the State of California (the "**Bond Law**") and under a resolution adopted by the Board of Trustees of the District on September 21, 2017 (the "**Bond Resolution**"). See "THE REFUNDING BONDS - Authority for Issuance."

Security and Sources of Payment for the Refunding Bonds. The Refunding Bonds are general obligation bonds of the District payable solely from *ad valorem* property taxes levied and collected by the County. The County is empowered and is obligated to annually levy *ad valorem* taxes for the payment of interest on, and principal of, the Refunding Bonds upon all property subject to taxation by the District, without limitation as to rate or amount (except with respect to certain personal property which is taxable at limited rates). See "SECURITY FOR THE REFUNDING BONDS."

The District currently has other series of general obligation bonds that are payable from *ad valorem* taxes levied on taxable property in the District. For the remaining debt service of the District's outstanding general obligation bonds, see "DEBT SERVICE SCHEDULES." See also "APPENDIX A – DISTRICT GENERAL AND FINANCIAL INFORMATION - DISTRICT FINANCIAL INFORMATION - Long-Term Indebtedness."

Payment and Registration of the Refunding Bonds. The Refunding Bonds are being issued as current interest bonds. The Refunding Bonds will be dated their date of original issuance and delivery (the "**Dated Date**") and will be issued as fully registered bonds, without coupons, in the denominations of \$5,000 or any integral multiple of \$5,000, registered in the name of Cede & Co. as nominee of The Depository Trust Company, New York, New York ("**DTC**"), and will be available under the book-entry system maintained by DTC, only through brokers and dealers who are or act through DTC Participants as described below. Beneficial Owners will not be entitled to receive physical delivery of the Refunding Bonds. See "THE REFUNDING BONDS" and "APPENDIX F –DTC and the Book-Entry System."

Interest on the Refunding Bonds accrues from the Dated Date and is payable semiannually on February 1 and August 1 of each year, commencing February, 2018. See "THE REFUNDING BONDS - Description of the Refunding Bonds."

Redemption. The Refunding Bonds are subject to redemption prior to their maturity as described in "THE REFUNDING BONDS – Optional Redemption" and "- Mandatory Sinking Fund Redemption."

Legal Matters. Issuance of the Refunding Bonds is subject to the approving opinion of Jones Hall, A Professional Law Corporation, San Francisco, California ("**Bond Counsel**"), to be delivered in substantially the form attached hereto as Appendix D. Jones Hall, A Professional Law Corporation, San Francisco, California, is also serving as Disclosure Counsel to the District ("**Disclosure Counsel**"). Kronick, Moskovitz, Tiedemann & Girard, A Professional Corporation, is serving as counsel to the Underwriter. *Payment of the fees of Bond Counsel, Disclosure Counsel and Underwriter's Counsel is contingent upon issuance of the Refunding Bonds.*

Tax Matters; Bank Qualification. Assuming compliance with certain covenants and provisions of the Internal Revenue Code of 1986, in the opinion of Bond Counsel, interest on the Refunding Bonds is excluded from gross income for federal income tax purposes although it may be includable in the calculation for certain taxes. Also, in the opinion of Bond Counsel,

interest on the Refunding Bonds will be exempt from State of California personal income taxes. The District has designated the Refunding Bonds as "qualified tax-exempt obligations" pursuant to Section 265(b)(3) of the Internal Revenue Code of 1986. Such section provides an exception to the prohibition against the ability of a "financial institution" (as defined in the Internal Revenue Code of 1986) to deduct its interest expense allocable to interest payable on the Refunding Bonds. See "TAX MATTERS."

Continuing Disclosure. The District has covenanted and agreed that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate, dated the date of the Refunding Bonds and executed by the District (the "**Continuing Disclosure Certificate**"). The form of the Continuing Disclosure Certificate is included in Appendix E hereto. See "CERTAIN LEGAL MATTERS - Continuing Disclosure."

Other Information. This Official Statement speaks only as of its date, and the information contained herein is subject to change.

Copies of documents referred to herein and information concerning the Refunding Bonds are available from the Superintendent of the District, Shoreline Unified School District, 10 John Street, Tomales, California; telephone (707) 878-2266. The District may impose a charge for copying, mailing and handling.

This Official Statement is not to be construed as a contract with the purchasers of the Refunding Bonds. Statements contained in this Official Statement which involve estimates, forecasts or matters of opinion, whether or not expressly so described herein, are intended solely as such and are not to be construed as representations of fact. The summaries and references to documents, statutes and constitutional provisions referred to herein do not purport to be comprehensive or definitive, and are qualified in their entireties by reference to each of such documents, statutes and constitutional provisions.

The information set forth herein has been obtained from official sources which are believed to be reliable but it is not guaranteed as to accuracy or completeness, and is not to be construed as a representation by the District. The information and expressions of opinions herein are subject to change without notice and neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is submitted in connection with the sale of the Refunding Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose.

END OF INTRODUCTION

THE REFINANCING PLAN

As described herein, the proceeds of the Refunding Bonds will be used to refund certain maturities of the 2010 Bonds, and to pay related costs of issuance.

The Refunded Bonds

The 2010 Bonds were authorized at an election of the registered voters of the District held on November 3, 2009, which authorized the issuance of \$9,290,000 principal amount of general obligation bonds (the "2010 Authorization") for the purpose of financing voter-approved improvements to District buildings and other facilities. The 2010 Bonds, the first and only series of bonds issued pursuant to the 2010 Authorization, were issued as current interest bonds in the aggregate principal amount of \$9,290,000. The 2010 Bonds maturing on or after August 1, 2021, are subject to optional redemption on or after August 1, 2020 at a price of 100.0% of the principal amount being redeemed, plus any accrued interest, without premium.

The Refunding Bonds are being issued by the District to refund on an advance basis certain maturities of the 2010 Bonds, as more particularly identified in the following table (the "Refunded Bonds").

SHORELINE UNIFIED SCHOOL DISTRICT Identification of Refunded Bonds*

Maturities Payable from Escrow (August 1)	CUSIP†	Principal Amount*	Redemption Date	Redemption Price
2021	825198 CD4	\$325,000	08/01/2020	100.0%
2022	825198 CE2	335,000	08/01/2020	100.0
2023	825198 CF9	350,000	08/01/2020	100.0
2024	825198 CG7	370,000	08/01/2020	100.0
2025	825198 CH5	385,000	08/01/2020	100.0
2026	825198 CJ1	400,000	08/01/2020	100.0
2027	825198 CK8	420,000	08/01/2020	100.0
2028	825198 CL6	435,000	08/01/2020	100.0
2029	825198 CM4	455,000	08/01/2020	100.0
2030	825198 CN2	475,000	08/01/2020	100.0
2031	825198 CP7	495,000	08/01/2020	100.0
2032	825198 CQ5	520,000	08/01/2020	100.0
2033	825198 CR3	545,000	08/01/2020	100.0
2034	825198 CS1	570,000	08/01/2020	100.0
2035	825198 CT9	595,000	08/01/2020	100.0
Total:		\$6,675,000		

* Preliminary, subject to change.

† Term Bonds.

‡ CUSIP Copyright American Bankers Association. CUSIP data herein is provided by Standard & Poor's CUSIP Service Bureau, a division of McGraw Hill Companies, Inc. Neither the District nor the Underwriter is responsible for the accuracy of such data.

Deposits in Escrow Fund

The District will deliver the net proceeds of the Refunding Bonds to The Bank of New York Mellon Trust Company, N.A., Los Angeles, California, as escrow bank (the "**Escrow Agent**"), for deposit in an escrow fund (the "**Escrow Fund**") established under an Escrow Agreement (the "**Escrow Agreement**"), between the District and the Escrow Agent. The Escrow Agent will invest such funds in certain United States Treasury notes, bonds, bills or certificates of indebtedness, or obligations issued by any agency or department of the United States which are secured, directly or indirectly, by the full faith and credit of the United States ("**Escrow Fund Securities**") and will apply such funds, together with interest earnings on the investment of such funds in Escrow Fund Securities, to pay the principal of and interest on the Refunded Bonds, including the redemption price of the Refunded Bonds, as set forth above, together with accrued interest to the redemption date identified above.

Sufficiency of the deposits in the Escrow Fund for the foregoing purposes will be verified by Causey Demgen & Moore P.C., Denver, Colorado (the "**Verification Agent**"). See "VERIFICATION OF MATHEMATICAL ACCURACY" herein. As a result of the deposit of funds with the Escrow Agent on the date of issuance of the Refunding Bonds, the Refunded Bonds will be legally defeased and will be payable solely from amounts held for that purpose under the Escrow Agreement, and will cease to be secured by *ad valorem* property taxes levied in the District.

The Escrow Fund Securities and cash held by the Escrow Agent in the Escrow Fund are pledged solely to the payment of the Refunded Bonds, and will not be available for the payment of debt service with respect to the Refunding Bonds.

THE REFUNDING BONDS

Authority for Issuance

The Refunding Bonds will be issued under the Bond Law and the Bond Resolution.

Description of the Refunding Bonds

The Refunding Bonds are being issued as current interest bonds. The Refunding Bonds mature in the years and in the amounts as set forth on the inside cover page hereof. The Refunding Bonds will be issued in book-entry form only, and will be initially issued and registered in the name of Cede & Co. as nominee for DTC. Purchasers will not receive physical certificates representing their interest in the Refunding Bonds. See "- Book-Entry Only System" below and "APPENDIX F – DTC and the Book-Entry System."

The Refunding Bonds will be issued in denominations of \$5,000 principal amount each or any integral multiple thereof. Interest on the Refunding Bonds is payable semiannually on each February 1 and August 1, commencing February 1, 2018 (each, an "**Interest Payment Date**"). Each Refunding Bond will bear interest from the Interest Payment Date next preceding the date of registration and authentication thereof unless (i) it is authenticated as of an Interest Payment Date, in which event it will bear interest from such date, or (ii) it is authenticated prior to an Interest Payment Date and after the close of business on the fifteenth (15th) day of the month preceding the Interest Payment Date (each, a "**Record Date**"), in which event it will bear interest from such Interest Payment Date, or (iii) it is authenticated prior to January 15, 2018, in which event it will bear interest from the Closing Date identified on the cover page hereof. Notwithstanding the foregoing, if interest on any Refunding Bond is in default at the time of authentication thereof, such Refunding Bond will bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment thereon. Payments of principal of and interest on the Refunding Bonds will be paid by the Paying Agent to DTC for subsequent disbursement to DTC Participants who will remit such payments to the beneficial owners of the Refunding Bonds.

Paying Agent

The Bank of New York Mellon Trust Company, N.A., Los Angeles, California, will act as the registrar, transfer agent, and paying agent for the Refunding Bonds (the "**Paying Agent**"). As long as DTC is the registered owner of the Refunding Bonds and DTC's book-entry method is used for the Refunding Bonds, the Paying Agent will send any notice of redemption or other notices to owners only to DTC. Any failure of DTC to advise any DTC Participant, or of any DTC Participant to notify any Beneficial Owner, of any such notice and its content or effect will not affect the validity or sufficiency of the proceedings relating to the redemption of the Refunding Bonds called for redemption or of any other action covered by such notice.

The Paying Agent, the District, the County and the Underwriter of the Refunding Bonds have no responsibility or liability for any aspects of the records relating to or payments made on account of beneficial ownership, or for maintaining, supervising or reviewing any records relating to beneficial ownership, of interests in the Refunding Bonds.

Optional Redemption

The Refunding Bonds maturing on or before August 1, 20__ are not subject to optional redemption prior to maturity. The Refunding Bonds maturing on or after August 1, 20__ are subject to redemption prior to maturity, at the option of the District, in whole or in part among maturities on such basis as shall be designated by the District and by lot within a maturity, from any available source of funds, on August 1, 20__, or on any date thereafter, at a price equal to 100% of the principal amount thereof, without premium, together with accrued interest thereon to the redemption date.

For the purpose of selection for optional redemption, Refunding Bonds will be deemed to consist of \$5,000 portions (principal amount), and any such portion may be separately redeemed.

Mandatory Sinking Fund Redemption

The Refunding Bonds maturing on August 1, 20__ (the "Term Bonds"), are subject to mandatory sinking fund redemption on August 1 of each of the years in accordance with the schedule set forth below. The Term Bonds so called for mandatory sinking fund redemption shall be redeemed in the sinking fund payments amounts and on the dates set forth below, without premium. If any Term Bonds are redeemed under the foregoing optional redemption provisions, the total amount of all future sinking payments with respect to such Term Bonds will be reduced by the aggregate principal amount of such Term Bonds so redeemed, to be allocated among such payments on a pro rata basis in integral multiples of \$5,000.

Term Bonds Maturing August 1, 20__

Redemption Date (August 1)	Sinking Fund Redemption
-------------------------------	----------------------------

Neither failure to receive or failure to send any notice of redemption nor any defect in any such redemption notice so given shall affect the sufficiency of the proceedings for the redemption of the affected Refunding Bonds.

Partial Redemption of Refunding Bonds

Upon the surrender of any Refunding Bond redeemed in part only, the Paying Agent shall execute and deliver to the owner thereof a new Refunding Bond or Refunding Bonds of like tenor and maturity and of authorized denominations equal in transfer amounts to the unredeemed portion of the Refunding Bonds surrendered. Such partial redemption shall be valid upon payment of the amount required to be paid to such owner, and the County and the District shall be released and discharged thereupon from all liability to the extent of such payment.

Selection of Refunding Bonds for Redemption

Whenever less than all of the outstanding Refunding Bonds of any one maturity are designated for redemption, the Paying Agent shall select the outstanding Refunding Bonds of such maturity to be redeemed by lot in any manner deemed fair by the Paying Agent. For

purposes of such selection, each Refunding Bond will be deemed to consist of individual bonds of \$5,000 denominations each which may be separately redeemed.

Notice of Redemption

The Paying Agent will cause notice of any redemption to be mailed, first class mail, postage prepaid, at least 30 days but not more than 60 days prior to the date fixed for redemption, to the respective owners of any Refunding Bonds designated for redemption, at their addresses appearing on the records maintained by the Paying Agent for the registration of ownership and registration of transfer of the Refunding Bonds (the "Registration Books"). Such mailing is not a condition precedent to such redemption and the failure to mail or to receive any such notice will not affect the validity of the proceedings for the redemption of such Refunding Bonds. In addition, the Paying Agent will give notice of redemption by telecopy or certified, registered or overnight mail to the Municipal Securities Rulemaking Board and each of the Securities Depositories at least two days prior to such mailing to the Refunding Bond Owners.

Such notice shall state the redemption date and the redemption price and, if less than all of the then outstanding Refunding Bonds are to be called for redemption, shall designate the serial numbers of the Refunding Bonds to be redeemed by giving the individual number of each Refunding Bond or by stating that all Refunding Bonds between two stated numbers, both inclusive, or by stating that all of the Refunding Bonds of one or more maturities have been called for redemption, and shall require that such Refunding Bonds be then surrendered at the Office of the Paying Agent for redemption at the said redemption price, giving notice also that further interest on such Refunding Bonds will not accrue from and after the redemption date.

From and after the date fixed for redemption, if notice of such redemption has been duly given and funds available for the payment of the principal of and interest (and premium, if any) on the Refunding Bonds so called for redemption have been duly provided, the Refunding Bonds called for redemption will cease to be entitled to any benefit under the Bond Resolution other than the right to receive payment of the redemption price, and no interest will accrue thereon on or after the redemption date specified in the notice.

Right to Rescind Notice of Redemption

The District has the right to rescind any notice of the optional redemption of Refunding Bonds by written notice to the Paying Agent on or prior to the date fixed for redemption. Any notice of redemption shall be cancelled and annulled if for any reason funds will not be or are not available on the date fixed for redemption for the payment in full of the Refunding Bonds then called for redemption. The District and the Paying Agent have no liability to the Refunding Bond owners or any other party related to or arising from such rescission of redemption. The Paying Agent shall mail notice of such rescission of redemption in the same manner as the original notice of redemption was sent under the Bond Resolution.

Defeasance

The Refunding Bonds may be paid by the District, in whole or in part, in any one or more of the following ways:

- (a) by paying or causing to be paid the principal or redemption price of and interest on such Refunding Bonds, as and when the same become due and payable;
- (b) by irrevocably depositing, in trust, at or before maturity, money or securities in the necessary amount (as provided in the Bond Resolution) to pay or redeem such Refunding Bonds; or
- (c) by delivering such Refunding Bonds to the Paying Agent for cancellation by it.

Whenever in the Bond Resolution it is provided or permitted that there be deposited with or held in trust by the Paying Agent money or securities in the necessary amount to pay or redeem any Refunding Bonds, the money or securities so to be deposited or held may be held by the Paying Agent or by any other fiduciary. Such money or securities may include money or securities held by the Paying Agent in the funds and accounts established under the Bond Resolution and will be:

- (i) lawful money of the United States of America in an amount equal to the principal amount of such Refunding Bonds and all unpaid interest thereon to maturity, except that, in the case of Refunding Bonds which are to be redeemed prior to maturity and in respect of which notice of such redemption is given as provided in the Bond Resolution or provision satisfactory to the Paying Agent is made for the giving of such notice, the amount to be deposited or held will be the principal amount or redemption price of such Refunding Bonds and all unpaid interest thereon to the redemption date; or
- (ii) Federal Securities (not callable by the issuer thereof prior to maturity) the principal of and interest on which when due, in the opinion of a certified public accountant delivered to the County and the District, will provide money sufficient to pay the principal or redemption price of and all unpaid interest to maturity, or to the redemption date, as the case may be, on the Refunding Bonds to be paid or redeemed, as such principal or redemption price and interest become due, provided that, in the case of Refunding Bonds which are to be redeemed prior to the maturity thereof, notice of such redemption is given as provided in the Bond Resolution or provision satisfactory to the Paying Agent is made for the giving of such notice.

Upon the deposit, in trust, at or before maturity, of money or securities in the necessary amount (as described above) to pay or redeem any outstanding Refunding Bond (whether upon or prior to its maturity or the redemption date of such Refunding Bond), then all liability of the County and the District in respect of such Refunding Bond will cease and be completely discharged, except only that thereafter the owner thereof will be entitled only to payment of the principal of and interest on such Refunding Bond by the District, and the District will remain

liable for such payment, but only out of such money or securities deposited with the Paying Agent for such payment.

As used in the foregoing defeasance provision, the term “**Federal Securities**” means United States Treasury notes, bonds, bills or certificates of indebtedness, or obligations issued by any agency or department of the United States which are secured, directly or indirectly, by the full faith and credit of the United States.

Book-Entry Only System

The Refunding Bonds will be registered initially in the name of “Cede & Co.,” as nominee of The Depository Trust Company, New York, New York (“**DTC**”), which has been appointed as securities depository for the Refunding Bonds, and registered ownership may not be transferred thereafter except as provided in the Bond Resolution. Purchasers will not receive certificates representing their interests in the Refunding Bonds. Principal of the Refunding Bonds will be paid by the Paying Agent to DTC, which in turn is obligated to remit such principal to its participants for subsequent disbursement to beneficial owners of the Refunding Bonds as described herein. See “APPENDIX F – DTC and the Book-Entry System.”

Registration, Transfer and Exchange of Bonds

If the book entry system is discontinued, the District shall cause the Paying Agent to maintain and keep at its principal corporate trust office all books and records necessary for the registration, exchange and transfer of the Refunding Bonds.

If the book entry system is discontinued, the person in whose name a Refunding Bond is registered on the Registration Books shall be regarded as the absolute owner of that Refunding Bond. Payment of the principal of and interest on any Refunding Bond shall be made only to or upon the order of that person; neither the District, the County nor the Paying Agent shall be affected by any notice to the contrary, but the registration may be changed as provided in the Bond Resolution.

Refunding Bonds may be exchanged at the principal corporate trust office of the Paying Agent in San Francisco, California for a like aggregate principal amount of Refunding Bonds of authorized denominations and of the same maturity. Any Refunding Bond may, in accordance with its terms, but only if (i) the District determines to no longer maintain the book entry only status of the Refunding Bonds, (ii) DTC determines to discontinue providing such services and no successor securities depository is named or (iii) DTC requests the District to deliver Bond certificates to particular DTC Participants, be transferred, upon the books required to be kept pursuant to the provisions of the Bond Resolution, by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Bond for cancellation at the office of the Paying Agent, accompanied by delivery of a written instrument of transfer in a form approved by the Paying Agent, duly executed.

No exchanges of Refunding Bonds shall be required to be made (a) fifteen days prior to an Interest Payment Date or the date established by the Paying Agent for selection of Refunding Bonds for redemption until the close of business on the Interest Payment Date or day on which the applicable notice of redemption is given or (b) with respect to a Refunding Bond after such Refunding Bond has been selected or called for redemption in whole or in part.

DEBT SERVICE SCHEDULES

The Refunding Bonds. The following table shows the annual debt service schedule with respect to the Refunding Bonds (assuming no optional redemptions).

**SHORELINE UNIFIED SCHOOL DISTRICT
Annual Debt Service Schedule
2017 General Obligation Refunding Bonds**

Period Ending August 1	Principal	Interest	Total
2018			
2019			
2020			
2021			
2022			
2023			
2024			
2025			
2026			
2027			
2028			
2029			
2030			
2031			
2032			
2033			
2034			
2035			
Total			

Combined Debt Service Schedules. The following table shows the combined annual debt service schedule with respect to outstanding general obligation bonds, and the Refunding Bonds, assuming no optional redemptions. See also Appendix A under the heading "DISTRICT FINANCIAL INFORMATION – Long-Term Indebtedness - General Obligation Bonds" for additional information.

**SHORELINE UNIFIED SCHOOL DISTRICT
Combined Annual Debt Service Schedule
All Outstanding General Obligation Bonds**

Period Ending August 1	2011 Refunding Bonds	Election of 2009, Series 2010 Bonds Debt Service*	Refunding Bonds Debt Service	Aggregate Annual Debt Service
2018	\$462,012.50	\$636,315.00		
2019	457,112.50	634,715.00		
2020	461,162.50	632,715.00		
2021	461,662.50	635,315.00		
2022	466,425.00	632,315.00		
2023	464,781.25	633,915.00		
2024	467,331.25	639,915.00		
2025	468,356.25	636,415.00		
2026	238,337.50	632,165.00		
2027	--	632,165.00		
2028	--	626,165.00		
2029	--	626,590.00		
2030	--	626,115.00		
2031	--	624,265.00		
2032	--	626,247.50		
2033	--	626,807.50		
2034	--	625,920.00		
2035	--	623,560.00		
2036	--	--		
2037	--	--		
2038	--	--		
2039	--	--		
2040	--	--		
2041	--	--		
2042	--	--		
2043	--	--		
TOTAL	\$3,947,181.25	\$11,351,620.00		

** Certain maturities of the District's 2010 Bonds are expected to be refunded with the proceeds of the Refunding Bonds. The debt service schedule above will be revised in the Final Official Statement to reflect final pricing information including the partial redemption of the 2010 Bonds and the issuance of the Refunding Bonds. See "THE REFINANCING PLAN."*

SOURCES AND USES OF FUNDS

The estimated sources and uses of funds with respect to the Refunding Bonds are as follows:

Sources of Funds

Principal Amount of Refunding Bonds

Net Original Issue Premium/Discount

Total Sources

Uses of Funds

Escrow Fund

Costs of Issuance⁽¹⁾

Total Uses

(1) All estimated costs of issuance including, but not limited to, Underwriter's discount, printing costs, and fees of Bond Counsel, Disclosure Counsel, the financial advisor, the Paying Agent, Escrow Agent, and the rating agency.

SECURITY FOR THE REFUNDING BONDS

Ad Valorem Taxes

Refunding Bonds Payable from Ad Valorem Property Taxes. The Refunding Bonds are general obligations of the District, payable solely from *ad valorem* property taxes levied and collected by the County. The County is empowered and is obligated to annually levy *ad valorem* taxes for the payment of the Refunding Bonds and the interest thereon upon all property within the District subject to taxation by the District, without limitation of rate or amount (except certain personal property which is taxable at limited rates). In no event is the District obligated to pay principal of and interest and redemption premium, if any, on the Refunding Bonds out of any funds or properties of the District other than *ad valorem* taxes levied upon all taxable property in the District; provided, however, nothing in the Bond Resolution prevents the District from making advances of its own moneys howsoever derived to any of the uses or purposes permitted by law.

Other Bonds Payable from Ad Valorem Property Taxes. The District has previously issued other general obligation bonds, which are payable from *ad valorem* taxes on a parity basis. In addition to the general obligation bonds issued by the District, there is other debt issued by entities with jurisdiction in the District, which is payable from *ad valorem* taxes levied on parcels in the District. See "PROPERTY TAXATION – Direct and Overlapping Debt" below.

Levy and Collection. The County will levy and collect such *ad valorem* taxes in such amounts and at such times as is necessary to ensure the timely payment of debt service. Such taxes, when collected, will be deposited into a debt service fund for the Refunding Bonds, which is maintained by the County and which is irrevocably pledged for the payment of principal of and interest on the Refunding Bonds when due.

District property taxes are assessed and collected by the County in the same manner and at the same time, and in the same installments as other *ad valorem* taxes on real property, and will have the same priority, become delinquent at the same times and in the same proportionate amounts, and bear the same proportionate penalties and interest after delinquency, as do the other *ad valorem* taxes on real property. See "PROPERTY TAXATION -Teeter Plan" below.

Statutory Lien on Ad Valorem Tax Revenues. Pursuant to Senate Bill 222 effective January 1, 2016, voter approved general obligation bonds which are secured by *ad valorem* tax collections, including the Refunding Bonds, are secured by a statutory lien on all revenues received pursuant to the levy and collection of the property tax imposed to service those bonds. Said lien attaches automatically and is valid and binding from the time the bonds are executed and delivered. The lien is enforceable against the school district or community college district, its successors, transferees, and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for any further act.

Annual Tax Rates. The amount of the annual *ad valorem* tax levied by the County to repay the Refunding Bonds will be determined by the relationship between the assessed valuation of taxable property in the District and the amount of debt service due on the Refunding Bonds. Fluctuations in the annual debt service on the Refunding Bonds and the assessed value of taxable property in the District may cause the annual tax rate to fluctuate.

Economic and other factors beyond the District's control, such as economic recession, deflation of land values, a relocation out of the District or financial difficulty or bankruptcy by one or more major property taxpayers, or the complete or partial destruction of taxable property caused by, among other eventualities, earthquake, flood, fire, drought or other natural disaster, could cause a reduction in the assessed value within the District and necessitate a corresponding increase in the annual tax rate.

Debt Service Fund

The County will establish a Debt Service Fund (the "**Debt Service Fund**") for the Refunding Bonds, which will be established as a separate fund to be maintained distinct from all other funds of the County. All taxes levied by the County for the payment of the principal of and interest and premium (if any) on the Refunding Bonds will be deposited in the Debt Service Fund by the County promptly upon receipt. The Debt Service Fund is pledged for the payment of the principal of and interest and premium (if any) on the Refunding Bonds when and as the same become due. The District will transfer amounts in the Debt Service Fund to the Paying Agent to the extent necessary to pay the principal of and interest and premium (if any) on the Refunding Bonds as the same become due and payable.

If, after payment in full of the Refunding Bonds, any amounts remain on deposit in a Debt Service Fund, the District shall transfer such amounts to other debt service funds of the District with respect to outstanding general obligation bonds of the District, if any, and if none, then to its General Fund, to be applied solely in a manner which is consistent with the requirements of applicable state and federal tax law.

Not a County Obligation

The Refunding Bonds are payable solely from the proceeds of an *ad valorem* tax levied and collected by the County, for the payment of principal and interest on the Refunding Bonds. Although the County is obligated to collect the *ad valorem* tax for the payment of the Refunding Bonds, the Refunding Bonds are not a debt of the County.

PROPERTY TAXATION

Property Tax Collection Procedures

In California, property which is subject to *ad valorem* taxes is classified as "secured" or "unsecured." The "secured roll" is that part of the assessment roll containing (1) state assessed public utilities' property and (2) property the taxes on which are a lien on real property sufficient, in the opinion of the county assessor, to secure payment of the taxes. A tax levied on unsecured property does not become a lien against such unsecured property, but may become a lien on certain other property owned by the taxpayer. Every tax which becomes a lien on secured property has priority over all other liens arising pursuant to State law on such secured property, regardless of the time of the creation of the other liens. Secured and unsecured property are entered separately on the assessment roll maintained by the county assessor. The method of collecting delinquent taxes is substantially different for the two classifications of property.

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year. If unpaid, such taxes become delinquent after December 10 and April 10, respectively, and a 10% penalty attaches to any delinquent payment. In addition, property on the secured roll with respect to which taxes are delinquent is declared tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of the delinquent taxes and a delinquency penalty, plus a redemption penalty of 1-1/2% per month to the time of redemption. If taxes are unpaid for a period of five years or more, the property is subject to sale by the County.

Property taxes are levied for each fiscal year on taxable real and personal property situated in the taxing jurisdiction as of the preceding January 1. A bill enacted in 1983, Senate Bill 813 (Statutes of 1983, Chapter 498), however, provided for the supplemental assessment and taxation of property as of the occurrence of a change of ownership or completion of new construction. Thus, this legislation eliminated delays in the realization of increased property taxes from new assessments. As amended, Senate Bill 813 provided increased revenue to taxing jurisdictions to the extent that supplemental assessments of new construction or changes of ownership occur subsequent to the January 1 lien date and result in increased assessed value.

Property taxes on the unsecured roll are due on the January 1 lien date and become delinquent, if unpaid on the following August 31. A 10% penalty is also attached to delinquent taxes in respect of property on the unsecured roll, and further, an additional penalty of 1-1/2% per month accrues with respect to such taxes beginning the first day of the third month following the delinquency date. The taxing authority has four ways of collecting unsecured personal property taxes: (1) a civil action against the taxpayer; (2) filing a certificate in the office of the county clerk specifying certain facts in order to obtain a judgment lien on certain property of the taxpayer; (3) filing a certificate of delinquency for record in the county recorder's office, in order to obtain a lien on certain property of the taxpayer; and (4) seizure and sale of personal property, improvements or possessory interests belonging or assessed to the assessee. The exclusive means of enforcing the payment of delinquent taxes in respect of property on the secured roll is the sale of the property securing the taxes for the amount of taxes which are delinquent.

Taxation of State-Assessed Utility Property

The State Constitution provides that most classes of property owned or used by regulated utilities be assessed by the State Board of Equalization ("**SBE**") and taxed locally. Property valued by the SBE as an operating unit in a primary function of the utility taxpayer is known as "unitary property," a concept designed to permit assessment of the utility as a going concern rather than assessment of each individual element of real and personal property owned by the utility taxpayer. State-assessed unitary and "operating nonunitary" property (which excludes nonunitary property of regulated railways) is allocated to the counties based on the situs of the various components of the unitary property. Except for unitary property of regulated railways and certain other excepted property, all unitary and operating nonunitary property is taxed at special county-wide rates and tax proceeds are distributed to taxing jurisdictions according to statutory formulae generally based on the distribution of taxes in the prior year.

Assessed Valuations

Assessed Valuation History. The assessed valuation of property in the District is established by the County Assessor, except for public utility property which is assessed by the State Board of Equalization. Assessed valuations are reported at 100% of the "full value" of the property, as defined in Article XIII A of the California Constitution. The full value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or to reflect a reduction in the consumer price index or comparable data for the area, or to reflect declines in property value caused by substantial damage, destruction or other factors, including assessment appeals filed by property owners. For a discussion of how properties currently are assessed, see Appendix A under the heading "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS."

Certain classes of property, such as churches, colleges, not-for-profit hospitals, and charitable institutions, are exempt from property taxation and do not appear on the tax rolls. No reimbursement is made by the State for such exemptions.

Shown in the following tables are the assessed valuations for the District in recent years.

SHORELINE UNIFIED SCHOOL DISTRICT
Assessed Valuation
Fiscal Year 1999-00 through Fiscal Year 2017-18

Assessed Valuation - Marin County Portion

<u>Fiscal Year</u>	<u>Local Secured</u>	<u>Utility</u>	<u>Unsecured</u>	<u>Total</u>	<u>Percent Change</u>
1999-00	\$457,441,295	\$31,390	\$15,051,217	\$472,523,902	9.11%
2000-01	498,712,725	1,027,472	15,820,014	515,560,211	9.51
2001-02	547,273,965	1,027,472	16,289,519	564,590,956	6.77
2002-03	585,682,898	1,027,472	16,102,786	602,813,156	6.17
2003-04	623,854,901	1,046,809	15,077,834	639,979,544	8.33
2004-05	676,302,214	1,046,809	15,928,052	693,277,075	9.48
2005-06	742,512,563	1,043,822	15,450,704	759,007,089	8.62
2006-07	807,206,639	1,044,403	16,206,473	824,457,515	7.73
2007-08	870,398,687	1,026,403	16,768,540	888,193,630	7.22
2008-09	933,334,159	354,747	18,596,289	952,285,195	3.29
2009-10	963,469,188	406,415	19,785,228	983,660,831	1.31
2010-11	976,895,470	354,747	19,308,265	996,558,482	2.13
2011-12	998,959,560	400,752	18,464,626	1,017,824,938	1.70
2012-13	1,015,301,635	270,000	19,527,847	1,035,099,482	2.34
2013-14	1,040,972,261	270,000	18,092,298	1,059,334,559	3.62
2014-15	1,078,289,468	270,000	19,078,166	1,097,637,634	5.85
2015-16	1,141,156,066	270,000	20,419,081	1,161,845,147	5.88
2016-17	1,207,445,234	270,000	22,453,555	1,230,168,789	4.98
2017-18	1,268,317,683	270,000	22,833,257	1,291,420,940	9.11

Assessed Valuation - Sonoma County Portion

<u>Fiscal Year</u>	<u>Local Secured</u>	<u>Utility</u>	<u>Unsecured</u>	<u>Total</u>	<u>Percent Change</u>
1999-00	\$400,774,413	\$0	\$9,167,907	\$409,942,320	7.64%
2000-01	431,771,686	0	9,496,850	441,268,536	12.38
2001-02	485,027,671	0	10,888,048	495,915,719	10.44
2002-03	535,751,917	0	11,913,660	547,665,577	7.48
2003-04	576,901,547	0	11,740,897	588,642,444	7.82
2004-05	622,673,856	0	12,001,602	634,675,458	10.53
2005-06	688,962,257	0	12,536,590	701,498,847	11.28
2006-07	767,874,344	0	12,751,929	780,626,273	6.59
2007-08	819,072,274	0	12,997,478	832,069,752	6.65
2008-09	866,038,256	0	21,373,436	887,411,692	(0.82)
2009-10	859,074,347	0	21,047,668	880,122,015	(5.19)
2010-11	816,127,348	0	18,348,798	834,476,146	(1.65)
2011-12	802,611,319	0	18,099,160	820,710,479	(0.41)
2012-13	802,554,184	0	14,822,268	817,376,452	3.28
2013-14	829,954,049	0	14,241,719	844,195,768	5.84
2014-15	877,084,067	0	16,408,241	893,492,308	6.26
2015-16	933,854,599	0	15,546,759	949,401,358	5.93
2016-17	989,857,647	0	15,812,229	1,005,669,876	4.83
2017-18	1,036,271,983	0	17,959,142	1,054,231,125	7.64

[Continued on next page]

Assessed Valuation - Total District

Fiscal Year	Local Secured	Utility	Unsecured	Total	Percent Change
1999-00	\$858,215,708	\$31,390	\$24,219,124	\$882,466,222	8.43%
2000-01	930,484,411	1,027,472	25,316,864	956,828,747	10.84
2001-02	1,032,301,636	1,027,472	27,177,567	1,060,506,675	8.48
2002-03	1,121,434,815	1,027,472	28,016,446	1,150,478,733	6.79
2003-04	1,200,756,448	1,046,809	26,818,731	1,228,621,988	8.08
2004-05	1,298,976,070	1,046,809	27,929,654	1,327,952,533	9.98
2005-06	1,431,474,820	1,043,822	27,987,294	1,460,505,936	9.90
2006-07	1,575,080,983	1,044,403	28,958,402	1,605,083,788	7.18
2007-08	1,689,470,961	1,026,403	29,766,018	1,720,263,382	6.94
2008-09	1,799,372,415	354,747	39,969,725	1,839,696,887	1.31
2009-10	1,822,543,535	406,415	40,832,896	1,863,782,846	(1.76)
2010-11	1,793,022,818	354,747	37,657,063	1,831,034,628	0.41
2011-12	1,801,570,879	400,752	36,563,786	1,838,535,417	0.76
2012-13	1,817,855,819	270,000	34,350,115	1,852,475,934	-2.76
2013-14	1,870,926,310	270,000	32,334,017	1,903,530,327	4.60
2014-15	1,955,373,535	270,000	35,486,407	1,991,129,942	6.03
2015-16	2,075,010,665	270,000	35,965,840	2,111,246,505	5.90
2016-17	2,197,302,881	270,000	38,265,784	2,235,838,665	4.91
2017-18	2,304,589,666	270,000	40,792,399	2,345,652,065	8.43

Source: California Municipal Statistics, Inc.

With respect to droughts specifically, the State of California has faced water shortfalls in recent years. Recent drought-related events include a declaration of drought emergency by the California State Governor on January 17, 2014 and subsequent conservation orders and regulations imposed by the Governor and California State Water Resources Control Board. Following a series of storms in California bringing record-level precipitation in late 2016 and early 2017, on April 7, 2017, the Governor declared an end to the statewide drought emergency with the exception of Fresno, Kings, Tulare and Tuolumne counties, where emergency drinking water projects will continue to help address diminished groundwater supplies. Notwithstanding the improved water conditions, the District cannot predict or make any representations regarding the effects that the recent drought and related conditions had or may have on the value of taxable property within the District, or to what extent the effects the recent drought may have had on economic activity in the District.

Assessed Value by Jurisdiction. The following table shows a breakdown of assessed valuation by jurisdiction for the District for fiscal year 2017-18.

**SHORELINE UNIFIED SCHOOL DISTRICT
Assessed Valuation by Jurisdiction
Fiscal Year 2017-18**

Jurisdiction:	Assessed Valuation in the District	% of District	Assessed Valuation of Jurisdiction	% of Jurisdiction in District
Unincorporated Marin County	\$1,291,420,940	55.06%	\$20,559,651,765	6.28%
Unincorporated Sonoma County	1,054,231,225	44.94	\$35,517,128,333	2.97%
Total District	\$2,345,652,165	100.00%		
Summary by County:				
Marin County	\$1,291,420,940	55.06%	\$74,528,236,959	1.73%
Sonoma County	1,054,231,225	44.94	\$86,118,734,653	1.22%
Total District	\$2,345,652,165	100.00%		

Source: California Municipal Statistics, Inc.

Parcels by Land Use. The following table shows a breakdown of local secured property assessed value and parcels within the District by land use for fiscal year 2017-18.

**SHORELINE UNIFIED SCHOOL DISTRICT
Local Secured Property Assessed Valuation and Parcels by Land Use
Fiscal Year 2017-18**

	2017-18 Assessed Valuation⁽¹⁾	% of Total	No. of Parcels	% of Total
Non-Residential:				
Agricultural/Rural/Vineyards	\$228,564,346	9.92%	543	9.69%
Commercial	111,419,049	4.83	137	2.44
Vacant Commercial	3,797,518	0.16	17	0.30
Industrial/Winery	14,950,098	0.65	2	0.04
Government/Social/Institutional	56,915	0.00	600	10.70
Miscellaneous	<u>1,832,897</u>	<u>0.08</u>	<u>24</u>	<u>0.43</u>
Subtotal Non-Residential	\$360,620,823	15.65%	1,323	23.60%
Residential:				
Single-Family Residence	\$1,755,806,453	76.19%	3,132	55.87%
Mobile Home	1,078,161	0.05	14	0.25
2+ Residential Units/Apartments	91,676,110	3.98	141	2.52
Vacant Residential	<u>95,408,119</u>	<u>4.14</u>	<u>996</u>	<u>17.77</u>
Subtotal Residential	\$1,943,968,843	84.35%	4,283	76.40%
Total	\$2,304,589,666	100.00%	5,606	100.00%

(1) Local Secured Assessed Valuation; excluding tax-exempt property.
Source: California Municipal Statistics, Inc.

[Remainder of page intentionally left blank]

Per Parcel Assessed Valuation of Single-Family Homes. The table below shows the per parcel assessed valuation of single-family homes in the District for fiscal year 2017-18.

**SHORELINE UNIFIED SCHOOL DISTRICT
Per Parcel Assessed Valuation of Single Family Homes
Fiscal Year 2017-18**

	<u>No. of Parcels</u>	<u>2017-18 Assessed Valuation</u>	<u>Average Assessed Valuation</u>	<u>Median Assessed Valuation</u>
Single-Family Residential	3,132	\$1,755,806,453	\$560,602	\$513,688

<u>2017-18 Assessed Valuation</u>	<u>No. of Parcels⁽¹⁾</u>	<u>% of Total</u>	<u>Cumulative % of Total</u>	<u>Total Valuation</u>	<u>% of Total</u>	<u>Cumulative % of Total</u>
\$0 - \$49,999	125	3.991%	3.991%	\$ 4,133,084	0.235%	0.235%
\$50,000 - \$99,999	221	7.056	11.047	16,530,356	0.941	1.177
\$100,000 - \$149,999	141	4.502	15.549	17,787,807	1.013	2.190
\$150,000 - \$199,999	144	4.598	20.147	25,148,943	1.432	3.622
\$200,000 - \$249,999	155	4.949	25.096	34,950,512	1.991	5.613
\$250,000 - \$299,999	162	5.172	30.268	44,321,570	2.524	8.137
\$300,000 - \$349,999	141	4.502	34.770	45,884,923	2.613	10.750
\$350,000 - \$399,999	142	4.534	39.304	53,264,784	3.034	13.784
\$400,000 - \$449,999	170	5.428	44.732	72,637,998	4.137	17.921
\$450,000 - \$499,999	142	4.534	49.266	67,794,647	3.861	21.782
\$500,000 - \$549,999	130	4.151	53.416	68,454,335	3.899	25.681
\$550,000 - \$599,999	146	4.662	58.078	83,897,377	4.778	30.459
\$600,000 - \$649,999	156	4.981	63.059	97,230,043	5.538	35.997
\$650,000 - \$699,999	148	4.725	67.784	99,666,500	5.676	41.673
\$700,000 - \$749,999	126	4.023	71.807	91,378,557	5.204	46.878
\$750,000 - \$799,999	112	3.576	75.383	86,674,556	4.936	51.814
\$800,000 - \$849,999	114	3.640	79.023	94,025,852	5.355	57.169
\$850,000 - \$899,999	104	3.321	82.344	90,641,338	5.162	62.332
\$900,000 - \$949,999	102	3.257	85.600	94,267,048	5.369	67.701
\$950,000 - \$999,999	77	2.458	88.059	74,889,340	4.265	71.966
\$1,000,000 and greater	374	11.941	100.000	492,226,883	28.034	100.000
Total	3,132	100.000%		\$1,755,806,453	100.000%	

(1) Improved single-family residential parcels. Excludes condominiums and parcels with multiple family units.
Source: California Municipal Statistics, Inc.

Reassessments and Appeals of Assessed Value

There are general means by which assessed values can be reassessed or appealed that could adversely impact property tax revenues within the District.

Appeals may be based on Proposition 8 of November 1978, which requires that for each January 1 lien date, the taxable value of real property must be the lesser of its base year value, annually adjusted by the inflation factor pursuant to Article XIII A of the State Constitution, or its full cash value, taking into account reductions in value due to damage, destruction, depreciation, obsolescence, removal of property or other factors causing a decline in value. See "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the California Constitution" in Appendix A.

Under California law, property owners may apply for a Proposition 8 reduction of their property tax assessment by filing a written application, in form prescribed by the State Board of Equalization, with the County board of equalization or assessment appeals board. In most cases, the appeal is filed because the applicant believes that present market conditions (such as residential home prices) cause the property to be worth less than its current assessed value.

Any reduction in the assessment ultimately granted as a result of such appeal applies to the year for which application is made and during which the written application was filed. These reductions are subject to yearly reappraisals and are adjusted back to their original values, adjusted for inflation, when market conditions improve. Once the property has regained its prior value, adjusted for inflation, it once again is subject to the annual inflationary factor growth rate allowed under Article XIII A.

A second type of assessment appeal involves a challenge to the base year value of an assessed property. Appeals for reduction in the base year value of an assessment, if successful, reduce the assessment for the year in which the appeal is taken and prospectively thereafter. The base year is determined by the completion date of new construction or the date of change of ownership. Any base year appeal must be made within four years of the change of ownership or new construction date.

Proposition 8 reductions may also be unilaterally applied by the County Assessor. The District cannot predict the changes in assessed values that might result from pending or future appeals by taxpayers or by reductions initiated by the County Assessor. Any reduction in aggregate District assessed valuation due to appeals, as with any reduction in assessed valuation due to other causes, will cause the tax rate levied to repay the Refunding Bonds to increase accordingly, so that the fixed debt service on the Refunding Bonds (and other outstanding general obligation bonds, if any) may be paid.

Typical Tax Rates

Below are historical typical tax rates in the tax rate area within the District for the years 2012-13 through 2016-17.

**SHORELINE UNIFIED SCHOOL DISTRICT
Typical Tax Rates per \$100 of Assessed Valuation
Fiscal Years 2012-13 through 2016-17**

	TRA _____ – 2016-17 Assessed Valuation: \$				
	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
General	\$1.000000	\$1.000000	\$1.000000	\$1.000000	\$1.000000
--data on order--					
Total					

Source: California Municipal Statistics, Inc.

Tax Levies and Delinquencies

The following table shows the Marin County portion of tax charges, collections and delinquencies for secured property in the District with respect to the District's levy for debt service on outstanding general obligation bonds.

**SHORELINE UNIFIED SCHOOL DISTRICT
Secured Tax Charges and Delinquencies
(Marin County Portion Only)
Fiscal Years 2001-02 through 2016-17**

Fiscal Year	Secured Tax Charge ⁽¹⁾	Amount Delinquent June 30	% Delinquent June 30
2001-02	\$130,157.26	\$ 1,736.90	1.33%
2002-03	226,208.68	2,585.89	1.14
2003-04	210,569.07	2,113.68	1.00
2004-05	270,630.37	2,947.76	1.09
2005-06	223,333.24	2,319.89	1.04
2006-07	222,110.07	2,822.08	1.27
2007-08	224,560.54	6,648.67	2.96
2008-09	225,006.86	6,977.30	3.10
2009-10	240,784.94	7,710.91	3.20
2010-11	596,904.12	24,673.12	4.13
2011-12	582,607.77	14,691.51	2.52
2012-13	565,170.62	6,812.06	1.21
2013-14	407,091.46	6,162.32	1.51
2014-15	546,254.89	7,821.20	1.43
2015-16	486,576.56	4,375.81	0.90
2016-17	521,933.10	4,474.25	0.86

(1) District's general obligation bond debt service levy only. Prior years are not applicable because the bonds were issued in June, 2001.

Source: California Municipal Statistics, Inc.

Teeter Plan

The Boards of Supervisors of the Counties have adopted the Alternative Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the "Teeter Plan"), as provided for in Section 4701 *et seq.* of the California Revenue and Taxation Code. Under the Teeter Plan, each entity levying property taxes in the Counties may draw on the amount of uncollected secured taxes credited to its fund, in the same manner as if the amount credited had been collected. The District participates in the Teeter Plan, and thus receives 100% of secured property taxes levied in exchange for foregoing any interest and penalties collected on delinquent taxes. Currently, the Counties include the District's general obligation bond levies in their Teeter Plans.

So long as the Teeter Plans remains in effect and the Counties continue to include the District in the applicable Teeter Plan, the District's receipt of revenues with respect to the levy of *ad valorem* property taxes will not be dependent upon actual collections of the *ad valorem* property taxes by the Counties. However, under the statute creating the Teeter Plan, the respective Boards of Supervisors could under certain circumstances terminate the Teeter Plans in their entirety and, in addition, the Boards of Supervisors could terminate the Teeter Plan with respect to the District if the delinquency rate for all *ad valorem* property taxes levied within the District in any year exceeds 3%. In the event that either of the Teeter Plans were terminated with regard to the secured tax roll, the amount of the levy of *ad valorem* property taxes in the District would depend upon the collections of the *ad valorem* property taxes and delinquency rates experienced with respect to the parcels within the District.

Largest Property Owners

The following table shows the 20 largest owners of taxable property in the District as determined by secured assessed valuation in fiscal year 2017-18. Each taxpayer listed below is a unique name listed on the tax rolls. The District cannot determine from County assessment records whether individual persons, corporations or other organizations are liable for tax payments with respect to multiple properties held in various names that in aggregate may be larger than is suggested by the table below. A large concentration of ownership in a single individual or entity results in a greater amount of tax collections which are dependent upon that property owner's ability or willingness to pay property taxes.

SHORELINE UNIFIED SCHOOL DISTRICT Largest Local Secured Taxpayers Fiscal Year 2017-18

	<u>Property Owner</u>	<u>Primary Land Use</u>	<u>2016-17 Assessed Valuation</u>	<u>Percent of Total⁽¹⁾</u>
1.	Stephen W. Kistler	Vineyards/Winery	\$ 14,775,245	0.64%
2.	Robert Bugatto Enterprises Inc.	Shopping Center & Restaurant	10,464,010	0.45
3.	Eugene Bugatto Trust	Restaurant & Gas Station	9,234,343	0.40
4.	BBHVS 1-7 LP	Residential Lots	8,287,255	0.36
5.	Dunaj Family Trust	Residential	8,144,343	0.35
6.	NM Associates LLC	Residential	7,024,452	0.30
7.	Timothy C. Draper Trust	Residential	6,833,944	0.30
8.	23240 Highway I LLC	Restaurant & Cottages	6,635,866	0.29
9.	Bodega Bay Associates	Hotel	6,577,350	0.29
10.	Olema House LP	Hotel	6,331,351	0.27
11.	Platt Home Ranch LLC	Residential	6,120,000	0.27
12.	Deborah Koons Garcia Trust	Residential	5,893,427	0.26
13.	Margaret Grade	Restaurant	5,573,435	0.24
14.	Carroll Ranch LLC	Residential	5,495,864	0.24
15.	Steven P. Mahrt	Rural/Ranch	5,324,101	0.23
16.	Platt Vineyards LLC	Vineyards	5,080,609	0.22
17.	2999 Dillon Beach LLC	Rural/Ranch	5,079,669	0.22
18.	Dennis Gates	Rural/Ranch	5,064,598	0.22
19.	Oxfoot Associates LLC	Commercial & Cabins	4,956,158	0.22
20.	George C. and Renate K. Lee Trust	Residential	4,629,106	0.20
			<u>\$137,525,126</u>	<u>5.97%</u>

(1) 2017-18 Local Secured Assessed Valuation: \$2,304,589,666.
Source: California Municipal Statistics, Inc.

Debt Obligations

Set forth below is a direct and overlapping debt report (the "Debt Report") prepared by California Municipal Statistics, Inc. with respect to debt dated as of September 6, 2017. The Debt Report is included for general information purposes only. The District has not reviewed the Debt Report for completeness or accuracy and makes no representation in connection therewith.

The Debt Report generally includes long-term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of the District in whole or in part. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

SHORELINE UNIFIED SCHOOL DISTRICT Statement of Direct and Overlapping Bonded Debt Dated as of September 6, 2017

2017-18 Assessed Valuation: \$2,345,652,065

<u>DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:</u>	<u>% Applicable</u>	<u>Debt 9/1/17</u>
Marin Community College District	1.735%	\$ 5,388,225
Sonoma County Joint Community College District	1.215	3,072,742
Shoreline Joint Unified School District	100.000	10,995,000⁽¹⁾
Marin Healthcare District	2.087	3,230,088
Palm Drive Health Care District General Obligation Bonds	10.731	423,868
Palm Drive Health Care District Parcel Tax Obligations	10.731	1,701,373
Marin Emergency Radio Authority	1.733	571,822
TOTAL DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT		\$25,383,118
 <u>OVERLAPPING GENERAL FUND DEBT:</u>		
Marin County General Fund Obligations	1.733%	\$1,547,377
Marin County Pension Obligation Bonds	1.733	1,568,699
Sonoma County General Fund Obligations	1.224	232,156
Sonoma County Pension Obligation Bonds	1.224	4,947,871
Sonoma County Office of Education Certificates of Participation	1.224	7,712
Marin County Transit District General Fund Obligations	1.733	1,575
Marin Community College District General Fund Obligations	1.735	42,009
Sonoma County Joint Community College District General Fund Obligations	1.215	13,604
Bodega Bay Fire Protection District Certificates of Participation	99.233	1,002,256
Inverness Public Utility District General Fund Obligations	100.000	43,919
TOTAL OVERLAPPING GENERAL FUND DEBT		\$9,407,178
 COMBINED TOTAL DEBT		 \$34,790,296⁽²⁾

Ratios to 2017-18 Assessed Valuation:

Direct Debt (\$10,995,000)	0.47%
Total Direct and Overlapping Tax and Assessment Debt .	1.08%
Combined Total Debt	1.48%

(1) Excludes refunding general obligation bonds to be sold.

(2) Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Source: California Municipal Statistics, Inc.

TAX MATTERS

Federal Tax Status. In the opinion of Jones Hall, A Professional Law Corporation, San Francisco, California, Bond Counsel, subject, however to certain qualifications set forth below, under existing law, the interest on the Refunding Bonds is excluded from gross income for federal income tax purposes, and such interest is not an item of tax preference for purposes of the federal alternative minimum tax imposed on individuals and corporations, although for the purpose of computing the alternative minimum tax imposed on certain corporations, such interest is taken into account in determining certain income and earnings, and the Refunding Bonds are "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the "Tax Code") such that, in the case of certain financial institutions (within the meaning of section 265(b)(5) of the Tax Code), a deduction for federal income tax purposes is allowed for 80% of that portion of such financial institution's interest expense allocable to interest payable on the Refunding Bonds.

The opinions set forth in the preceding paragraph are subject to the condition that the District comply with all requirements of the Tax Code that must be satisfied subsequent to the issuance of the Refunding Bonds. The District has covenanted to comply with each such requirement. Failure to comply with certain of such requirements may cause the inclusion of such interest in gross income for federal income tax purposes to be retroactive to the date of issuance of the Refunding Bonds, or may cause the Refunding Bonds to lose their status as "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Tax Code. Bond Counsel expresses no opinion regarding other federal tax consequences arising with respect to the ownership, sale or disposition of the Refunding Bonds, or the amount, accrual or receipt of interest on the Refunding Bonds.

Tax Treatment of Original Issue Discount and Premium. If the initial offering price to the public (excluding bond houses and brokers) at which a Refunding Bond is sold is less than the amount payable at maturity thereof, then such difference constitutes "**original issue discount**" for purposes of federal income taxes and State of California personal income taxes. If the initial offering price to the public (excluding bond houses and brokers) at which a Refunding Bond is sold is greater than the amount payable at maturity thereof, then such difference constitutes "**original issue premium**" for purposes of federal income taxes and State of California personal income taxes. *De minimis* original issue discount and original issue premium is disregarded.

Under the Tax Code, original issue discount is treated as interest excluded from federal gross income and exempt from State of California personal income taxes to the extent properly allocable to each owner thereof subject to the limitations described in the first paragraph of this section. The original issue discount accrues over the term to maturity of the Refunding Bond on the basis of a constant interest rate compounded on each interest or principal payment date (with straight-line interpolations between compounding dates). The amount of original issue discount accruing during each period is added to the adjusted basis of such Refunding Bonds to determine taxable gain upon disposition (including sale, redemption, or payment on maturity) of such Refunding Bond. The Tax Code contains certain provisions relating to the accrual of original issue discount in the case of purchasers of the Refunding Bonds who purchase the Refunding Bonds after the initial offering of a substantial amount of such maturity. Owners of such Refunding Bonds should consult their own tax advisors with respect to the tax consequences of ownership of Refunding Bonds with original issue discount, including the treatment of purchasers who do not purchase in the original offering, the allowance of a deduction for any loss on a sale or other disposition, and the treatment of accrued original issue

discount on such Refunding Bonds under federal individual and corporate alternative minimum taxes.

Under the Tax Code, original issue premium is amortized on an annual basis over the term of the Refunding Bond (said term being the shorter of the Refunding Bond's maturity date or its call date). The amount of original issue premium amortized each year reduces the adjusted basis of the owner of the Refunding Bond for purposes of determining taxable gain or loss upon disposition. The amount of original issue premium on a Refunding Bond is amortized each year over the term to maturity of the Refunding Bond on the basis of a constant interest rate compounded on each interest or principal payment date (with straight-line interpolations between compounding dates). Amortized bond premium is not deductible for federal income tax purposes. Owners of premium Refunding Bonds, including purchasers who do not purchase in the original offering, should consult their own tax advisors with respect to State of California personal income tax and federal income tax consequences of owning such Refunding Bonds.

California Tax Status. In the further opinion of Bond Counsel, interest on the Refunding Bonds is exempt from California personal income taxes.

Other Tax Considerations. Owners of the Refunding Bonds should also be aware that the ownership or disposition of, or the accrual or receipt of interest on, the Refunding Bonds may have federal or state tax consequences other than as described above. Bond Counsel expresses no opinion regarding any federal or state tax consequences arising with respect to the Refunding Bonds other than as expressly described above, including any opinion regarding federal tax consequences arising with respect to the ownership, sale or disposition of the Refunding Bonds, or the amount, accrual or receipt of interest on the Refunding Bonds.

In addition, future legislation, if enacted into law, or clarification of the Tax Code may cause interest on the Refunding Bonds to be subject to, directly or indirectly, federal income taxation, or otherwise prevent owners of the Refunding Bonds from realizing the full current benefit of the tax status of such interest. The introduction or enactment of any such future legislation or clarification of the Tax Code may also affect the market price for, or marketability of, the Refunding Bonds. Prospective purchasers of the Refunding Bonds should consult their own tax advisors regarding any pending or proposed federal tax legislation, as to which Bond Counsel expresses no opinion.

Form of Opinion. A copy of the proposed form of opinion of Bond Counsel is attached hereto as APPENDIX D.

VERIFICATION OF MATHEMATICAL ACCURACY

The Verification Agent, upon delivery of the Refunding Bonds, will deliver a report of the mathematical accuracy of certain computations, contained in schedules provided to them on behalf of the District, relating to (a) the sufficiency of the anticipated amount of proceeds of the Refunding Bonds and other funds available to pay, when due, the principal, whether at maturity or upon prior redemption, interest and redemption premium requirements of the Refunded Bonds described under the heading "THE REFINANCING PLAN" and (b) the "yields" on the amount of proceeds held and invested prior to redemption of the Refunded Bonds and on the Refunding Bonds considered by Bond Counsel in connection with the opinion rendered by Bond Counsel that the Refunding Bonds are not "arbitrage bonds" within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended.

The report of the Verification Agent will include the statement that the scope of their engagement is limited to verifying mathematical accuracy, of the computations contained in such schedules provided to them, and that they have no obligation to update their report because of events occurring, or data or information coming to their attention, subsequent to the date of their report.

CONTINUING DISCLOSURE

The District has covenanted for the benefit of holders and beneficial owners of the Refunding Bonds to provide certain financial information and operating data relating to the District by not later than nine (9) months following the end of the District's fiscal year (which currently would be by March 31 each year based upon the June 30 end of the District's fiscal year), commencing March 31, 2018, with the report for the 2016-17 Fiscal Year (the "**Annual Report**"), and to provide notices of the occurrence of certain enumerated events. The Annual Report and any event notices will be filed by the District with the Municipal Securities Rulemaking Board (the "**MSRB**"). The specific nature of the information to be contained in an Annual Report or other notices is set forth below under the caption "APPENDIX E - Form of Continuing Disclosure Certificate." These covenants have been made in order to assist the Underwriter in complying with S.E.C. Rule 15c2-12(b)(5) (the "**Rule**").

The District has prior undertakings under the Rule made in connection with the issuance of 2011 Refunding Bonds and the 2010 Bonds. See Appendix A under the heading "DISTRICT FINANCIAL INFORMATION – Long-Term Indebtedness - General Obligation Bonds." Instances of non-compliance in the previous five years are _____.

In order to assist it in complying with its disclosure undertakings for its outstanding bonds and the Refunding Bonds, the District has engaged Isom Advisors, A Division of Urban Futures, Inc. to serve as its dissemination agent for each of its undertakings pursuant to the Rule. Neither the County nor any other entity other than the District has any obligation or incur any liability whatsoever with respect to the performance of the District's duties regarding continuing disclosure.

CERTAIN LEGAL MATTERS

No litigation is pending or threatened concerning the validity of the Refunding Bonds, and a certificate to that effect will be furnished to purchasers at the time of the original delivery of the Refunding Bonds. The District is not aware of any litigation pending or threatened that (i) questions the political existence of the District, (ii) contests the District's ability to receive *ad valorem* taxes or to collect other revenues or (iii) contests the District's ability to issue and retire the Refunding Bonds.

The District may be or may become a party to lawsuits and claims which are unrelated to the Refunding Bonds or actions taken with respect to the Refunding Bonds and which have arisen in the normal course of operating the District. The District maintains certain insurance policies which provide coverage under certain circumstances and with respect to certain types of incidents. In the opinion of the District, there currently are no claims or actions pending which could have a material adverse affect on the financial position or operations of the District. The District cannot predict what types of claims may arise in the future.

RATING

Standard & Poor's Ratings Services, a Standard & Poor's Financial Services LLC business ("**S&P**") is expected to assign its rating of "____" to the Refunding Bonds. Such rating reflects only the view of S&P and an explanation of the significance of such rating may be obtained only from S&P. The District has provided certain additional information and materials to S&P (some of which does not appear in this Official Statement). There is no assurance that such rating will continue for any given period of time or that they will not be revised downward or withdrawn entirely by the rating agency, if in the judgment of such rating agency, circumstances so warrant. Any such downward revision or withdrawal of such rating may have an adverse effect on the market price of the Refunding Bonds.

UNDERWRITING

The Refunding Bonds are being sold to Raymond James & Associates, Inc. (the "**Underwriter**"), pursuant to a bond purchase agreement for the Refunding Bonds. The Underwriter has agreed to purchase the Refunding Bonds at a price of \$_____, representing the principal amount of the Refunding Bonds, plus original issue premium of \$_____ and less Underwriter's discount of \$_____. The Underwriter may offer and sell Refunding Bonds to certain dealers and others at prices lower than the offering prices stated on the inside cover page hereof. The offering prices may be changed by the Underwriter.

ADDITIONAL INFORMATION

The reference herein to the Bond Resolution, the Escrow Agreement and the Continuing Disclosure Certificate are brief outlines of certain provisions thereof. Such outlines do not purport to be complete and for full and complete statements of such provisions reference is made to said documents. Copies of the documents mentioned under this heading are available from the Underwriter and following delivery of the Refunding Bonds will be on file at the offices of the Paying Agent in San Francisco, California.

References are also made herein to certain documents and reports relating to the District; such references are brief summaries and do not purport to be complete or definitive. Copies of such documents are available from upon written request to the District.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or Owners of any of the Refunding Bonds.

EXECUTION

The execution and delivery of this Official Statement have been duly authorized by the District.

SHORELINE UNIFIED SCHOOL DISTRICT

By: _____
Superintendent

APPENDIX A

DISTRICT GENERAL AND FINANCIAL INFORMATION

The information in this and other sections concerning the District's operations and operating budget is provided as supplementary information only, and it should not be inferred from the inclusion of this information in this Official Statement that the principal of or interest on the Refunding Bonds is payable from the general fund of the District. The Refunding Bonds are payable by the District solely from the proceeds of an ad valorem property tax required to be levied by the Counties on taxable property within the District in an amount sufficient for the payment thereof. See "SECURITY FOR THE REFUNDING BONDS" herein.

GENERAL DISTRICT INFORMATION

General Information

The District is located on the western coast of California in portions of both Marin and Sonoma Counties (together, the "**Counties**"), approximately 60 miles north of San Francisco and West of the City of Petaluma. With its western border along the winding, scenic coast traveled by Highway 1, the boundaries include approximately 400 square miles and include several State and County parks and other landmark towns, including the Point Reyes National Seashore, Nick's Cove, Dillon's Beach and Bodega Bay. Students attending the District's schools come from small town and rural areas, from the mouth of the Russian River in the north to the Point Reyes National Seashore in the south. The District serves students in grades K-12 and operates four elementary school sites and one high school site, as follows:

SCHOOL SITES

Shoreline Unified School District

•Bodega Bay Elementary (K-5)	•West Marin Elementary School (K-8)
•Tomales Bay Elementary (K-8)	•Inverness School (K-1)
•Tomales High School (9-12)	

Enrollment in the District in fiscal year 2017-18 is 513 students. The District's total assessed value in fiscal year 2017-18 is \$2,345,652,065.

For purposes of education funding, for Fiscal Year 2017-18, the District is a **"Community Funded District,"** meaning that the District's share of local property taxes exceeds its funding entitlement under the State's education funding formula known as LCFF. For Fiscal Year 2017-18, the difference is projected at approximately \$3.4 million. The District anticipates maintaining its status as a Community Funded District in the near future.

Administration

Board of Trustees. The District is governed by a seven-member Board of Trustees, each member of which is elected to a four-year term. Elections for positions to the Board are held every two years, alternating between three and four available positions. Current members of the Board of Trustees, together with their office and the date their term expires, are listed below:

**GOVERNING BOARD
Shoreline Unified School District**

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Jill Manning-Sartori	President	December 2020
Clarette McDonald	Vice President	December 2020
Jim Lino	Board Representative	December 2018
Avito Miranda	Clerk	December 2020
Tim Kehoe	Trustee	December 2018
Jane Healy	Trustee	December 2018
Vonda Jensen	Trustee	December 2020

Administration. The Superintendent of the District, appointed by the Board, is responsible for management of the day-to-day operations and supervises the work of other District administrators. Robert "Bob" Raines serves as Superintendent of the District. Bruce Abbott is the District's Chief Business Official.

Recent Enrollment Trends

The following table shows recent enrollment history for the District with budgeted figures for fiscal year 2017-18.

ANNUAL ENROLLMENT Fiscal Years 2008-09 through 2017-18* Shoreline Unified School District

<u>Fiscal Year</u>	<u>Student Enrollment</u>	<u>Annual Percent Change</u>
2008-09	569	--
2009-10	579	1.76%
2010-11	555	(4.15)
2011-12	587	5.77
2012-13	550	(6.30)
2013-14	509	(7.45)
2014-15	519	1.96
2015-16	525	1.16
2016-17	515	(1.90)
2017-18*	513	(0.39)

*Budgeted.

Source: Shoreline Unified School District.

Employee Relations

In fiscal year 2017-18, the District has 53.8 certificated, 38.3 classified and 8 management full-time equivalent positions. The certificated and classified employees of the District are represented by their respective bargaining units, as set forth in the following table.

BARGAINING UNITS Shoreline Unified School District

<u>Employee Group</u>	<u>Representation</u>	<u>Contract Expiration Date</u>
Shoreline Education Association	Certificated	June 30, 2018
California School Employees' Association	Classified	June 30, 2018

Source: Shoreline Unified School District.

DISTRICT FINANCIAL INFORMATION

The information in this and other sections concerning the District's operations and operating budget is provided as supplementary information only, and it should not be inferred from the inclusion of this information in this Official Statement that the principal of or interest on the Refunding Bonds is payable from the general fund of the District. The Refunding Bonds are payable from the proceeds of an ad valorem tax required to be levied by the County in an amount sufficient for the payment thereof.

Education Funding Generally

School districts in California receive operating income primarily from two sources: the State funded portion which is derived from the State's general fund, and a locally funded portion, being the district's share of the one percent general *ad valorem* tax levy authorized by the California Constitution. As a result, decreases or deferrals in education funding by the State could significantly affect a school district's revenues and operations.

From 1973-74 to 2012-13, California school districts operated under general purpose revenue limits established by the State Legislature. In general, revenue limits were calculated for each school district by multiplying (1) the average daily attendance ("ADA") for such district by (2) a base revenue limit per unit of ADA. The revenue limit calculations were adjusted annually in accordance with a number of factors designated primarily to provide cost of living increases and to equalize revenues among all California school districts of the same type. Funding of the District's revenue limit was provided by a mix of local property taxes and State apportionments of basic and equalization aid. Generally, the State apportionments amounted to the difference between the District's revenue limit and its local property tax revenues. Districts which had local property tax revenues which exceeded its revenue limit entitlement were deemed "**Basic Aid District**" or a "**Community Funded District**," and received full funding from local property tax revenues, and were entitled to keep those tax revenues which exceeded its revenue limit funding entitlement.

The fiscal year 2013-14 State budget (the "**2013-14 State Budget**") replaced the previous K-12 finance system with a new formula known as the Local Control Funding Formula (the "**LCFF**"). Under the LCFF, revenue limits and most state categorical programs were eliminated. School districts instead receive funding based on the demographic profile of the students they serve and gain greater flexibility to use these funds to improve outcomes of students. The LCFF creates funding targets based on student characteristics. For school districts and charter schools, the LCFF funding targets consist of grade span-specific base grants plus supplemental and concentration grants that reflect student demographic factors. The LCFF includes the following components:

- A base grant for each local education agency per unit of ADA, which varies with respect to different grade spans. The base grant is \$2,375 more than the average revenue limit provided prior to LCFF implementation. The base grants will be adjusted upward each year to reflect cost-of-living increases. In addition, grades K-3 and 9-12 are subject to adjustments of 10.4% and 2.6%, respectively, to cover the costs of class size reduction in grades K-3 and the provision of career technical education in grades 9-12.

- A 20% supplemental grant for English learners, students from low-income families and foster youth to reflect increased costs associated with educating those students.
- An additional concentration grant of up to 50% of a local education agency's base grant, based on the number of English learners, students from low-income families and foster youth served by the local agency that comprise more than 55% of enrollment.
- An economic recovery target to ensure that almost every local education agency receives at least their pre-recession funding level, adjusted for inflation, at full implementation of the LCFF.

The LCFF was implemented for fiscal year 2013-14 and will be phased in gradually. Beginning in fiscal year 2013-14, an annual transition adjustment was required to be calculated for each school district, equal to each district's proportionate share of the appropriations included in the State budget (based on the percentage of each district's students who are low-income, English learners, and foster youth ("Targeted Students")), to close the gap between the prior-year funding level and the target allocation at full implementation of LCFF. In each year, districts will have the same proportion of their respective funding gaps closed, with dollar amounts varying depending on the size of a district's funding gap.

The 2017-18 State Budget includes approximately \$1.36 billion more for LCFF, including a 1.56% COLA for the target rates and an increase toward full-implementation that closes the remaining gap by about 43%. This provides about 97% of full funding for LCFF. On an individual basis, however, there is a wide variation on how much of their full LCFF target funding individual school districts and charter schools are receiving. This variation is due to the fact that when LCFF implementation began, individual districts and charter schools were all at different distances from their LCFF targets. While some were close to or even already above their LCFF target, others were quite far away.

The target LCFF amounts for State school districts and charter schools based on grade levels and Targeted Students is shown below.

Grade Span Funding at Full LCFF Implementation (Target Amount)

Grade Span	Base Grant ⁽¹⁾	K-3 Class Size Reduction and 9-12 Adjustments	Average Assuming 0% Targeted Students	Average Assuming 25% Targeted Students	Average Assuming 50% Targeted Students	Average Assuming 100% Targeted Students
K-3	\$6,845	\$712	\$7,557	\$7,935	\$8,313	\$10,769
4-6	6,947	N/A	6,947	7,294	7,642	9,899
7-8	7,154	N/A	7,154	7,512	7,869	10,194
9-12	8,289	\$216	8,505	8,930	9,355	12,119

⁽¹⁾ Does not include adjustments for cost of living.
Source: California Department of Education.

LCFF includes a "hold harmless" provision which provides that a district or charter school maintains total revenue limit and categorical funding at least equal to its 2012-13 level, unadjusted for changes in ADA or cost of living adjustments.

The LCFF includes an accountability component. Districts are required to increase or improve services for English language learners, low income, and foster youth students in proportion to supplemental and concentration grant funding received. All school districts, county offices of education, and charter schools are required to develop and adopt local control and accountability plans, which identify local goals in areas that are priorities for the State, including pupil achievement, parent engagement, and school climate.

County superintendents review and provide support to the districts under their jurisdiction, and the Superintendent of Public Instruction performs a corresponding role for county offices of education. In addition, the 2013-14 State Budget created the California Collaborative for Education Excellence to advise and assist school districts, county offices of education, and charter schools in achieving the goals identified in their plans. Under the LCFF and related legislation, the State will continue to measure student achievement through statewide assessments, produce an Academic Performance Index for schools and subgroups of students, determine the contents of the school accountability report card, and establish policies to implement the federal accountability system.

Community Funded Districts (formerly known as “**Basic Aid Districts**”) are those whose local property tax revenues exceed the funding entitlement under the LCFF. Community Funded Districts do not receive any funds from the State appropriation, however, they do receive funds from the State for categorical and grant programs restricted to a special population or for certain purposes such as disabled students or instructional equipment. The current law in California allows these districts to keep the excess property tax revenues without penalty. The implication for Community Funded Districts is that the legislatively determined annual cost of living adjustment and other politically determined factors are less significant in determining such districts’ primary funding sources. Rather, property tax growth and the local economy become the determinant factors.

The District is projected to be a Community Funded District in fiscal year 2017-18, and has been such for many years. The District estimates that its funding for fiscal year 2017-18 is \$3.4 million more than what it would receive if it were not a Community Funded District. The District anticipates remaining as a Community Funded District in the near future.

District Accounting Practices

The accounting practices of the District conform to generally accepted accounting principles in accordance with policies and procedures of the California School Accounting Manual. This manual, according to Section 41010 of the California Education Code, is to be followed by all California school districts.

District accounting is organized on the basis of fund groups, with each group consisting of a separate set of self-balancing accounts containing assets, liabilities, fund balances, revenues and expenditures. The major fund classification is the general fund which accounts for all financial resources not requiring a special fund placement. The District’s fiscal year begins on July 1 and ends on June 30.

District expenditures are accrued at the end of the fiscal year to reflect the receipt of goods and services in that year. Revenues generally are recorded on a cash basis, except for items that are susceptible to accrual (measurable and/or available to finance operations). Current taxes are considered susceptible to accrual. Revenues from specific state and federally

funded projects are recognized when qualified expenditures have been incurred. State block grant apportionments are accrued to the extent that they are measurable and predictable. The State Department of Education sends the District updated information from time to time explaining the acceptable accounting treatment of revenue and expenditure categories.

The Governmental Accounting Standards Board ("GASB") published its Statement No. 34 "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments" on June 30, 1999. Statement No. 34 provides guidelines to auditors, state and local governments and special purpose governments such as school districts and public utilities, on new requirements for financial reporting for all governmental agencies in the United States. Generally, the basic financial statements and required supplementary information should include (i) Management's Discussion and Analysis; (ii) financial statements prepared using the economic measurement focus and the accrual basis of accounting, (iii) fund financial statements prepared using the current financial resources measurement focus and the modified accrual method of accounting and (iv) required supplementary information.

Financial Statements

General. The District's general fund finances the legally authorized activities of the District for which restricted funds are not provided. General fund revenues are derived from such sources as State school fund apportionments, taxes, use of money and property, and aid from other governmental agencies. The District's June 30, 2016 Audited Financial Statements were prepared by Christy White Associates, A Professional Accountancy Company, San Diego, California and are attached hereto as Appendix A. Audited financial statements for the District for prior fiscal years are on file with the District and available for public inspection at the Office of the Assistant Superintendent, Business Services of the District, Shoreline Unified School District, 10 John Street, Tomales, California , telephone (707) 878-2266. The District has not requested, and the auditor has not provided, any review or update of such financial statements in connection with inclusion in this Official Statement. Copies of such financial statements will be mailed to prospective investors and their representatives upon written request to the District. This District may impose a charge for copying, mailing and handling.

General Fund Revenues, Expenditures and Changes in Fund Balance. The following table shows the audited income and expense statements for the general fund for the District for the fiscal years 2011-12 through 2015-16.

REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
Fiscal Years 2011-12 through 2015-16 (Audited)
Shoreline Unified School District

<u>Revenues</u>	<u>Audited 2011-12</u>	<u>Audited 2012-13</u>	<u>Audited 2013-14</u>	<u>Audited 2014-15</u>	<u>Audited 2015-16</u>
Revenue Limit/LCFF Sources ⁽¹⁾	\$6,620,290	\$6,701,210	\$7,957,096	\$8,168,737	\$9,139,420
Federal Revenues	2,741,876	4,231,144	1,947,483	2,035,029	2,000,162
Other State Revenues	1,064,495	1,006,861	639,448	420,207	865,305
Other Local Revenues	1,593,020	1,634,629	1,594,735	1,677,330	1,563,423
Total Revenues	12,019,681	13,573,844	12,138,762	12,301,303	13,568,310
<u>Expenditures</u>					
Certificated Salaries	4,314,295	4,568,762	4,825,951	4,922,875	--
Classified Salaries	1,984,391	2,060,550	2,332,507	2,247,069	--
Employee Benefits	2,364,818	2,480,963	2,658,065	3,126,104	--
Books and Supplies	513,602	544,024	651,394	788,983	--
Services and Other	--	--	--	--	--
Operating Expenditures	1,521,263	1,564,249	1,539,251	1,561,132	--
Capital Outlay	5,284	9,167	595,178	44,701	--
Instruction	--	--	--	--	8,056,054
Instruction-Related Services:					
Instructional Supervision & Administration	--	--	--	--	1,050
Instructional Library, Media, Tech	--	--	--	--	8,701
School Site Administration	--	--	--	--	1,128,832
Pupil Services:					
Home-to-School Transport	--	--	--	--	887,417
Food Services	--	--	--	--	716
All Other Pupil Services	--	--	--	--	470,531
General Administration:					
Data Proc.	--	--	--	--	--
All Other General Administration	--	--	--	--	717,345
Plant Services	--	--	--	--	1,176,407
Facility Acquisition and Maintenance	--	--	--	--	20,443
Ancillary Services	--	--	--	--	176,367
Community Services	--	--	--	--	161,913
Transfers to Other Agencies	--	--	--	--	87,376
Debt Service: Principal	12,688	30,024	29,176	30,109	40,470
Debt Service: Interest	2,126	1,891	2,739	1,806	631
Other outgo	61,165	83,653	137,507	97,905	--
Total Expenditures	10,779,632	11,343,283	12,771,768	12,819,684	12,934,253
Excess of Revenues Over/(Under) Expenditures	1,240,049	2,230,561	(633,006)	(518,381)	634,057
<u>Other Financing Sources (Uses)</u>					
Operating Transfers in	--	--	58	--	--
Operating Transfers out	(195,000)	(238,000)	(282,000)	(274,000)	(239,000)
Total Other Financing Sources (Uses)	(195,000)	(238,000)	(281,942)	(274,000)	(239,000)
Net Change in Fund Balance	1,045,049	1,992,561	(914,948)	(792,381)	395,057
Fund Balance, July 1	3,881,662	4,926,711	6,919,272	6,004,324	5,211,943
Fund Balance, June 30	\$4,926,711	\$6,919,272	\$6,004,324	\$5,211,943	\$5,607,000

(1) LCFF commenced in Fiscal Year 2013-14. Because the District is a Basic Aid District, the majority of LCFF funding is derived from local sources.
Source: District Audit Reports.

District Budget and Interim Financial Reporting

Budgeting and Interim Reporting Procedures. State law requires school districts to maintain a balanced budget in each fiscal year. The State Department of Education imposes a uniform budgeting and accounting format for school districts.

Under current law, a school district governing board must adopt and file with the county superintendent of schools a tentative budget by July 1 in each fiscal year. The District is under the jurisdiction of the Marin County Superintendent of Schools (the "**County Superintendent**").

The County Superintendent must review and approve or disapprove the budget no later than August 15. The County Superintendent is required to examine the adopted budget for compliance with the standards and criteria adopted by the State Board of Trustees and identify technical corrections necessary to bring the budget into compliance with the established standards. If the budget is disapproved, it is returned to the District with recommendations for revision. The District is then required to revise the budget, hold a public hearing thereon, adopt the revised budget and file it with the County Superintendent no later than September 8. Pursuant to State law, the County Superintendent has available various remedies by which to impose and enforce a budget that complies with State criteria, depending on the circumstances, if a budget is disapproved. After approval of an adopted budget, the school district's administration may submit budget revisions for governing board approval.

Subsequent to approval, the County Superintendent will monitor each district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the district can meet its current or subsequent year financial obligations. If the County Superintendent determines that a district cannot meet its current or subsequent year obligations, the County Superintendent will notify the district's governing board of the determination and may then do either or both of the following: (a) assign a fiscal advisor to enable the district to meet those obligations or (b) if a study and recommendations are made and a district fails to take appropriate action to meet its financial obligations, the County Superintendent will so notify the State Superintendent of Public Instruction, and then may do any or all of the following for the remainder of the fiscal year: (i) request additional information regarding the district's budget and operations; (ii) after also consulting with the district's board, develop and impose revisions to the budget that will enable the district to meet its financial obligations; and (iii) stay or rescind any action inconsistent with such revisions. However, the County Superintendent may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the County Superintendent assumed authority.

A State law adopted in 1991 ("**A.B. 1200**") imposed additional financial reporting requirements on school districts, and established guidelines for emergency State aid apportionments. Under the provisions of A.B. 1200, each school district is required to file interim certifications with the County Superintendent (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The County Superintendent reviews the certification and issues either a positive, negative or qualified certification. A positive certification is assigned to any school district that will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A negative certification is assigned to any school district that is deemed unable to meet its financial obligations for the remainder of the current fiscal year or the subsequent

fiscal year. A qualified certification is assigned to any school district that may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

Under California law, any school district and office of education that has a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, tax anticipation notes, revenue bonds or any other debt instruments that do not require the approval of the voters of the district, unless the applicable county superintendent of schools determines that the district's repayment of indebtedness is probable.

District's Budget Approval/Disapproval and Certification History. During the past five years, each of the District's adopted budgets have been approved by the County Superintendent, and the District has received positive certifications on all of its interim reports. The District's most recent interim report, the 2016-17 Second Interim Report, received a positive certification from the Board, and its Budget for fiscal year 2017-18 was approved by the Office of the County Superintendent.

Copies of the District's budget, interim reports and certifications may be obtained upon request from the District Office at Shoreline Unified School District, 10 John Street, Tomales, California, telephone (707) 878-2266. The District may impose charges for copying, mailing and handling.

[Remainder of page intentionally left blank]

District's Fiscal Year 2016-17 Unaudited Actuals and Fiscal Year 2017-18 Budget.
The following table shows the income and expense statements for the District for fiscal year 2016-17 (unaudited actuals) and fiscal year 2017-18 (adopted budget).

**GENERAL FUND REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE
Fiscal Year 2016-17 (Unaudited Actuals);
Fiscal Year 2017-18 (Adopted Budget)⁽¹⁾
Shoreline Unified School District**

<u>Revenues</u>	Unaudited Actuals Fiscal Year 2016-17	Adopted Budget Fiscal Year 2017-18
LCFF Sources ⁽²⁾	\$9,557,130	\$9,828,334
Federal Revenues	2,331,684	2,332,583
Other State Revenues	856,360	634,638
Other Local Revenues	1,465,592	1,455,197
Total Revenues	14,210,766	14,250,752
 <u>Expenditures</u>		
Certificated Salaries	4,930,415	5,223,647
Classified Salaries	2,178,877	2,254,473
Employee Benefits	3,345,139	3,522,284
Books and Supplies	695,467	554,653
Contract Services & Operating Exp.	2,454,401	2,251,027
Capital Outlay	22,849	--
Other outgo (Excluding Indirect Costs)	92,227	96,329
Other outgo – Transfers of Indirect Costs	--	--
Total Expenditures	13,719,375	13,902,413
 Excess of Revenues Over/(Under) Expenditures	 491,391	 348,339
 <u>Other Financing Sources (Uses)</u>		
Operating Transfers in	--	--
Operating Transfers out	(295,899)	(260,667)
Other Sources (Uses)	--	--
Total Other Financing Sources (Uses)	(295,899)	(260,667)
 Net Change in Fund Balance	 195,492	 87,672
 Fund Balance, July 1	 5,141,094	 5,336,586
Fund Balance, June 30	5,336,586	5,253,215

(1) Columns may not add to sum due to rounding.

(2) LCFF commenced in fiscal year 2013-14. However, as a Basic Aid District, LCFF entitlements are provided for through local property tax revenue entitlement.

Source: Shoreline Unified School District.

District Reserves. The District's ending fund balance is the accumulation of surpluses from prior years. This fund balance is used to meet the State's minimum required reserve of 3% of expenditures, plus any other allocation or reserve which might be approved as an expenditure by the District in the future. The District maintains an unrestricted reserve which meets or exceeds the State's minimum requirements.

In connection with legislation adopted in connection with the State's fiscal year 2014-15 Budget ("SB 858"), the Education Code was amended to provide that, beginning in fiscal year 2015-16, if a district's proposed budget includes a local reserve above the minimum recommended level, the governing board must provide the information for review at the annual public hearing on its proposed budget. In addition, SB 858 included a provision, which became effective upon the passage of Proposition 2 at the November 4, 2014 statewide election, which limits the amount of reserves which may be maintained at the District level. Specifically, the legislation, among other things, enacted Education Code Section 42127.01, which became operative December 15, 2014, and provides that in any fiscal year immediately after a fiscal year in which a transfer is made to the State's Public School System Stabilization Account (the Proposition 98 reserve), a school district may not adopt a budget that contains a reserve for economic uncertainties in excess of twice the applicable minimum recommended reserve for economic uncertainties established by the State Board (for school districts with ADA over 400,000, the limit is three times the amount). Exemptions can be granted by the County Superintendent under certain circumstances.

Legislation has been proposed and may in the future be proposed and enacted that will modify or amend the provisions of law enacted by SB 858. The District cannot predict how SB 858 or future legislation will impact its reserves and future spending.

Funding Trends - Basic Aid Funding

Funding Trends. As described herein, prior to fiscal year 2013-14, school districts in California derived most State funding based on a formula which considered a revenue limit per unit of average daily attendance ("ADA"). With the implementation of the LCFF, commencing in fiscal year 2013-14, school districts receive base funding based on ADA, and may also be entitled to supplemental funding, concentration grants and funding based on an economic recovery target. However, as explained herein, certain school districts may be categorized as Community Funded Districts or Basic Aid Districts, and as such, are entitled to keep the share of local property tax revenues that exceed its State funding entitlement, which generally provided more funding per ADA than the district would be entitled to as a non-Basic Aid District. The following table sets forth total LCFF funding for the District for fiscal years 2013-14 through 2017-18 (Budgeted).

AVERAGE DAILY ATTENDANCE AND FUNDING Fiscal Years 2013-14 through 2017-18 Shoreline Unified School District

Fiscal Year	ADA	LCFF Entitlement†
2013-14	483	\$7,916,470
2014-15	487	8,274,195
2015-16	514	9,099,421
2016-17	482	9,557,130
2017-18*	482	9,828,334

†Funded through local property taxes not from the State because the District is a Basic Aid District.

*Budgeted

Source: Shoreline Unified School District.

Unduplicated Student Count. Under LCFF, school districts are entitled to supplemental funding based on the unduplicated count of targeted students. Concentration grant funding is available for districts with unduplicated counts above 55%. The District's percentage of unduplicated students is approximately 62%, and therefore the District is eligible for both supplemental and concentration grant funding under LCFF.

Revenue Sources

The District categorizes its general fund revenues into four sources, being LCFF, Federal Revenues, Other State Revenues and Local Revenues. Each of these revenue sources is described below.

LCFF Sources. Typically school district funding is provided by a mix of (1) local property taxes and (2) State apportionments of funding under the LCFF. Generally, the State apportionments will amount to the difference between the District's LCFF funding entitlement and its local property tax revenues.

Beginning in 1978-79, Proposition 13 and its implementing legislation provided for each county to levy (except for levies to support prior voter-approved indebtedness) and collect all property taxes, and prescribed how levies on county-wide property values are to be shared with local taxing entities within each county.

The principal component of local revenues is the school district's property tax revenues, i.e., the district's share of the local 1% property tax, received pursuant to Sections 75 and following and Sections 95 and following of the California Revenue and Taxation Code. Education Code Section 42238(h) itemizes the local revenues that are counted towards the base revenue limit before calculating how much the State must provide in equalization aid. Historically, the more local property taxes a district received, the less State equalization aid it is entitled to.

Community Funded Districts receive the majority of funding through the share of local property taxes.

Federal Revenues. The federal government provides funding for several District programs, including programs under Every Student Succeeds Act, the Individuals With Disabilities Education Act, and specialized programs such as Drug Free Schools.

Other State Revenues. As discussed above, the District receives State apportionment of basic and equalization aid in an amount equal to the difference between the District's revenue limit and its property tax revenues. In addition to such apportionment revenue, the District receives other State revenues.

The District receives State aid from the California State Lottery (the "**Lottery**"), which was established by a constitutional amendment approved in the November 1984 general election. Lottery revenues must be used for the education of students and cannot be used for non-instructional purposes such as real property acquisition, facility construction, or the financing of research. Moreover, State Proposition 20 approved in March 2000 requires that 50% of the increase in Lottery revenues over 1997-98 levels must be restricted to use on instruction material.

For additional discussion of State aid to school districts, see “-State Funding of Education.”

Other Local Revenues; Parcel Tax. As a Community Funded District, the majority of the District's funding is provided from local property tax revenues. In addition to local property taxes, the District receives additional local revenues from items such as interest earnings and other local sources (for example, parcel taxes, foundation donations and parent teacher association (PTA) revenues). The District has a voter-approved parcel tax, which generates approximately \$940,000 each fiscal year. The parcel tax is scheduled to expire after fiscal year 2020-21.

District Retirement Systems

Qualified employees of the District are covered under multiple-employer defined benefit pension plans maintained by agencies of the State. Certificated employees are members of the State Teachers' Retirement System (“STRS”) and classified employees are members of the Public Employees' Retirement System (“PERS”). Both STRS and PERS are operated on a Statewide basis. *The information set forth below regarding the STRS and PERS programs, other than the information provided by the District regarding its annual contributions thereto, has been obtained from publicly available sources which are believed to be reliable but are not guaranteed as to accuracy or completeness, and should not be construed as a representation by either the District or the Underwriter.*

Implementation of GASB Nos. 68 and 71. Commencing with fiscal year ended June 30, 2015, the District implemented the provisions of GASB Statement Nos. 68 and 71 which require certain new pension disclosures in the notes to its audited financial statements commencing with the audit for fiscal year 2014-15. Statement No. 68 generally requires the District to recognize its proportionate share of the unfunded pension obligation for STRS and PERS by recognizing a net pension liability measured as of a date (the measurement date) no earlier than the end of its prior fiscal year. As a result of the implementation of GASB Statement Nos. 68 and 71, the District was required to reflect a restatement of its beginning net position as of July 1, 2014. See “APPENDIX A - Audited Financial Statements of the District for Fiscal Year Ending June 30, 2016.”

STRS. All full-time certificated employees participate in STRS, a cost-sharing, multiple-employer contributory public employee retirement system. STRS provides retirement, disability and survivor benefits to plan members and beneficiaries under a defined benefit program. Benefit provisions and contribution amounts are established by State statutes, as legislatively amended. The program is funded through a combination of investment earnings and statutorily set contributions from three sources: employees, employers and the State. The District's employer contributions to STRS for recent fiscal years are set forth in the following table.

**STRS Contributions
Shoreline Unified School District
Fiscal Years 2013-14 through 2017-18 (Projected)**

Fiscal Year	Amount
2013-14	\$402,337
2014-15	433,896
2015-16	488,375
2016-17*	1,030,690
2017-18†	1,164,769

*Estimated Actual.

†Projected.

Source: Shoreline Unified School District.

Historically, employee, employer and State contribution rates did not vary annually to account for funding shortfalls or surpluses in the STRS plan. In recent years, the combination of investment earnings and statutory contributions were not sufficient to pay actuarially required amounts. As a result, the STRS defined benefit program showed an estimated unfunded actuarial liability of approximately \$96.7 billion as of June 30, 2016 (the date of the last actuarial valuation). In connection with the State's adoption of its fiscal year 2014-15 Budget, the Governor signed into law Assembly Bill 1469 ("AB 1469"), which represents a legislative effort to address the unfunded liabilities of the STRS pension plan. AB 1469 addressed the funding gap by increasing contributions by employees, employers and the State. In particular, employer contribution rates are scheduled to increase through at least fiscal year 2020-21, from a contribution rate of 8.25% in fiscal year 2013-14 to 19.1% in fiscal year 2020-21. Thereafter, employer contribution rates will be determined by the STRS board to reflect the contribution required to eliminate unfunded liabilities by June 30, 2046.

The District's employer contribution rates for fiscal years 2014-15 and 2015-16 were 8.88% and 10.73%, respectively. Projected employer contribution rates for school districts (including the District) for fiscal year 2016-17 through fiscal year 2020-21 are set forth in the following table.

**PROJECTED EMPLOYER CONTRIBUTION RATES (STRS)
Fiscal Years 2016-17 through 2020-21**

Fiscal Year	Projected Employer Contribution Rate ⁽¹⁾
2016-17	12.58%
2017-18	14.43
2018-19	16.28
2019-20	18.13
2020-21	19.10

(1) Expressed as a percentage of covered payroll.

Source: AB 1469

PERS. All full-time and some part-time classified employees participate in PERS, an agent multiple-employer contributory public employee retirement system that acts as a common investment and administrative agent for participating public entities within the State. PERS provides retirement, disability, and death benefits to plan members and beneficiaries. The District is part of a cost-sharing pool within PERS known as the "Schools Pool." Benefit provisions are established by State statutes, as legislatively amended. Contributions to PERS

are made by employers and employees. Each fiscal year, the District is required to contribute an amount based on an actuarially determined employer rate. The District's employer contributions to PERS for recent fiscal years are set forth in the following table.

**PERS Contributions
Shoreline Unified School District
Fiscal Years 2013-14 through 2017-18 (Projected)**

Fiscal Year	Amount
2013-14	\$258,598
2014-15	250,768
2015-16	235,311
2016-17*	299,170
2017-18†	348,660

*Estimated Actual.

†Projected.

Source: Shoreline Unified School District.

Like the STRS program, the PERS program has experienced an unfunded liability in recent years. The PERS unfunded liability, on a market value of assets basis, was approximately \$21.8 billion as of June 30, 2016 (the date of the last actuarial valuation). To address this issue, the PERS board has taken a number of actions. In April 2013, for example, the PERS board approved changes to the PERS amortization and smoothing policy intended to reduce volatility in employer contribution rates. In addition, in April 2016, PERS set new contribution rates, reflecting new demographic assumptions and other changes in actuarial assumptions. The new rates and underlying assumptions, which are aimed at eliminating the unfunded liability of PERS in approximately 30 years, will be implemented for school districts beginning in fiscal year 2016-17, with the costs spread over 20 years and the increases phased in over the first five years.

The District's employer contribution rates for fiscal years 2014-15 and 2015-16 were 11.771% and 11.847%, respectively. Projected employer contribution rates for school districts (including the District) for fiscal year 2016-17 through fiscal year 2020-21 are set forth in the following table.

**PROJECTED EMPLOYER CONTRIBUTION RATES (PERS)
Fiscal Years 2016-17 through 2020-21⁽¹⁾**

Fiscal Year	Projected Employer Contribution Rate ⁽²⁾
2016-17	13.888%
2017-18	15.500
2018-19	17.100
2019-20	18.600
2020-21	19.800

(1) Rates were estimated by PERS in 2016. The PERS board is expected to approve official employer contribution rates for each fiscal year shown during the immediately preceding fiscal year.

(2) Expressed as a percentage of covered payroll.

Source: PERS

California Public Employees' Pension Reform Act of 2013. On September 12, 2012, the Governor signed into law the California Public Employees' Pension Reform Act of 2013

("PEPRA"), which impacted various aspects of public retirement systems in the State, including the STRS and PERS programs. In general, PEPRA (i) increased the retirement age for public employees depending on job function, (ii) capped the annual pension benefit payouts for public employees hired after January 1, 2013, (iii) required public employees hired after January 1, 2013 to pay at least 50% of the costs of their pension benefits (as described in more detail below), (iv) required final compensation for public employees hired after January 1, 2013 to be determined based on the highest average annual pensionable compensation earned over a period of at least 36 consecutive months, and (v) attempted to address other perceived abuses in the public retirement systems in the State. PEPRA applies to all public employee retirement systems in the State, *except* the retirement systems of the University of California, and charter cities and charter counties whose pension plans are not governed by State law. PEPRA's provisions went into effect on January 1, 2013 with respect to new State, school, and city and local agency employees hired on or after that date; existing employees who are members of employee associations, including employee associations of the District, have a five-year window to negotiate compliance with PEPRA through collective bargaining.

PERS has predicted that the impact of PEPRA on employees and employers, including the District and other employers in the PERS system, will vary, based on each employer's current level of benefits. As a result of the implementation of PEPRA, new members must pay at least 50% of the normal costs of the plan, which can fluctuate from year to year. To the extent that the new formulas lower retirement benefits, employer contribution rates could decrease over time as current employees retire and employees subject to the new formulas make up a larger percentage of the workforce. This change would, in some circumstances, result in a lower retirement benefit for employees than they currently earn.

With respect to the STRS pension program, employees hired after January 1, 2013 will pay the greater of either (1) fifty percent of the normal cost of their retirement plan, rounded to the nearest one-quarter percent, or (2) the contribution rate paid by then-current members (i.e., employees in the STRS plan as of January 1, 2013). The member contribution rate could be increased from this level through collective bargaining or may be adjusted based on other factors. Employers will pay at least the normal cost rate, after subtracting the member's contribution.

The District is unable to predict the amount of future contributions it will have to make to PERS and STRS as a result of the implementation of PEPRA, and as a result of negotiations with its employee associations, or, notwithstanding the adoption of PEPRA, resulting from any legislative changes regarding the PERS and STRS employer contributions that may be adopted in the future.

Additional Information. Additional information regarding the District's retirement programs is available in the District's audited financial statements attached hereto as APPENDIX A. In addition, both STRS and PERS issue separate comprehensive financial reports that include financial statements and required supplemental information. Copies of such reports may be obtained from STRS and PERS, respectively, as follows: (i) STRS, P.O. Box 15275, Sacramento, California 95851-0275; and (ii) PERS, 400 Q Street, Sacramento, California 95811. More information regarding STRS and PERS can also be obtained at their websites, www.calstrs.com and www.calpers.ca.gov, respectively. *The references to these Internet websites are shown for reference and convenience only and the information contained on such websites is not incorporated by reference into this Official Statement. The information contained on these websites may not be current and has not been reviewed by the District or the Underwriter for accuracy or completeness.*

Other Post-Employment Retirement Benefits

Plan Descriptions. The District provides medical, dental and vision benefits to retirees and their covered eligible dependents. The District pays a portion of the medical costs for eligible retirees only. Retirees must pay the entire cost for dental, vision, and dependent medical benefits. All active employees who retire directly from the District and meet the eligibility criteria may participate.

Funding Policy. The District's contribution is currently based on a project pay-as-you-go funding method, that is, benefits are payable when due.

As of June 30, 2016, the District has not established a plan or equivalent that contains an irrevocable transfer of assets dedicated to providing benefits to retirees in accordance with the terms of the plan and that are legally protected from creditors.

Annual OPEB Cost and Net OPEB Obligation. The District's annual OPEB cost (expense) is calculated based on the annual required contribution ("ARC"), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over a period not to exceed 30 years.

The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities ("UAAL") over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation to the Plan:

OPEB Components for Fiscal Year 2015-16 Shoreline Unified School District

Annual required contribution (ARC)	\$286,133
Interest on net OPEB obligation	36,894
Adjustment to ARC	<u>(53,340)</u>
Annual OPEB cost (expense)	269,687
Contributions for the fiscal year	<u>(111,627)</u>
Increase in net OPEB obligation	158,060
Net OPEB obligation, beginning of year	<u>922,354</u>
Net OPEB obligation, end of year	\$1,080,414

Source: Shoreline Unified District.

**Schedule of OPEB Funding Progress
Shoreline Unified School District**

Fiscal Year Ended	Annual OPEB Cost	Percentage of Annual OPEB Cost Contributed	Net OPEB Obligation
June 30, 2014	\$276,328	24%	\$759,443
June 30, 2015	272,592	40	922,354
June 30, 2016	269,687	41	1,080,414

Source: Shoreline Unified District.

Actuarial Methods and Assumptions. Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employer and plan members to that point.

The projection of future benefits for an ongoing plan involves estimates of the value of reported amounts and assumptions about the probability of occurrence of future events far into the future. Examples include mortality, turnover, disability, retirement and other factors that affect the number of people eligible to receive future retiree benefits. Actuarially determined amounts are subject to continual revision as actual results are compared with past expectation and new estimates are made about the future. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarially accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liability or benefits.

The funded status of the plan as of the most recent actuarial evaluation consists of the following:

Actuarial Valuation Date	Actuarial Value of Assets	Entry Age Actuarial Accrued Liability	Unfunded Actuarial Accrued Liability	Funded Ratio	Covered Payroll	UAAAL as Percentage of Covered Payroll
July 1, 2013	\$--	\$2,013,470	\$2,013,470	0%	\$6,425,497	31%

See "APPENDIX A - AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR FISCAL YEAR ENDING JUNE 30, 2016- Note 10."

Insurance – Joint Ventures

The District participates in one joint venture under joint powers authorities ("JPAs"), the Redwood Empire School Insurance Group ("RESIG"). The relationships between the District and the JPAs are such that the JPAs are not component units of the District for financial reporting purposes.

See "APPENDIX A - AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR FISCAL YEAR ENDING JUNE 30, 2016- Note 13."

General Obligation Bonds

The District currently has outstanding two series of general obligation bond indebtedness and refunding bond indebtedness. The following table provides a summary of outstanding general obligation bond indebtedness

**COMBINED ANNUAL DEBT SERVICE SCHEDULE
Outstanding General Obligation Bonds
Shoreline Unified School District**

<u>Date Issued</u>	<u>Series</u>	<u>Amount of Original Issue</u>	<u>Outstanding* September 1, 2017</u>
04/29/2010	General Obligation Bonds, Election of 2009, Series 2010*	\$9,290,000	
09/27/2011	2011 General Obligation Refunding Bonds	5,270,000	
	Total	\$14,560,000	

**Certain maturities expected to be refunded with proceeds of the Refunding Bonds described herein.
Source: Shoreline Unified School District.*

Capital Leases

The District entered into various leases with options to purchase, for two buses, with principal maturing through 2017. The District will receive no sublease rental revenues nor pay any contingent rentals for this equipment. Future minimum lease payments are as follows:

CAPITAL LEASES Shoreline Unified School District

Year Ended June 30,	Lease Payment
2017	\$17,101
Total minimum lease payments	17,101
Less amount representing interest	(631)
Present value of minimum lease payments	\$16,470

Settlement Payments

The District settled a lawsuit with a family of a District student for \$440,000. The settlement will be paid over ten years beginning in fiscal year 2010-11, and maturing in the fiscal year 2019-2020. The amount payable is non-interest bearing and the amortization of the remaining liability is as follows:

LEGAL SETTLEMENT OBLIGATION Shoreline Unified School District

Year Ended June 30,	Settlement Payment
2017	\$24,000
2018	10,667
2019	10,667
2020	10,666
Total	\$56,000

Investment of District Funds

In accordance with Government Code Section 53600 *et seq.*, the Marin County Treasurer manages funds deposited with it by the District. The County is required to invest such funds in accordance with California Government Code Sections 53601 *et seq.* In addition, counties are required to establish their own investment policies which may impose limitations beyond those required by the Government Code. See "APPENDIX G - MARIN COUNTY INVESTMENT POLICY AND INVESTMENT REPORT."

Effect of State Budget on Revenues

Public school districts in California are dependent on revenues from the State for a large portion of their operating budgets. California school districts generally receive the majority of their operating revenues from various State sources. The primary source of funding for school districts is LCFF funding, which is derived from a combination of State funds and local property taxes (see "—Funding of Education Generally" above). State funds typically make up the majority of a district's LCFF funding. School districts also receive funding from the State for some specialized programs such as special education.

The availability of State funds for public education is a function of constitutional provisions affecting school district revenues and expenditures (see "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS" below), the condition of the State economy (which affects total revenue available to the State general fund), and the annual State budget process. The District cannot predict how education funding may further be changed in the future, or the state of the economy which in turn can impact the amounts of funds available from the State for education funding.

STATE FUNDING OF EDUCATION; RECENT STATE BUDGETS

General. The State requires that from all State revenues there first shall be set apart the moneys to be applied for support of the public school system and public institutions of higher education. Public school districts in California are dependent on revenues from the State for a large portion of their operating budgets. California school districts receive an average of about 55% of their operating revenues from various State sources. The primary source of funding for school districts are revenues under the LCFF, which are a combination of State funds and local property taxes (see "DISTRICT FINANCIAL INFORMATION - Education Funding Generally" above). State funds typically make up the majority of a district's LCFF allocation, although Basic Aid school districts derive most of their revenues from local property taxes. School districts also receive substantial funding from the State for various categorical programs.

The following information concerning the State's budgets for the current and most recent preceding years has been compiled from publicly-available information provided by the State. Neither the District, the Underwriter or the County is responsible for the information relating to the State's budgets provided in this section. Further information is available from the Public Finance Division of the State Treasurer's Office.

The Budget Process. The State's fiscal year begins on July 1 and ends on June 30. The annual budget is proposed by the Governor by January 10 of each year for the next fiscal year (the "**Governor's Budget**"). Under State law, the annual proposed Governor's Budget cannot provide for projected expenditures in excess of projected revenues and balances available from prior fiscal years. Following the submission of the Governor's Budget, the Legislature takes up the proposal.

Under the State Constitution, money may be drawn from the State Treasury only through an appropriation made by law. The primary source of the annual expenditure authorizations is the Budget Act as approved by the Legislature and signed by the Governor. The Budget Act must be approved by a majority vote of each house of the Legislature. The Governor may reduce or eliminate specific line items in the Budget Act or any other appropriations bill without vetoing the entire bill. Such individual line-item vetoes are subject to override by a two-thirds majority vote of each house of the Legislature.

Appropriations also may be included in legislation other than the Budget Act. Bills containing appropriations (including for K-14 education) must be approved by a majority vote in each house of the Legislature, unless such appropriations require tax increases, in which case they must be approved by a two-thirds vote of each house of the Legislature, and be signed by the Governor. Continuing appropriations, available without regard to fiscal year, may also be provided by statute or the State Constitution.

Funds necessary to meet an appropriation need not be in the State Treasury at the time such appropriation is enacted; revenues may be appropriated in anticipation of their receipt.

Recent State Budgets

Certain information about the State budgeting process and the State Budget is available through several State of California sources. A convenient source of information is the State's website, where recent official statements for State bonds are posted. *The references to Internet websites shown below are shown for reference and convenience only, the information contained within the websites may not be current and has not been reviewed by the District and is not incorporated herein by reference.*

- The California State Treasurer Internet home page at www.treasurer.ca.gov, under the heading "Bond Information", posts various State of California Official Statements, many of which contain a summary of the current State Budget, past State Budgets, and the impact of those budgets on school districts in the State.
- The California State Treasurer's Office Internet home page at www.treasurer.ca.gov, under the heading "Financial Information", posts the State's audited financial statements. In addition, the Financial Information section includes the State's Rule 15c2-12 filings for State bond issues. The Financial Information section also includes the Overview of the State Economy and Government, State Finances, State Indebtedness, and Litigation from the State's most current Official Statement, which discusses the State budget and its impact on school districts.
- The California Department of Finance's Internet home page at www.dof.ca.gov, under the heading "California Budget", includes the text of proposed and adopted State Budgets.
- The State Legislative Analyst's Office prepares analyses of the proposed and adopted State budgets. The analyses are accessible on the Legislative Analyst's Internet home page at www.lao.ca.gov under the heading "Subject Area – Budget (State)".

Prior Years' Budgeting Techniques. Declining revenues and fiscal difficulties which arose in the State commencing in fiscal year 2008-09 led the State to undertake a number of budgeting strategies, which had subsequent impacts on local agencies within the State. These techniques included the issuance of IOUs in lieu of warrants (checks), the enactment of statutes deferring amounts owed to public schools until a later date in the fiscal year or even into the following fiscal year (known as statutory deferrals), trigger reductions, which were budget cutting measures which were implemented or could have been implemented if certain State budgeting goals were not met, and the dissolution of local redevelopment agencies in part to make available additional funding for local agencies. Although the fiscal year 2016-17 State Budget is balanced and projects a balanced budget for the foreseeable future, largely attributable to the additional revenues generated due to the passage of Proposition 30 at the November 2, 2012 statewide election, there can be no certainty that budget-cutting strategies such as those used in recent years will not be used in the future should the State Budget again be stressed and if projections included in such budget do not materialize.

2013-14 State Budget: Significant Change in Education Funding. As described previously herein, the 2013-14 State Budget and its related implementing legislation enacted significant reforms to the State's system of K-12 education finance with the enactment of the LCFF. Significant reforms such as the LCFF and other changes in law may have significant impacts on the District's finances.

2017-18 Adopted State Budget

On June 27, 2017, the Governor signed the 2017-18 State budget (the "2017-18 State Budget") into law. The 2017-18 State Budget calls for the spending of \$125.1 billion from the general fund, \$54.9 billion from special funds and \$3.3 billion from bond funds. The 2017-18 State Budget includes a funding increase of \$3.1 billion for K-14 education, an expanded tax credit for low-wage workers and puts an additional \$1.8 billion into the State's budget stabilization reserve, bringing the rainy-day fund balance to \$8.5 billion, or 66% of the constitutional target. Significant features of the 2017-18 Budget include:

- total funding of \$92.5 billion for K-12 education programs, including an increase in funding of \$1.4 billion to continue the State's transition to LCFF, bringing the formula to 97% of full implementation;
- an increase of \$877 million in one-time discretionary grants to provide school districts, charter schools and county offices of education with funds to be used for items such as deferred maintenance, professional development, induction for beginning teachers, instructional materials, technology, and the implementation of new educational standards;
- an increase in \$7 million to support county offices of education, which funding requires county superintendents of schools to summarize how the county offices of education will support school districts and schools within the county;
- \$1.8 billion to pay down past budgetary borrowing and State employee pension liabilities;
- a \$6 billion supplemental payment to PERS, on top of the actuarially determined annual contribution of \$5.2 billion, through a loan from the State's Surplus Money Investment Fund, which will reduce unfunded liabilities, stabilize the State's contribution rate and save \$11 billion over the next twenty years;
- \$2.8 billion dollars for STRS, which contribution is consistent with the funding strategy of putting STRS on a sustainable path forward and eliminating its current unfunded liability in approximately 30 years;
- new appropriations of \$2.8 billion, distributed evenly between State and local transportation authorities, to implement the Road Repair and Accountability Act of 2017;
- \$84.9 million to address issues from the State's recent drought emergency, including \$41.9 million to extend the fire season and expand the State's

firefighting capabilities to reduce the fire risk from climate change, the recent drought and tree mortality; and

- an increase of \$31.5 million to repair and maintain the aging infrastructure of the State's park system.

Disclaimer Regarding State Budgets. The execution of the foregoing 2017-18 State Budget and future State budgets may be affected by numerous factors, including but not limited to: (i) shifts of costs from the federal government to the State, (ii) national, State and international economic conditions, (iii) litigation risk associated with proposed spending reductions, (iv) rising health care costs and/or other unfunded liabilities such as pension or OPEB and (v) other factors, all or any of which could cause the revenue and spending projections included in such budgets to be unattainable. The District cannot predict the accuracy of any assumptions or projections made in State budgets. Additionally, the District cannot predict the impact that the 2017-18 State Budget, or subsequent state budgets, will have on its own finances and operations. However, the Refunding Bonds are secured by *ad valorem* taxes levied and collected on taxable property in the District, without limit as to rate or amount, and are not secured by a pledge of revenues of the District or its general fund.

The State has not entered into any contractual commitment with the District, the County, the Underwriter or the Owners of the Refunding Bonds to provide State budget information to the District or the owners of the Refunding Bonds. Although they believe the sources of information listed below are reliable, neither the District nor the Underwriter assumes any responsibility for the accuracy of the State Budget information set forth or referred to in this Official Statement or incorporated herein.

Availability of State Budgets. The complete 2017-18 State Budget is available from the California Department of Finance website at www.ebudget.ca.gov. An impartial analysis of the budget is posted by the Legislative Analyst Office at www.lao.ca.gov/budget. The District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted on these sites, and such information is not incorporated in this Official Statement by these references. The information referred to above should not be relied upon in making an investment decision with respect to the Refunding Bonds.

Uncertainty Regarding Future State Budgets. The District cannot predict what actions will be taken in future years by the State Legislature and the Governor to address the State's current or future revenues and expenditures and possible future budget deficits. Future State budgets will be affected by national and state economic conditions and other factors over which the District has no control. The District cannot predict what impact any future budget proposals will have on the financial condition of the District. To the extent that the State budget process results in reduced revenues to the District, the District will be required to make adjustments to its budgets.

Legal Challenges to State Funding of Education

The application of Proposition 98 (as discussed below) and other statutory regulations has been the subject of various legal challenges in the past. The District cannot predict if or when there will be changes to education funding or legal challenges which may arise relating thereto.

CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

Principal of and interest on the Refunding Bonds are payable from the proceeds of an *ad valorem* tax levied by the County for the payment thereof. Articles XIII A, XIII B, XIII C, and XIII D of the State Constitution, Propositions 62, 98, 111, 39 and 218, and certain other provisions of law discussed below, are included in this section to describe the potential effect of these Constitutional and statutory measures on the ability of the District to levy taxes and spend tax proceeds for operating and other purposes, and it should not be inferred from the inclusion of such materials that these laws impose any limitation on the ability of the District to levy taxes for payment of the Refunding Bonds. The tax levied by the County for payment of the Refunding Bonds was approved by the District's voters in compliance with Article XIII A and all applicable laws.

Constitutionally Required Funding of Education

The State Constitution requires that from all State revenues, there shall be first set apart the moneys to be applied by the State for the support of the public school system and public institutions of higher education. School districts receive a significant portion of their funding from State appropriations. As a result, decreases and increases in State revenues can significantly affect appropriations made by the State Legislature to school districts.

Article XIII A of the California Constitution

Basic Property Tax Levy. On June 6, 1978, California voters approved Proposition 13 ("**Proposition 13**"), which added Article XIII A to the State Constitution ("**Article XIII A**"). Article XIII A limits the amount of any *ad valorem* tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on (i) indebtedness approved by the voters prior to July 1, 1978, (ii) (as a result of an amendment to Article XIII A approved by State voters on June 3, 1986) on bonded indebtedness for the acquisition or improvement of real property which has been approved on or after July 1, 1978 by two-thirds of the voters on such indebtedness (which provided the authority for the issuance of the Refunded Bonds), and (iii) (as a result of an amendment to Article XIII A approved by State voters on November 7, 2000) bonded indebtedness incurred by a school district or community college district for the construction, reconstruction, rehabilitation or replacement of school facilities or the acquisition or lease of real property for school facilities, approved by 55% of the voters of the district, but only if certain accountability measures are included in the proposition. All of the District's outstanding General Obligation Bonds were authorized pursuant to clause (iii) above. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under full cash value, or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment". This full cash value may be increased at a rate not to exceed 2% per year to account for inflation.

Article XIII A has subsequently been amended to permit reduction of the "full cash value" base in the event of declining property values caused by damage, destruction or other factors, to provide that there would be no increase in the "full cash value" base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the annual adjustment not to exceed 2% are allocated among the various jurisdictions in the "taxing area" based upon their respective "situs." Any such allocation made to a local agency continues as part of its allocation in future years.

Inflationary Adjustment of Assessed Valuation. As described above, the assessed value of a property may be increased at a rate not to exceed 2% per year to account for inflation. On December 27, 2001, the Orange County Superior Court, in *County of Orange v. Orange County Assessment Appeals Board No. 3*, held that where a home's taxable value did not increase for two years, due to a flat real estate market, the Orange County assessor violated the 2% inflation adjustment provision of Article XIII A, when the assessor tried to "recapture" the tax value of the property by increasing its assessed value by 4% in a single year. The assessors in most California counties, including the County, use a similar methodology in raising the taxable values of property beyond 2% in a single year. The State Board of Equalization has approved this methodology for increasing assessed values. On appeal, the Appellate Court held that the trial court erred in ruling that assessments are always limited to no more than 2% of the previous year's assessment. On May 10, 2004 a petition for review was filed with the California Supreme Court. The petition has been denied by the California Supreme Court. As a result of this litigation, the "recapture" provision described above may continue to be employed in determining the full cash value of property for property tax purposes.

Article XIII B of the California Constitution

Article XIII B ("**Article XIII B**") of the State Constitution, as subsequently amended by Propositions 98 and 111, respectively, limits the annual appropriations of the State and of any city, county, school district, authority or other political subdivision of the State to the level of appropriations of the particular governmental entity for the prior fiscal year, as adjusted for changes in the cost of living and in population and for transfers in the financial responsibility for providing services and for certain declared emergencies. For fiscal years beginning on or after July 1, 1990, the appropriations limit of each entity of government shall be the appropriations limit for the 1986-87 fiscal year adjusted for the changes made from that fiscal year under the provisions of Article XIII B, as amended.

The appropriations of an entity of local government subject to Article XIII B limitations include the proceeds of taxes levied by or for that entity and the proceeds of certain state subventions to that entity. "Proceeds of taxes" include, but are not limited to, all tax revenues and the proceeds to the entity from (a) regulatory licenses, user charges and user fees (but only

to the extent that these proceeds exceed the reasonable costs in providing the regulation, product or service), and (b) the investment of tax revenues.

Appropriations subject to limitation do not include (a) refunds of taxes, (b) appropriations for debt service, (c) appropriations required to comply with certain mandates of the courts or the federal government, (d) appropriations of certain special districts, (e) appropriations for all qualified capital outlay projects as defined by the legislature, (f) appropriations derived from certain fuel and vehicle taxes and (g) appropriations derived from certain taxes on tobacco products.

Article XIII B includes a requirement that all revenues received by an entity of government other than the State in a fiscal year and in the fiscal year immediately following it in excess of the amount permitted to be appropriated during that fiscal year and the fiscal year immediately following it shall be returned by a revision of tax rates or fee schedules within the next two subsequent fiscal years. However, in the event that a school district's revenues exceed its spending limit, the district may in any fiscal year increase its appropriations limit to equal its spending by borrowing appropriations limit from the State.

Article XIII B also includes a requirement that 50% of all revenues received by the State in a fiscal year and in the fiscal year immediately following it in excess of the amount permitted to be appropriated during that fiscal year and the fiscal year immediately following it shall be transferred and allocated to the State School Fund under Section 8.5 of Article XVI of the State Constitution.

Unitary Property

Some amount of property tax revenue of the District is derived from utility property which is considered part of a utility system with components located in many taxing jurisdictions ("**unitary property**"). Under the State Constitution, such property is assessed by the State Board of Equalization ("**SBE**") as part of a "going concern" rather than as individual pieces of real or personal property. State-assessed unitary and certain other property is allocated to the counties by SBE, taxed at special county-wide rates, and the tax revenues distributed to taxing jurisdictions (including the District) according to statutory formulae generally based on the distribution of taxes in the prior year.

Articles XIII C and XIII D

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the "Right to Vote on Taxes Act." Proposition 218 added to the California Constitution Articles XIII C and XIII D (respectively, "**Article XIII C**" and "**Article XIII D**"), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the "Title and Summary" of Proposition 218 prepared by the California Attorney General, Proposition 218 limits "the authority of local governments to impose taxes and property-related assessments, fees and charges." Among other things, Article XIII C establishes that every tax is either a "general tax" (imposed for general governmental purposes) or a "special tax" (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds vote; and also provides that the initiative power will not be limited in matters of

reducing or repealing local taxes, assessments, fees and charges. Article XIIC further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the California Constitution and special taxes approved by a two-thirds vote under Article XIII A, Section 4.

On November 2, 2010, Proposition 26 was approved by State voters, which amended Article XIIC to expand the definition of "tax" to include "any levy, charge, or exaction of any kind imposed by a local government" except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of conferring the benefit or granting the privilege; (2) a charge imposed for a specific government service or product provided directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of providing the service or product; (3) a charge imposed for the reasonable regulatory costs to a local government for issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of local government property, or the purchase, rental, or lease of local government property; (5) a fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

Article XIID deals with assessments and property-related fees and charges, and explicitly provides that nothing in Article XIIC or XIID will be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development.

While the provisions of Proposition 218 may have an indirect effect on the District, such as by limiting or reducing the revenues otherwise available to other local governments whose boundaries encompass property located within the District (thereby causing such local governments to reduce service levels and possibly adversely affecting the value of property within the District), the District does not believe that Proposition 218 will directly impact the revenues available to pay debt service on the Refunding Bonds.

Proposition 98

On November 8, 1988, California voters approved Proposition 98, a combined initiative constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "**Accountability Act**"). Certain provisions of the Accountability Act have, however, been modified by Proposition 111, discussed below, the provisions of which became effective on July 1, 1990. The Accountability Act changes State funding of public education below the university level and the operation of the State's appropriations limit. The Accountability Act guarantees State funding for K-12 school districts and community college districts (hereinafter referred to collectively as "K-14 school districts") at a level equal to the greater of (a) the same percentage of general fund revenues as the percentage appropriated to such districts in 1986-87, and (b) the amount actually appropriated to such districts from the general fund in the previous fiscal year, adjusted for increases in enrollment and changes in the cost of living. The Accountability Act permits the Legislature to suspend this formula for a one-year period.

The Accountability Act also changes how tax revenues in excess of the State appropriations limit are distributed. Any excess State tax revenues up to a specified amount would, instead of being returned to taxpayers, be transferred to K-14 school districts. Any such transfer to K-14 school districts would be excluded from the appropriations limit for K-14 school districts and the K-14 school district appropriations limit for the next year would automatically be increased by the amount of such transfer. These additional moneys would enter the base funding calculation for K-14 school districts for subsequent years, creating further pressure on other portions of the State budget, particularly if revenues decline in a year following an Article XIII B surplus. The maximum amount of excess tax revenues which could be transferred to K-14 school districts is 4% of the minimum State spending for education mandated by the Accountability Act.

Proposition 111

On June 5, 1990, the voters approved Proposition 111 (Senate Constitutional Amendment No. 1) called the "Traffic Congestion Relief and Spending Limit Act of 1990" ("**Proposition 111**") which further modified Article XIII B and Sections 8 and 8.5 of Article XVI of the State Constitution with respect to appropriations limitations and school funding priority and allocation.

The most significant provisions of Proposition 111 are summarized as follows:

Annual Adjustments to Spending Limit. The annual adjustments to the Article XIII B spending limit were liberalized to be more closely linked to the rate of economic growth. Instead of being tied to the Consumer Price Index, the "change in the cost of living" is now measured by the change in California *per capita* personal income. The definition of "change in population" specifies that a portion of the State's spending limit is to be adjusted to reflect changes in school attendance.

Treatment of Excess Tax Revenues. "Excess" tax revenues with respect to Article XIII B are now determined based on a two-year cycle, so that the State can avoid having to return to taxpayers excess tax revenues in one year if its appropriations in the next fiscal year are under its limit. In addition, the Proposition 98 provision regarding excess tax revenues was modified. After any two-year period, if there are excess State tax revenues, 50% of the excess are to be transferred to K-14 school districts with the balance returned to taxpayers; under prior

law, 100% of excess State tax revenues went to K-14 school districts, but only up to a maximum of 4% of the schools' minimum funding level. Also, reversing prior law, any excess State tax revenues transferred to K-14 school districts are not built into the school districts' base expenditures for calculating their entitlement for State aid in the next year, and the State's appropriations limit is not to be increased by this amount.

Exclusions from Spending Limit. Two exceptions were added to the calculation of appropriations which are subject to the Article XIII B spending limit. First, there are excluded all appropriations for "qualified capital outlay projects" as defined by the Legislature. Second, there are excluded any increases in gasoline taxes above the 1990 level (then nine cents per gallon), sales and use taxes on such increment in gasoline taxes, and increases in receipts from vehicle weight fees above the levels in effect on January 1, 1990. These latter provisions were necessary to make effective the transportation funding package approved by the Legislature and the Governor, which expected to raise over \$15 billion in additional taxes from 1990 through 2000 to fund transportation programs.

Recalculation of Appropriations Limit. The Article XIII B appropriations limit for each unit of government, including the State, is to be recalculated beginning in fiscal year 1990-91. It is based on the actual limit for fiscal year 1986-87, adjusted forward to 1990-91 as if Proposition 111 had been in effect.

School Funding Guarantee. There is a complex adjustment in the formula enacted in Proposition 98 which guarantees K-14 school districts a certain amount of State general fund revenues. Under prior law, K-14 school districts were guaranteed the greater of (1) 40.9% of State general fund revenues (the "first test") or (2) the amount appropriated in the prior year adjusted for changes in the cost of living (measured as in Article XIII B by reference to *per capita* personal income) and enrollment (the "second test"). Under Proposition 111, schools will receive the greater of (1) the first test, (2) the second test, or (3) a third test, which will replace the second test in any year when growth in *per capita* State general fund revenues from the prior year is less than the annual growth in California *per capita* personal income (the "third test"). Under the third test, schools will receive the amount appropriated in the prior year adjusted for change in enrollment and *per capita* State general fund revenues, plus an additional small adjustment factor. If the third test is used in any year, the difference between the third test and the second test will become a "credit" to schools which will be paid in future years when State general fund revenue growth exceeds personal income growth.

Proposition 39

On November 7, 2000, California voters approved an amendment (commonly known as "Proposition 39") to the California Constitution. This amendment (1) allows school facilities bond measures to be approved by 55% (rather than two-thirds) of the voters in local elections and permits property taxes to exceed the current 1% limit in order to repay the bonds and (2) changes existing statutory law regarding charter school facilities. As adopted, the constitutional amendments may be changed only with another Statewide vote of the people. The statutory provisions could be changed by a majority vote of both houses of the Legislature and approval by the Governor, but only to further the purposes of the proposition. The local school jurisdictions affected by this proposition are K-12 school districts, community college districts, including the District, and county offices of education. As noted above, the California Constitution previously limited property taxes to 1% of the value of property. Prior to the approval of Proposition 39, property taxes could only exceed this limit to pay for (1) any local

government debts approved by the voters prior to July 1, 1978 or (2) bonds to acquire or improve real property that receive two-thirds voter approval after July 1, 1978.

The 55% vote requirement authorized by Proposition 39 applies only if the local bond measure presented to the voters includes: (1) a requirement that the bond funds can be used only for construction, rehabilitation, equipping of school facilities, or the acquisition or lease of real property for school facilities; (2) a specific list of school projects to be funded and certification that the school board has evaluated safety, class size reduction, and information technology needs in developing the list; and (3) a requirement that the school board conduct annual, independent financial and performance audits until all bond funds have been spent to ensure that the bond funds have been used only for the projects listed in the measure. Legislation approved in June 2000 places certain limitations on local school bonds to be approved by 55 percent of the voters. These provisions require that the tax rate levied as the result of any single election be no more than \$60 (for a unified school district), \$30 (for an elementary school district or high school district), or \$25 (for a community college district), per \$100,000 of taxable property value. These requirements are not part of this proposition and can be changed with a majority vote of both houses of the Legislature and approval by the Governor.

Proposition 30 and Proposition 55

Guaranteed Local Public Safety Funding, Initiative Constitutional Amendment (also known as "**Proposition 30**"), which temporarily increases the State Sales and Use Tax and personal income tax rates on higher incomes. Proposition 30 temporarily imposes an additional tax on all retailers, at the rate of 0.25% of gross receipts from the sale of all tangible personal property sold in the State from January 1, 2013 to December 31, 2016. Proposition 30 also imposes an additional excise tax on the storage, use, or other consumption in the State of tangible personal property purchased from a retailer on and after January 1, 2013 and before January 1, 2017. This excise tax will be levied at a rate of 0.25% of the sales price of the property so purchased. For personal income taxes imposed beginning in the taxable year commencing January 1, 2012 and ending December 31, 2018, Proposition 30 increases the marginal personal income tax rate by: (i) 1% for taxable income over \$250,000 but less than \$300,000 for single filers (over \$500,000 but less than \$600,000 for joint filers and over, \$340,000 but less than \$408,000 for head-of-household filers), (ii) 2% for taxable income over \$300,000 but less than \$500,000 for single filers (over \$600,000 but less than \$1,000,000 for joint filers and over \$408,000 but less than \$680,000 for head-of-household filers), and (iii) 3% for taxable income over \$500,000 for single filers (over \$1,000,000 for joint filers and over \$680,000 for head-of-household filers).

The revenues generated from the temporary tax increases will be included in the calculation of the Proposition 98 minimum funding guarantee for school districts and community college districts. See "-Proposition 98" and "-Proposition 111" above. From an accounting perspective, the revenues generated from the temporary tax increases will be deposited into the State account created pursuant to Proposition 30 called the Education Protection Account (the "**EPA**"). Pursuant to Proposition 30, funds in the EPA will be allocated quarterly, with 89% of such funds provided to school districts and 11% provided to community college districts. The funds will be distributed to school districts and community college districts in the same manner as existing unrestricted per-student funding, except that no school district will receive less than \$200 per unit of ADA and no community college district will receive less than \$100 per full time equivalent student. The governing board of each school district and community college district is granted sole authority to determine how the moneys received from the EPA are spent,

provided that, the appropriate governing board is required to make these spending determinations in open session at a public meeting and such local governing boards are prohibited from using any funds from the EPA for salaries or benefits of administrators or any other administrative costs.

The California Children's Education and Health Care Protection Act of 2016, also known as Proposition 55, was a constitutional amendment initiative that was approved on the November 8, 2016 general election ballot in California. Proposition 55 extends the increases to personal income tax rates for high-income taxpayers that were approved as part of Proposition 30 through 2030, instead of the scheduled expiration date of December 31, 2018; Proposition 55 did not extend the sales tax increase that was approved as part of Proposition 30. Tax revenue received under Proposition 55 is to be allocated 89% to K-12 schools and 11% to community colleges.

Proposition 1A and Proposition 22

On November 2, 2004, California voters approved Proposition 1A, which amended the State constitution to significantly reduce the State's authority over major local government revenue sources. Under Proposition 1A, the State cannot (i) reduce local sales tax rates or alter the method of allocating the revenue generated by such taxes, (ii) shift property taxes from local governments to schools or community colleges, (iii) change how property tax revenues are shared among local governments without two-thirds approval of both houses of the State Legislature or (iv) decrease Vehicle License Fee revenues without providing local governments with equal replacement funding. Under Proposition 1A, beginning, in 2008-09, the State may shift to schools and community colleges a limited amount of local government property tax revenue if certain conditions are met, including: (i) a proclamation by the Governor that the shift is needed due to a severe financial hardship of the State, and (ii) approval of the shift by the State Legislature with a two-thirds vote of both houses. Under such a shift, the State must repay local governments for their property tax losses, with interest, within three years. Proposition 1A does allow the State to approve voluntary exchanges of local sales tax and property tax revenues among local governments within a county. Proposition 1A also amended the State Constitution to require the State to suspend certain State laws creating mandates in any year that the State does not fully reimburse local governments for their costs to comply with the mandates. This provision does not apply to mandates relating to schools or community colleges or to those mandates relating to employee rights.

Proposition 22, a constitutional initiative entitled the "Local Taxpayer, Public Safety, and Transportation Protection Act of 2010," approved on November 2, 2010, superseded many of the provisions of Proposition 1A. This initiative amends the State constitution to prohibit the legislature from diverting or shifting revenues that are dedicated to funding services provided by local government or funds dedicated to transportation improvement projects and services. Under this proposition, the State is not allowed to take revenue derived from locally imposed taxes, such as hotel taxes, parcel taxes, utility taxes and sales taxes, and local public transit and transportation funds. Further, in the event that a local governmental agency sues the State alleging a violation of these provisions and wins, then the State must automatically appropriate the funds needed to pay that local government. This Proposition was intended to, among other things, stabilize local government revenue sources by restricting the State's control over local property taxes. Proposition 22 did not prevent the California State Legislature from dissolving State redevelopment agencies pursuant to AB 1X26, as confirmed by the decision of the California Supreme Court decision in *California Redevelopment Association v. Matosantos* (2011).

Because Proposition 22 reduces the State's authority to use or reallocate certain revenue sources, fees and taxes for State general fund purposes, the State will have to take other actions to balance its budget, such as reducing State spending or increasing State taxes, and school and college districts that receive Proposition 98 or other funding from the State will be more directly dependent upon the State's general fund.

California Senate Bill 222

Senate Bill 222 ("SB 222") was signed by the California Governor on July 13, 2015 and became effective on January 1, 2016. SB 222 amended Section 15251 of the California Education Code and added Section 53515 to the California Government Code to provide that voter-approved general obligation bonds which are secured by *ad valorem* tax collections such as the Refunding Bonds are secured by a statutory lien on all revenues received pursuant to the levy and collection of the property tax imposed to service those bonds. Said lien shall attach automatically and is valid and binding from the time the bonds are executed and delivered. The lien is enforceable against the issuer, its successors, transferees, and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for any further act. The effect of SB 222 is the treatment of general obligation bonds as secured debt in bankruptcy due to the existence of a statutory lien.

Future Initiatives

Article XIII A, Article XIII B, Article XIII C and Article XIII D of the California Constitution and Propositions 98, 22, 26, 30 and 39 were each adopted as measures that qualified for the ballot under the State's initiative process. From time to time other initiative measures could be adopted further affecting District revenues or the District's ability to expend revenues. The nature and impact of these measures cannot be anticipated by the District.

APPENDIX B

**AUDITED FINANCIAL STATEMENTS OF THE DISTRICT
FOR FISCAL YEAR ENDED JUNE 30, 2016**

APPENDIX C

GENERAL INFORMATION ABOUT MARIN COUNTY

The following information concerning Marin County is included only for the purpose of supplying general information regarding the area of the District. The Refunding Bonds are not a debt of the County, the State of California (the "State") or any of its political subdivisions (other than the District), and none of the County, the State or any of its political subdivisions (other than the District) is liable therefor.

General

The County was one of the original counties of California, created in 1850 at the time of statehood. The County has a total area of 828 miles and, as of January 1, 2017, a population of approximately 263,604. Geographically, the county forms a large, southward-facing peninsula, with the Pacific Ocean to the west, San Pablo Bay and San Francisco Bay to the east, and -- across the Golden Gate -- the city of San Francisco to the south. Marin County's northern border is with Sonoma County. Most of the county's population resides on the eastern side, with a string of communities running along the Bay, from Sausalito to Tiburon to San Rafael to Corte Madera. The interior contains large areas of agricultural and open space; West Marin, through which California State Route 1 runs alongside the California coast, contains many small unincorporated communities dependent on agriculture and tourism for their economies.

Population

The table below shows population estimates for the cities in the County for the last five years, as of January 1.

MARIN COUNTY Population Estimates Calendar Years 2013 through 2017

	2013	2014	2015	2016	2017
Belvedere	2,120	2,141	2,157	2,173	2,172
Corte Madera	9,306	9,397	9,434	9,480	9,486
Fairfax	7,438	7,496	7,525	7,560	7,571
Larkspur	12,123	12,258	12,426	12,551	12,572
Mill Valley	14,474	14,677	14,796	14,887	14,910
Novato	53,341	54,037	54,365	54,466	54,522
Ross	2,480	2,508	2,526	2,541	2,543
San Anselmo	12,625	12,776	12,862	12,929	12,937
San Rafael	59,329	60,058	60,442	60,692	60,842
Sausalito	7,118	7,202	7,274	7,314	7,327
Tiburon	9,260	9,381	9,453	9,497	9,508
Balance of County	67,806	68,623	69,045	69,060	69,214
Marin County Total	257,420	260,554	262,305	263,150	263,604

Source: State Department of Finance, Demographic Research.

Employment and Industry

The unemployment rate in the County was 3.1% in June 2017, up from a revised 2.6% in May 2017, and below the year-ago estimate of 3.4%. This compares with an unadjusted unemployment rate of 4.9% for California and 4.5% for the nation during the same period.

The following table shows civilian labor force data and wage and salary employment data for Marin County for the years 2012 through 2016.

**SAN RAFAEL METROPOLITAN DIVISION
(Marin County)
Annual Average Civilian Labor Force, Employment and Unemployment,
Employment by Industry
(March 2016 Benchmark)**

	2012	2013	2014	2015	2016
Civilian Labor Force ⁽¹⁾	136,900	138,400	139,100	139,500	141,100
Employment	128,300	131,200	133,100	134,600	136,500
Unemployment	8,600	7,100	5,900	4,900	4,600
Unemployment Rate	6.3%	5.2%	4.3%	3.5%	3.2%
<u>Wage and Salary Employment:</u> ⁽²⁾					
Agriculture	400	400	400	300	300
Mining and Logging	100	0	0	0	0
Construction	5,200	5,700	6,100	6,500	6,700
Manufacturing	2,400	2,900	3,500	4,000	4,500
Wholesale Trade	2,600	2,700	2,800	3,000	3,000
Retail Trade	13,600	13,900	14,300	14,200	14,400
Trans., Warehousing, Utilities	1,100	1,200	1,300	1,200	1,200
Information	2,800	2,800	2,600	2,600	2,600
Financial Activities	7,200	7,300	6,800	6,400	6,300
Professional and Business Services	18,600	18,700	18,200	18,300	18,500
Educational and Health Services	18,500	19,400	19,700	20,100	20,600
Leisure and Hospitality	13,200	14,400	15,100	15,400	16,000
Other Services	5,000	5,200	5,200	5,200	5,400
Federal Government	800	800	700	700	700
State Government	2,000	1,900	1,800	1,900	2,000
Local Government	12,700	12,700	12,900	12,800	12,900
Total All Industries ⁽³⁾	106,200	110,000	111,300	112,600	115,100

(1) Labor force data is by place of residence; includes self-employed individuals, unpaid family workers, household domestic workers, and workers on strike.

(2) Industry employment is by place of work; excludes self-employed individuals, unpaid family workers, household domestic workers, and workers on strike.

(3) Totals may not add due to rounding.

Source: State of California Employment Development Department.

Major Employers

The following table lists the major employers within the County as of August 2017, in alphabetical order.

COUNTY OF MARIN Major Employers August 2017

Employer Name	Location	Industry
Autodesk Inc	San Rafael	Computer Programming Services
Bradley Real Estate	Belvedere/Tiburon	Real Estate
Brayton Purcell LLP	Novato	Attorneys
Cagwin & Dorward Landscape	Novato	Landscape Coordinators
California Alpine Club	Mill Valley	Clubs
College of Marin	Kentfield	Schools-Universities & Colleges Academic
Community Action Marin	San Rafael	Non-Profit Organizations
Corrections Department	San Quentin	Government Offices-State
Dominican University of Ca	San Rafael	Schools-Universities & Colleges Academic
Extreme Pizza	San Rafael	Restaurant Management
Glassdoor Inc	Mill Valley	Website Hosting
Kaiser Permanente San Rafael	San Rafael	Hospitals
Managed Health Network Inc.	San Rafael	Mental Health Services
Marin County Sheriff's Dept	San Rafael	Government Offices-County
Marin General Hospital	Greenbrae	Hospitals
Marin Independent Journal	San Rafael	Newspapers (publishers/mfrs)
Public Works	San Rafael	Parking Area/Lots Maintenance & Marking
Restoration Hardware Holdings	Corte Madera	Furniture-Dealers-Retail
San Rafael Human Resources	San Rafael	Government Offices-City, Village & Twp
Sonnen Motorcars	San Rafael	Automobile Dealers-New Cars
Sutter Care at Home	Novato	Health Care Facilities
Township Building Svc Inc	Novato	Janitor Service
University of Cal Co-op Ext	Novato	Schools-Universities & Colleges Academic
Westamerica Bancorporation	San Rafael	Holding Companies (bank)
YMCA	San Rafael	Youth Organization & Centers

Source: State of California Employment Development Department, extracted from The America's Labor Market Information System (ALMIS) Employer Database, 2017 2nd Edition.

Effective Buying Income

"Effective Buying Income" is defined as personal income less personal tax and nontax payments, a number often referred to as "disposable" or "after-tax" income. Personal income is the aggregate of wages and salaries, other labor-related income (such as employer contributions to private pension funds), proprietor's income, rental income (which includes imputed rental income of owner-occupants of non-farm dwellings), dividends paid by corporations, interest income from all sources, and transfer payments (such as pensions and welfare assistance). Deducted from this total are personal taxes (federal, state and local), nontax payments (fines, fees, penalties, etc.) and personal contributions to social insurance. According to U.S. government definitions, the resultant figure is commonly known as "disposable personal income." Effective Buying Income data is not yet available for calendar year 2017.

The following table summarizes the median household effective buying income and median household effective buying income for the County, the State and the United States for the years 2012 through 2016.

MARIN COUNTY, STATE OF CALIFORNIA AND UNITED STATES Effective Buying Income 2012 through 2016

<u>Year</u>	<u>Area</u>	<u>Total Effective Buying Income (000's Omitted)</u>	<u>Median Household Effective Buying Income</u>
2012	Marin County	\$11,615,363	\$69,129
	California	864,088,828	47,307
	United States	6,737,867,730	41,358
2013	Marin County	\$10,035,970	\$61,675
	California	858,676,636	48,340
	United States	6,982,757,379	43,715
2014	Marin County	\$11,636,360	\$74,420
	California	901,189,699	50,072
	United States	7,357,153,421	45,448
2015	Marin County	\$12,751,873	\$80,192
	California	981,231,666	53,589
	United States	7,757,960,399	46,738
2016	Marin County	\$13,506,516	\$80,608
	California	1,036,142,723	55,681
	United States	8,132,748,136	48,043

Source: The Nielsen Company (US), Inc.

Commerce

A summary of historic taxable sales within the County during the past five years in which data are available is shown in the following table.

Total taxable sales reported during the first quarter of calendar year 2016 in the County were \$1,145,702,361, a 1.80% increase over the total taxable sales of \$1,145,702,361 reported during the first quarter of calendar year 2015. Annual figures are not yet available for calendar years 2016 or 2017.

COUNTY OF MARIN Number of Permits and Valuation of Taxable Transactions (Dollars in Thousands)

	<u>Retail Stores</u>		<u>Total All Outlets</u>	
	<u>Number of Permits</u>	<u>Taxable Transactions</u>	<u>Number of Permits</u>	<u>Taxable Transactions</u>
2011	5,993	\$3,134,270	9,906	\$4,049,869
2012	6,207	3,357,884	10,057	4,333,600
2013	6,550	3,605,108	10,414	4,664,920
2014	6,457	3,745,315	10,272	4,861,801
2015 ⁽¹⁾	4,836	3,836,153	10,958	5,046,316

(1) Permit figures for calendar year 2015 are not comparable to that of prior years due to outlet counts in these reports including the number of outlets that were active during the reporting period. Retailers that operate part-time are now tabulated with store retailers.

Source: California State Board of Equalization, Taxable Sales in California (Sales & Use Tax).

Construction Activity

Provided below are the building permits and valuations for the County during the past five years in which data is available.

COUNTY OF MARIN
Total Building Permit Valuations
(Valuations in Thousands)
Calendar Years 2012-16

	2012	2013	2014	2015	2016
<u>Permit Valuation</u>					
New Single-family	\$36,152.7	59,423.2	\$71,460.1	\$75,834.5	\$62,804.2
New Multi-family	4,927.5	33,397.4	14,069.1	2,426.4	7,869.8
Res. Alterations/Additions	<u>132,762.3</u>	<u>152,065.1</u>	<u>203,375.3</u>	<u>203,754.7</u>	<u>194,743.0</u>
Total Residential	173,842.5	244,885.7	288,904.5	282,015.6	265,417.0
New Commercial	48,102.5	26,262.6	76,204.6	10,439.6	17,564.0
New Industrial	2,124.0	154.9	0.0	0.0	0.0
New Other	11,275.0	15,072.2	24,104.2	42,614.2	54,015.5
Com. Alterations/Additions	<u>243,054.4</u>	<u>93,745.8</u>	<u>85,972.9</u>	<u>497,343.6</u>	<u>69,437.8</u>
Total Nonresidential	304,555.9	135,235.5	186,281.7	550,397.4	141,017.3
<u>New Dwelling Units</u>					
Single Family	67	90	112	121	89
Multiple Family	<u>50</u>	<u>212</u>	<u>76</u>	<u>20</u>	<u>17</u>
TOTAL	117	302	188	141	106

Source: Construction Industry Research Board, Building Permit Summary.

Transportation

The County's transportation facilities are excellent, with U.S. Highway 101 and U.S. Interstate Highway 580 providing easy access to the rest of California. Buses provide commuter service to San Francisco and other Bay Area cities, and commuter ferries embark for San Francisco from the communities of Sausalito, Tiburon, and Larkspur. The San Francisco International Airport, located 30 miles from the City, provides air passenger service to points worldwide.

APPENDIX D

FORM OF OPINION OF BOND COUNSEL

[Closing Date]

Board of Trustees
Shoreline Unified School District
10 John Street
Tomales, California 949971

OPINION: \$_____ Shoreline Unified School District
 (Marin and Sonoma Counties, California)
 2017 General Obligation Refunding Bonds (Bank Qualified)

Members of the Board of Trustees:

We have acted as bond counsel to the Shoreline Unified School District (the "District") in connection with the issuance by the Board of Trustees of the District (the "Board") of its \$_____ principal amount of Shoreline Unified School District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds (the "Bonds"). The Bonds have been authorized to be issued under the provisions of Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, commencing with Section 53550 of said Code (the "Bond Law"), and a resolution of the Board of Trustees of the District (the "Board") adopted on September 21, 2017 (the "Bond Resolution"). We have examined the law and such certified proceedings and other papers as we have deemed necessary to render this opinion. We have examined the law and such certified proceedings and other papers as we deemed necessary to render this opinion.

As to questions of fact material to our opinion, we have relied upon representations of the Board contained in the Bond Resolution and in the certified proceedings and other certifications furnished to us, without undertaking to verify such facts by independent investigation.

Based upon the foregoing, we are of the opinion, under existing law, as follows:

1. The District is duly created and validly existing as a school district with the power to cause the Board to issue the Bonds on its behalf and to perform its obligations under the Bond Resolution and the Bonds.
2. The Bond Resolution has been duly adopted by the Board and constitutes a valid and binding obligation of the Board enforceable against the Board in accordance with its terms.
3. The Bonds have been duly issued and sold by the District and are valid and binding general obligations of the District, and the Boards of Supervisors of the Counties of Marin and Sonoma are obligated to levy *ad valorem* taxes for the payment of the Bonds and the

interest thereon upon all property within the District subject to taxation by the District, without limitation as to rate or amount.

4. The interest on the Bonds is excluded from gross income for federal income tax purposes and is not an item of tax preference for purposes of the federal alternative minimum tax imposed on individuals and corporations; it should be noted, however, that for the purpose of computing the alternative minimum tax imposed on corporations (as defined for federal income tax purposes), such interest is taken into account in determining certain income and earnings certain income and earnings, and the Bonds are "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the "Code") such that, in the case of certain financial institutions (within the meaning of section 265(b)(5) of the Code), a deduction for federal income tax purposes is allowed for 80% of that portion of such financial institution's interest expense allocable to interest payable on the Bonds. The opinions set forth in the preceding sentence are subject to the condition that the District comply with all requirements of the Code that must be satisfied subsequent to the issuance of the Bonds in order that interest thereon be, or continue to be, excluded from gross income for federal tax purposes and that the Bonds continue to be "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Tax Code. The District has covenanted to comply with each such requirement. Failure to comply with certain of such requirements may cause the inclusion of interest on the Bonds in gross income for federal income tax purposes to be retroactive to the date of issuance of the Bonds or may cause the Bonds to lose their status as "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Tax Code. We express no opinion regarding other federal tax consequences arising with respect to the ownership, sale or disposition of the Bonds, or the amount, accrual or receipt of interest on the Bonds.

5. The interest on the Bonds is exempt from personal income taxation imposed by the State of California.

The rights of the owners of the Bonds and the enforceability of the Bonds and the Bond Resolution may be subject to bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights heretofore or hereafter enacted and may also be subject to the exercise of judicial discretion in appropriate cases.

Respectfully submitted,

A Professional Law Corporation

APPENDIX E

FORM OF CONTINUING DISCLOSURE CERTIFICATE

\$ _____
SHORELINE UNIFIED SCHOOL DISTRICT
(Marin and Sonoma Counties, California)
2017 General Obligation Refunding Bonds
(Bank Qualified)

Continuing Disclosure Certificate

This Continuing Disclosure Certificate (the "Disclosure Certificate") is executed and delivered by the Shoreline Unified School District (the "District") in connection with the issuance of \$ _____ aggregate principal amount of Shoreline Unified School District School District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds (the "Bonds"). The Bonds are being issued under a resolution adopted by the Board of Trustees of the District on September 21, 2017 (the "Bond Resolution"). The District covenants and agrees as follows:

Section 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the holders and beneficial owners of the Bonds and in order to assist the Participating Underwriters in complying with S.E.C. Rule 15c2-12(b)(5).

Section 2. Definitions. In addition to the definitions set forth in the Bond Resolution, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms have the following meanings:

"*Annual Report*" means any Annual Report provided by the District under and as described in Sections 3 and 4.

"*Annual Report Date*" means the date that is nine months after the end of the District's fiscal year (currently March 31 based on the District's fiscal year end of June 30).

"*Dissemination Agent*" means Isom Advisors, a Division of Urban Futures, Inc., or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

"*Listed Events*" means any of the events listed in Section 5(a).

"*MSRB*" means the Municipal Securities Rulemaking Board, which has been designated by the Securities and Exchange Commission as the sole repository of disclosure information for purposes of the Rule.

"*Participating Underwriter*" means Raymond James & Associates, Inc., the original underwriter of the Bonds, required to comply with the Rule in connection with offering of the Bonds.

"*Rule*" means Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

Section 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to provide, not later than nine months after the end of the District's fiscal year (which currently would be March 31), commencing no later than March 31, 2018 with the report for the 2016-17 Fiscal Year, provide to the MSRB, in an electronic format as prescribed by the MSRB, an Annual Report that is consistent with the requirements of Section 4. Not later than 15 Business Days prior to the Annual Report Date, the District shall provide the Annual Report to the Dissemination Agent (if other than the District). If by 15 Business Days prior to the Annual Report Date the Dissemination Agent (if other than the District) has not received a copy of the Annual Report, the Dissemination Agent shall contact the District to determine if the District is in compliance with the previous sentence. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may include by reference other information as provided in Section 4; provided that the audited financial statements of the District may be submitted separately from the balance of the Annual Report, and later than the Annual Report Date, if not available by that date. If the District's fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(c). The District shall provide a written certification with each Annual Report furnished to the Dissemination Agent to the effect that such Annual Report constitutes the Annual Report required to be furnished by the District hereunder.

(b) If the District does not provide in a timely manner (or cause the Dissemination Agent to provide in a timely manner) an Annual Report by the Annual Report Date, the District shall provide (or cause the Dissemination Agent to provide) in a timely manner to the MSRB, in an electronic format as prescribed by the MSRB, a notice in substantially the form attached as Exhibit A.

(c) With respect to the Annual Report, the Dissemination Agent shall:

- (i) determine each year prior to the Annual Report Date the then-applicable rules and electronic format prescribed by the MSRB for the filing of annual continuing disclosure reports; and
- (ii) if the Dissemination Agent is other than the District, file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Certificate, and stating the date it was provided.

Section 4. Content of Annual Reports. The Annual Report shall contain or incorporate by reference the following:

(a) Audited financial statements prepared in accordance with generally accepted accounting principles as promulgated to apply to governmental entities from time to time by the Governmental Accounting Standards Board. If the District's audited financial statements are not available by the Annual Report Date, the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

(b) Unless otherwise provided in the audited financial statements filed on or before the Annual Report Date, the following information with respect to the most recently completed fiscal year:

- (i) assessed valuation of taxable properties in the District for the most recently completed fiscal year;
- (ii) assessed valuation of properties of the top twenty taxpayers for the most recently completed fiscal year;
- (iii) property tax collection delinquencies for the District for the most recently completed fiscal year, if available at the time of filing the Annual Report and only if the District's general obligation bond tax levy is not included in the County of Marin and/or the County of Sonoma Teeter Plan; and
- (iv) the District's most recently adopted Budget or approved interim report with budgeted figures, which is available at the time of filing the Annual Report.

(c) In addition to any of the information expressly required to be provided under paragraphs (a) and (b) of this Section, the District shall provide such further information, if any, as may be necessary to make the specifically required statements, in the light of the circumstances under which they are made, not misleading.

(d) Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available to the public on the MSRB's Internet web site or filed with the Securities and Exchange Commission.

Section 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section, the District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds:

- (1) Principal and interest payment delinquencies.
- (2) Non-payment related defaults, if material.
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties.
- (5) Substitution of credit or liquidity providers, or their failure to perform.
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
- (7) Modifications to rights of security holders, if material.

- (8) Bond calls, if material, and tender offers.
- (9) Defeasances.
- (10) Release, substitution, or sale of property securing repayment of the securities, if material.
- (11) Rating changes.
- (12) Bankruptcy, insolvency, receivership or similar event of the District.
- (13) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.

(b) Whenever the District obtains knowledge of the occurrence of a Listed Event, and, if the Listed Event is described in subsections (a)(2), (a)(6), (a)(7), (a)(8) (if the event is a bond call), (a)(10), (a)(13) or (a)(14) above, the District determines that knowledge of the occurrence of a Listed Event would be material under applicable Federal securities law, the District shall, or shall cause the Dissemination Agent (if not the District) to, file a notice of such occurrence with the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of 10 business days after the occurrence of the Listed Event. Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(8) and (9) above need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to holders of affected Bonds.

Section 6. Identifying Information for Filings with the MSRB. All documents provided to the MSRB under the Disclosure Certificate shall be accompanied by identifying information as prescribed by the MSRB.

Section 7. Termination of Reporting Obligation. The District's obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(c).

Section 8. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent.

Section 9. Amendment; Waiver. Notwithstanding any other provision hereof, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

- (a) if the amendment or waiver relates to the provisions of Sections 3(a), 4 or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change

in the identity, nature, or status of an obligated person with respect to the Bonds, or type of business conducted;

- (b) the undertakings herein, as proposed to be amended or waived, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and
- (c) the proposed amendment or waiver either (i) is approved by holders of the Bonds in the manner provided in the Bond Resolution for amendments to the Bond Resolution with the consent of holders, or (ii) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the holders or beneficial owners of the Bonds.

If the annual financial information or operating data to be provided in the Annual Report is amended under the provisions hereof, the first annual financial information filed pursuant hereto containing the amended operating data or financial information shall explain, in narrative form, the reasons for the amendment and the impact of the change in the type of operating data or financial information being provided.

If an amendment is made to the undertaking specifying the accounting principles to be followed in preparing financial statements, the annual financial information for the year in which the change is made shall present a comparison between the financial statements or information prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles. The comparison shall include a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information, in order to provide information to investors to enable them to evaluate the ability of the District to meet its obligations. To the extent reasonably feasible, the comparison shall be quantitative. A notice of the change in the accounting principles shall be filed in the same manner as for a Listed Event under Section 5(c).

Section 9. Additional Information. Nothing in this Disclosure Certificate prevents the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

Section 10. Default. If the District fails to comply with any provision of this Disclosure Certificate, any holder or beneficial owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an Event of Default under the Bond Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance.

Section 11. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The obligations of the District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds.

Section 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriters and holders and beneficial owners from time to time of the Bonds, and shall create no rights in any other person or entity.

Date: _____, 2017

**SHORELINE UNIFIED SCHOOL
DISTRICT**

By: _____
Superintendent

Dissemination agent acceptance of duties:

ISOM ADVISORS, A DIVISION OF URBAN FUTURES, INC.

By: _____
Managing Principal

EXHIBIT A

NOTICE OF FAILURE TO FILE ANNUAL REPORT

Name of Obligor: Shoreline Unified School District

Name of Bond Issue: \$_____ aggregate principal amount of Shoreline Unified School District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds

Date of Issuance: _____, 2017

NOTICE IS HEREBY GIVEN that the District has not provided an Annual Report with respect to the above-named Bonds as required by Section 15 of the resolution adopted by the Board of Trustees of the District authorizing the issuance of the Bonds. The District anticipates that the Annual Report will be filed by _____.

Dated: _____

DISSEMINATION AGENT

By: _____
Authorized Officer

Cc: Shoreline Unified School District

APPENDIX F

DTC AND THE BOOK-ENTRY SYSTEM

The following description of the Depository Trust Company ("DTC"), the procedures and record keeping with respect to beneficial ownership interests in the Bonds, payment of principal, interest and other payments on the Refunding Bonds to DTC Participants or Beneficial Owners, confirmation and transfer of beneficial ownership interest in the Refunding Bonds and other related transactions by and between DTC, the DTC Participants and the Beneficial Owners is based solely on information provided by DTC. Accordingly, no representations can be made concerning these matters and neither the DTC Participants nor the Beneficial Owners should rely on the foregoing information with respect to such matters, but should instead confirm the same with DTC or the DTC Participants, as the case may be.

Neither the District nor the Paying Agent take any responsibility for the information contained in this Section.

No assurances can be given that DTC, DTC Participants or Indirect Participants will distribute to the Beneficial Owners (a) payments of interest, principal or premium, if any, with respect to the Refunding Bonds, (b) Bonds representing ownership interest in or other confirmation or ownership interest in the Refunding Bonds, or (c) redemption or other notices sent to DTC or Cede & Co., its nominee, as the registered owner of the Refunding Bonds, or that they will so do on a timely basis, or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this Appendix. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC.

1. The Depository Trust Company ("DTC"), New York, NY, will act as securities depository for the securities (in this Appendix, the "Bonds"). The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Bond will be issued for each maturity of the Bonds, in the aggregate principal amount of such maturity, and will be deposited with DTC. If, however, the aggregate principal amount of any maturity exceeds \$500 million, one certificate will be issued with respect to each \$500 million of principal amount and an additional certificate will be issued with respect to any remaining principal amount of such issue.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is

a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com. *The information contained on this Internet site is not incorporated herein by reference.*

3. Purchases of Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC's records. The ownership interest of each actual purchaser of each Bond ("Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive Bonds representing their ownership interests in Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

4. To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co. or such other name as may be requested by an authorized representative of DTC. The deposit of Bonds with DTC and their registration in the name of Cede & Co. or such other nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Bonds may wish to take certain steps to augment transmission to them of notices of significant events with respect to the Bonds, such as redemptions, tenders, defaults, and proposed amendments to the Bond documents. For example, Beneficial Owners of Bonds may wish to ascertain that the nominee holding the Bonds for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of the notices be provided directly to them.

6. Redemption notices will be sent to DTC. If less than all of the bonds within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor such other DTC nominee) will consent or vote with respect to the Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to District as soon as

possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions, and interest payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts, upon DTC's receipt of funds and corresponding detail information from District or Paying Agent on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC nor its nominee, Paying Agent, or District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of District or Paying Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as securities depository with respect to the Bonds at any time by giving reasonable notice to District or Paying Agent. Under such circumstances, in the event that a successor securities depository is not obtained, Bonds are required to be printed and delivered.

10. The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Bond certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that District believes to be reliable, but District takes no responsibility for the accuracy thereof.

APPENDIX G

COUNTY OF MARIN INVESTMENT POLICY AND INVESTMENT REPORT

SHORELINE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2017.18.4

RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF GENERAL OBLIGATION REFUNDING BONDS IN THE PRINCIPAL AMOUNT OF NOT TO EXCEED \$8,000,000 TO REFINANCE OUSTANDING GENERAL OBLIGATION BONDS, ELECTION OF 2009, SERIES 2010, AND APPROVING RELATED DOCUMENTS AND ACTIONS

WHEREAS, a special bond election was duly held in the Shoreline Unified School District (the "District") on November 3, 2009 authorizing the issuance of general obligation bonds of the District in the aggregate principal amount of \$9,290,000, and more than fifty-five percent of the votes cast at said election were in favor of the issuance of said bonds; and

WHEREAS, pursuant to such authority, the District caused the issuance of its General Obligation Bonds, Election of 2009, Series 2010 on April 29, 2010 in the original principal amount of \$9,290,000 (the "Series 2010 Bonds"), the proceeds of which were applied to finance voter approved capital improvement projects, to refinance on a current basis outstanding 2007 Certificates of Participation which provided interim financing for said projects, and to pay related costs of issuance; and

WHEREAS, the Series 2010 Bonds are subject to redemption at the option of the District prior to maturity thereof, as further specified in the documents providing for the issuance of the Series 2010 Bonds; and

WHEREAS, due to favorable conditions that exist in the tax-exempt bond market, in order to refund certain maturities of the outstanding Series 2010 Bonds on an advance basis and thereby realize financial savings to the property tax payers of the District, the Board of Trustees of the District has determined at this time to issue and sell its 2017 General Obligation Refunding Bonds in the aggregate principal amount of not to exceed \$8,000,000 (the "Refunding Bonds"); and

WHEREAS, the Board of Trustees of the District is authorized to provide for the issuance and sale of the Refunding Bonds under the provisions of Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, commencing with Section 53550 of said Code (the "Bond Law");

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Shoreline Unified School District as follows:

ARTICLE I

DEFINITIONS; AUTHORITY

SECTION 1.01. *Definitions.* The terms defined in this Section 1.01, as used and capitalized herein, shall, for all purposes of this Resolution, have the meanings given them below, unless the context clearly requires some other meaning.

"Authorized Investments" means any investments permitted by law to be made with moneys belonging to or in the custody of the District.

"Board" means the Board of Trustees of the District.

"Bond Counsel" means (a) the firm of Jones Hall, A Professional Law Corporation, or (b) any other attorney or firm of attorneys nationally recognized for expertise in rendering opinions as to the legality and tax exempt status of securities issued by public entities.

"Bond Law" means the provisions of Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, commencing with Section 53550 of said Code, as in effect on the date of adoption hereof and as amended hereafter.

"Bond Purchase Agreement" means the Bond Purchase Agreement between the District and the Underwriter, under which the Underwriter agrees to purchase the Refunding Bonds and pay the purchase price therefor.

"Bond Year" means the one-year period beginning on August 1 in each year and ending on the next succeeding July 31; except that the first Bond Year begins on the Closing Date and ends on July 31 of the next succeeding July 31.

"Closing Date" means the date upon which there is a delivery of the Refunding Bonds in exchange for the amount representing the purchase price of the Refunding Bonds by the Underwriter.

"Continuing Disclosure Certificate" means the Continuing Disclosure Certificate which is executed and delivered by a District Representative on the Closing Date.

"Costs of Issuance" means all items of expense directly or indirectly payable by or reimbursable to the District and related to the authorization, issuance, sale and delivery of the Refunding Bonds and the refunding of the Series 2010 Bonds, including but not limited to the costs of preparation and reproduction of documents, printing expenses, filing and recording fees, initial fees and charges of the Paying Agent and its counsel, legal fees and charges, fees and disbursements of consultants and professionals, rating agency fees, fees and charges for preparation, execution and safekeeping of the Refunding Bonds and any other cost, charge or fee in connection with the original issuance of the Refunding Bonds and the refunding of the Series 2010 Bonds.

"Counties" means, together, the County of Marin and the County of Sonoma, both political subdivisions of the State of California, duly organized and existing under the Constitution and laws of the State of California.

"County Treasurer" means the Treasurer-Tax Collector of the County of Marin, being the County the Superintendent of Schools of which has jurisdiction of the District, or any person at any time performing the duties of treasurer of the County of Marin.

"Debt Service Fund" means the interest and sinking fund established and held by the County Treasurer for the payment of principal of and interest on general obligation bonds of the District under the Education Code.

"Depository" means (a) initially, DTC, and (b) any other Securities Depository acting as Depository under Section 2.09.

"Depository System Participant" means any participant in the Depository's book-entry system.

"District" means the Shoreline Unified School District, a unified school district organized under the Constitution and laws of the State of California, and any successor thereto.

"District Representative" means the President of the Board, the Vice President of the Board, the Superintendent, the District's chief fiscal officer, or the written designee of such officers, or any other person authorized by resolution of the Board of Trustees of the District to act on behalf of the District with respect to this Resolution and the Refunding Bonds.

"DTC" means The Depository Trust Company, New York, New York, and its successors and assigns.

"Education Code" means the Education Code of the State of California as in effect on the date of adoption hereof and as amended hereafter.

"Escrow Agent" means The Bank of New York Mellon Trust, N.A., in its capacity as escrow agent under the Escrow Agreement, and as paying agent for the Series 2010 Bonds.

"Escrow Agreement" means the document governing the deposit of Refunding Bond proceeds into an escrow fund to provide for the payment and redemption of the Series 2010 Bonds.

"Federal Securities" means United States Treasury notes, bonds, bills or certificates of indebtedness, or any other obligations the timely payment of which is directly or indirectly guaranteed by the faith and credit of the United States of America.

"Financial Advisor" means Isom Advisors, A Division of Urban Futures, Inc.

"Interest Payment Dates" means each February 1 and August 1 on which interest on the Refunding Bonds is due and payable, as such dates are identified in the Bond Purchase Agreement.

"Office" means the office or offices of the Paying Agent for the payment of the Bonds and the administration of its duties hereunder. The Paying Agent may designate and re-designate the Office from time to time by written notice filed with the County and the District.

"Outstanding," when used as of any particular time with reference to Refunding Bonds, means all Refunding Bonds except: (a) Refunding Bonds theretofore canceled by the Paying Agent or surrendered to the Paying Agent for cancellation; (b) Refunding Bonds paid or deemed to have been paid within the meaning of Section 9.02; and (c) Refunding Bonds in lieu of or in substitution for which other Refunding Bonds have been authorized, executed, issued and delivered by the District under this Resolution.

"Owner", whenever used herein with respect to a Refunding Bond, means the person in whose name the ownership of such Refunding Bond is registered on the Registration Books.

"Paying Agent" means any bank, trust company, national banking association or other financial institution appointed as paying agent for the Bonds in the manner provided in Article VI of this Resolution.

"Record Date" means the 15th day of the month preceding an Interest Payment Date, whether or not such day is a business day.

"Refunding Bonds" or "Bonds" means the not to exceed \$8,000,000 aggregate principal amount of Shoreline Unified School District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds issued and at any time Outstanding under this Resolution.

"Registration Books" means the records maintained by the Paying Agent for the registration of ownership and registration of transfer of the Refunding Bonds under Section 2.08.

"Resolution" means this Resolution, as originally adopted by the Board and including all amendments hereto and supplements hereof which are duly adopted by the Board from time to time in accordance herewith.

"Securities Depositories" means DTC; and, in accordance with then current guidelines of the Securities and Exchange Commission, such other addresses and/or such other securities depositories as the District may designate in a Written Request of the District delivered to the Paying Agent.

"Series 2010 Bonds" means the District's General Obligation Bonds, Election of 2009, Series 2010 Bonds issued on April 29, 2010 in the original principal amount of \$9,290,000.

"Tax Code" means the Internal Revenue Code of 1986 as in effect on the Closing Date or (except as otherwise referenced herein) as it may be amended to apply to obligations issued on the Closing Date, together with applicable proposed, temporary and final regulations promulgated, and applicable official public guidance published, under said Code.

"Underwriter" means Raymond James & Associates, Inc., as purchaser of the Refunding Bonds upon the negotiated sale thereof.

"Written Certificate of the District" or "Written Request of the District" means a certificate, request or other instrument in writing signed by a District Representative.

SECTION 1.02. *Interpretation.*

(a) Unless the context otherwise indicates, words expressed in the singular include the plural and vice versa and the use of the neuter, masculine, or feminine gender is for convenience only and include the neuter, masculine or feminine gender, as appropriate.

(b) Headings of articles and sections herein and the table of contents hereof are solely for convenience of reference, do not constitute a part hereof and shall not affect the meaning, construction or effect hereof.

(c) All references herein to "Articles," "Sections" and other subdivisions are to the corresponding Articles, Sections or subdivisions of this Resolution; the words "herein," "hereof," "hereby," "hereunder" and other words of similar import refer to this Resolution as a whole and not to any particular Article, Section or subdivision hereof.

SECTION 1.03. *Authority for this Resolution; Findings.* This Resolution is entered into under the provisions of the Bond Law. The Board hereby certifies that all of the things, conditions and acts required to exist, to have happened or to have been performed precedent to and in the issuance of the Refunding Bonds do exist, have happened or have been performed in due and regular time and manner as required by the laws of the State of California, and that the amount of the Refunding Bonds, together with all other indebtedness of the District, does not exceed any limit prescribed by any laws of the State of California.

ARTICLE II

THE REFUNDING BONDS

SECTION 2.01. *Authorization.* The Board hereby authorizes the issuance of the Refunding Bonds in the principal amount of not to exceed \$8,000,000 under and subject to the terms of the Bond Law and this Resolution, for the purpose of providing funds to refinance certain maturities of the outstanding Series 2010 Bonds. This Resolution constitutes a continuing agreement between the District and the Owners of all of the Outstanding Refunding Bonds to secure the full and final payment of principal thereof and interest and premium thereon, subject to the covenants, agreements, provisions and conditions herein contained. The Refunding Bonds are designated the "Shoreline Unified School District (Marin and Sonoma Counties, California) 2017 General Obligation Refunding Bonds."

As provided in Section 53552 of the Bond Law, the Refunding Bonds shall not be issued unless the total net interest cost to maturity on the Refunding Bonds plus the

principal amount of the Refunding Bonds is less than the total net interest cost to maturity on the Series 2010 Bonds to be refunded plus the principal amount of the Series 2010 Bonds to be refunded. Before issuing the Refunding Bonds, the District shall receive confirmation from its Financial Advisor that the requirements of Section 53552 of the Bond Law have been satisfied.

SECTION 2.02. *Terms of Refunding Bonds.*

(a) Form; Numbering. The Refunding Bonds shall be issued as fully registered Bonds, without coupons, in the denomination of \$5,000 each or any integral multiple thereof, but in an amount not to exceed the aggregate principal amount of Refunding Bonds maturing in the year of maturity of the Refunding Bond for which the denomination is specified. Refunding Bonds shall be lettered and numbered as the Paying Agent may prescribe.

(b) Date of Refunding Bonds. The Refunding Bonds shall be dated as of the Closing Date.

(c) CUSIP Identification Numbers. "CUSIP" identification numbers shall be imprinted on the Refunding Bonds, but such numbers do not constitute a part of the contract evidenced by the Refunding Bonds and any error or omission with respect thereto will not constitute cause for refusal of any purchaser to accept delivery of and pay for the Refunding Bonds. Any failure by the District to use CUSIP numbers in any notice to Owners of the Refunding Bonds will not constitute an event of default or any violation of the District's contract with the Owners and will not impair the effectiveness of any such notice.

(d) Maturities: Interest. The Refunding Bonds shall mature (or, alternatively, be subject to mandatory sinking fund redemption as hereinafter provided) on the dates and in the amounts to be determined upon the sale of the Refunding Bonds as set forth in the Bond Purchase Agreement. The final maturity date of the Refunding Bonds shall not exceed the final maturity date of the Series 2010 Bonds to be refunded.

Each Refunding Bond will bear interest from the Interest Payment Date next preceding the date of registration and authentication thereof unless (i) it is authenticated as of an Interest Payment Date, in which event it will bear interest from such date, or (ii) it is authenticated prior to an Interest Payment Date and after the close of business on the preceding Record Date, in which event it will bear interest from such Interest Payment Date, or (iii) it is authenticated on or before the first Record Date, in which event it will bear interest from the dated date of the Refunding Bonds; *provided, however,* that if at the time of authentication of a Refunding Bond, interest is in default thereon, such Refunding Bond will bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment thereon.

(e) Payment. Interest on the Refunding Bonds (including the final interest payment upon maturity or redemption) is payable by check of the Paying Agent mailed to the Owner thereof at such Owner's address as it appears on the Registration Books at the close of business on the preceding Record Date; provided that at the written request of the Owner of at least \$1,000,000 aggregate principal amount of the Refunding Bonds, which written request is on file with the Paying Agent as of any Record Date, interest on such Refunding Bonds shall be paid on the succeeding Interest Payment Date to such account as shall be specified in such written request. Principal of and premium (if any)

on the Refunding Bonds are payable in lawful money of the United States of America upon presentation and surrender at the Principal Office of the Paying Agent.

(f) Provisions of Bond Purchase Agreement to Control. Notwithstanding the foregoing provisions of this Section and the following provisions of Section 2.03, any of the terms of the Refunding Bonds may be established or modified under the Bond Purchase Agreement. In the event of a conflict or inconsistency between this Resolution and the Bond Purchase Agreement relating to the terms of the Refunding Bonds, the provisions of the Bond Purchase Agreement shall be controlling.

SECTION 2.03. *Redemption of Refunding Bonds.*

(a) Optional Redemption Dates and Prices. The Refunding Bonds may be subject to redemption prior to maturity, at the option of the District, in whole or in part among maturities on such basis as designated by the District and by lot within a maturity, from any available source of funds, if and to the extent set forth in the Bond Purchase Agreement.

(b) Mandatory Sinking Fund Redemption. If the Bond Purchase Agreement specifies that any one or more maturities of the Refunding Bonds are term bonds which are subject to mandatory sinking fund redemption, each such maturity of Refunding Bonds shall be subject to such mandatory sinking fund redemption on August 1 in each of the years and in the respective principal amounts as set forth in the Bond Purchase Agreement, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption. If any Term Bonds are redeemed under the optional redemption provisions, the total amount of all future sinking payments with respect to such Term Bonds will be reduced by the aggregate principal amount of such Term Bonds so redeemed, to be allocated among such payments on a pro rata basis in integral multiples of \$5,000.

(c) Selection of Refunding Bonds for Redemption. Whenever less than all of the Outstanding Refunding Bonds of any one maturity are designated for redemption, the Paying Agent shall select the Outstanding Refunding Bonds of such maturity to be redeemed by lot in any manner deemed fair by the Paying Agent. For purposes of such selection, each Bond will be deemed to consist of individual bonds of \$5,000 denominations each which may be separately redeemed.

(d) Redemption Procedure. The Paying Agent will cause notice of any redemption to be mailed, first class mail, postage prepaid, at least 30 days but not more than 60 days prior to the date fixed for redemption, to the respective Owners of any Refunding Bonds designated for redemption, at their addresses appearing on the Registration Books. Such mailing is not a condition precedent to such redemption and the failure to mail or to receive any such notice will not affect the validity of the proceedings for the redemption of such Refunding Bonds. In addition, the Paying Agent will give notice of redemption by telecopy or certified, registered or overnight mail to the Municipal Securities Rulemaking Board and each of the Securities Depositories at least two days prior to such mailing to the Refunding Bond Owners.

Such notice shall state the redemption date and the redemption price and, if less than all of the then Outstanding Refunding Bonds are to be called for redemption, shall designate the serial numbers of the Refunding Bonds to be redeemed by giving the

individual number of each Refunding Bond or by stating that all Refunding Bonds between two stated numbers, both inclusive, or by stating that all of the Refunding Bonds of one or more maturities have been called for redemption, and shall require that such Refunding Bonds be then surrendered at the Office of the Paying Agent for redemption at the said redemption price, giving notice also that further interest on such Refunding Bonds will not accrue from and after the redemption date.

Upon surrender of Refunding Bonds redeemed in part only, the District shall execute and the Paying Agent shall authenticate and deliver to the Owner, at the expense of the District, a new Refunding Bond or Bonds, of the same maturity, of authorized denominations in aggregate principal amount equal to the unredeemed portion of the Refunding Bond or Bonds.

From and after the date fixed for redemption, if notice of such redemption has been duly given and funds available for the payment of the principal of and interest (and premium, if any) on the Refunding Bonds so called for redemption have been duly provided, the Refunding Bonds called for redemption will cease to be entitled to any benefit under this Resolution other than the right to receive payment of the redemption price, and no interest will accrue thereon on or after the redemption date specified in the notice. The Paying Agent will cancel all Refunding Bonds redeemed under this Section 2.03 and will furnish a certificate of cancellation to the District.

(e) Right to Rescind Notice of Redemption. The District has the right to rescind any notice of the optional redemption of Bonds under subsection (a) of this Section by written notice to the Paying Agent on or prior to the date fixed for redemption. Any notice of redemption shall be cancelled and annulled if for any reason funds will not be or are not available on the date fixed for redemption for the payment in full of the Refunding Bonds then called for redemption. The District and the Paying Agent shall have no liability to the Refunding Bond Owners or any other party related to or arising from such rescission of redemption. The Paying Agent shall mail notice of such rescission of redemption to the respective Owners of the Refunding Bonds designated for redemption, at their addresses appearing on the Registration Books, and also to the Securities Depositories and the Municipal Securities Rulemaking Board.

SECTION 2.04. *Form of Refunding Bonds.* The Refunding Bonds, the form of the Paying Agent's certificate of authentication and registration and the form of assignment to appear thereon will be substantially in the forms, respectively, with necessary or appropriate variations, omissions and insertions, as permitted or required by this Resolution and the Bond Purchase Agreement, as are set forth in Appendix A attached hereto.

SECTION 2.05. *Execution of Refunding Bonds.* The Refunding Bonds shall be signed by the facsimile or manual signature of the President of the Board and shall be attested by the facsimile or manual signature of the Secretary of the Board. Only those Refunding Bonds bearing a certificate of authentication and registration in the form set forth in Appendix A attached hereto, executed and dated by the Paying Agent, shall be valid or obligatory for any purpose or entitled to the benefits of this Resolution, and such certificate of the Paying Agent is conclusive evidence that the Refunding Bonds so registered have been duly authenticated, registered and delivered hereunder and are entitled to the benefits of this Resolution.

SECTION 2.06. *Transfer of Refunding Bonds.* Any Refunding Bond may, in accordance with its terms, be transferred, upon the Registration Books, by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Refunding Bond for cancellation at the Office at the Paying Agent, accompanied by delivery of a written instrument of transfer in a form approved by the Paying Agent, duly executed. The District may charge a reasonable sum for each new Refunding Bond issued upon any transfer.

Whenever any Refunding Bond or Bonds is surrendered for transfer, the District shall execute and the Paying Agent shall authenticate and deliver a new Refunding Bond or Bonds, for like aggregate principal amount. No transfers of Refunding Bonds shall be required to be made (a) 15 days prior to the date established by the Paying Agent for selection of Refunding Bonds for redemption or (b) with respect to a Refunding Bond which has been selected for redemption.

SECTION 2.07. *Exchange of Refunding Bonds.* Refunding Bonds may be exchanged at the Office of the Paying Agent for a like aggregate principal amount of Refunding Bonds of authorized denominations and of the same maturity. The District may charge a reasonable sum for each new Refunding Bond issued upon any exchange (except in the case of any exchange of temporary Refunding Bonds for definitive Refunding Bonds). No exchange of Refunding Bonds is required to be made (a) 15 days prior to the date established by the Paying Agent for selection of Refunding Bonds for redemption or (b) with respect to a Refunding Bond after it has been selected for redemption.

SECTION 2.08. *Registration Books.* The Paying Agent shall keep or cause to be kept sufficient books for the registration and transfer of the Refunding Bonds, which shall at all times be open to inspection by the District upon reasonable notice; and, upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on said books, Refunding Bonds as herein before provided.

SECTION 2.09. *Book-Entry System.* Except as provided below, DTC shall be the Owner of all of the Refunding Bonds, and the Refunding Bonds shall be registered in the name of Cede & Co. as nominee for DTC. The Refunding Bonds shall be initially executed and delivered in the form of a single fully registered Refunding Bond for each maturity date of the Refunding Bonds in the full aggregate principal amount of the Refunding Bonds maturing on such date. The Paying Agent and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Refunding Bonds registered in its name for all purposes of this Resolution, and neither the Paying Agent nor the District shall be affected by any notice to the contrary. The Paying Agent and the District have no responsibility or obligation to any Depository System Participant, any person claiming a beneficial ownership interest in the Refunding Bonds under or through DTC or a Depository System Participant, or any other person which is not shown on the register of the District as being an owner, with respect to the accuracy of any records maintained by DTC or any Depository System Participant or the payment by DTC or any Depository System Participant by DTC or any Depository System Participant of any amount in respect of the principal or interest with respect to the Refunding Bonds. The District shall cause to be paid all principal and interest with respect to the Refunding Bonds only to DTC, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal and interest with respect to the

Refunding Bonds to the extent of the sum or sums so paid. Except under the conditions noted below, no person other than DTC shall receive a Refunding Bond. Upon delivery by DTC to the District of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the term "Cede & Co." in this Resolution shall refer to such new nominee of DTC.

If the District determines that it is in the best interest of the beneficial owners that they be able to obtain Refunding Bonds and delivers a written certificate to DTC and the District to that effect, DTC shall notify the Depository System Participants of the availability through DTC of Refunding Bonds. In such event, the District shall issue, transfer and exchange Refunding Bonds as requested by DTC and any other owners in appropriate amounts. DTC may determine to discontinue providing its services with respect to the Refunding Bonds at any time by giving notice to the District and discharging its responsibilities with respect thereto under applicable law. Under such circumstances (if there is no successor securities depository), the District shall be obligated to deliver Refunding Bonds as described in this Resolution. Whenever DTC requests the District to do so, the District will cooperate with DTC in taking appropriate action after reasonable notice to (a) make available one or more separate Refunding Bonds evidencing the Refunding Bonds to any Depository System Participant having Refunding Bonds credited to its DTC account or (b) arrange for another securities depository to maintain custody of certificates evidencing the Refunding Bonds.

Notwithstanding any other provision of this Resolution to the contrary, so long as any Refunding Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to the principal and interest with respect to such Refunding Bond and all notices with respect to such Refunding Bond shall be made and given, respectively, to DTC as provided as in the representation letter delivered on the date of issuance of the Refunding Bonds.

ARTICLE III

SALE OF REFUNDING BONDS; APPLICATION OF PROCEEDS

SECTION 3.01. *Sale of Refunding Bonds; Approval of Sale Documents.*

(a) Negotiated Sale of Refunding Bonds. The Board hereby authorizes the negotiated sale of the Refunding Bonds to the Underwriter. The Refunding Bonds shall be sold pursuant to the Bond Purchase Agreement in substantially the form on file with the Clerk of the Board with such changes therein, deletions therefrom and modifications thereto as a District Representative may approve, such approval to be conclusively evidenced by the execution and delivery of the Bond Purchase Agreement. The Refunding Bonds shall only be issued if the savings requirement stated in Section 2.01 herein can be met, as confirmed by the District's Financial Advisor, the final maturity date of the Refunding Bonds does not extend beyond the final maturity date of the 2010 Bonds to be refunded, and the Underwriter's discount does not exceed 0.8% of the aggregate principal amount of the Refunding Bonds. The Board hereby authorizes a District Representative to execute and deliver the final form of the Bond Purchase Agreement in the name and on behalf of the District.

In accordance with Section 53583(c)(2)(B) of the Bond Law, within two weeks after the Refunding Bonds are sold, the District will send a statement to the California Debt and Investment Advisory Commission providing the reasons for the negotiated sale, which include: (a) a negotiated sale provides more flexibility to choose the time and date of the sale which is advantageous in a volatile municipal bond market; (b) a negotiated sale will permit the time schedule for the issuance and sale of the Refunding Bonds to be expedited; (c) a negotiated sale provides more flexibility in making any advisable adjustments to the debt structure to manage tax rates; (d) a negotiated sale allows the District to work with participants familiar with the District; and (e) a negotiated sale provides opportunity to sell bonds to local investors and provides time for the Underwriter to educate potential investors about the District and the structure of the Refunding Bonds.

(b) Official Statement. The Board hereby approves, and hereby deems final within the meaning of Rule 15c2-12 of the Securities Exchange Act of 1934, the Preliminary Official Statement describing the Refunding Bonds in substantially the form on file with the Clerk of the Board. A District Representative is hereby authorized to execute an appropriate certificate stating the Board's determination that the Preliminary Official Statement has been deemed final within the meaning of such Rule. A District Representative is hereby authorized and directed to approve any changes in or additions to a final form of said Official Statement, and the execution thereof by a District Representative shall be conclusive evidence of his or her approval of any such changes and additions. The Board hereby authorizes the distribution of the Official Statement by the Underwriter. The final Official Statement shall be executed in the name and on behalf of the District by a District Representative.

(c) Actions to Close Bond Issuance. Each District Representative and any and all other officers of the District are each authorized and directed in the name and on behalf of the District to execute and deliver any and all certificates, requisitions, agreements, notices, consents, warrants, applications and other documents, including applications and commitments with respect to bond insurance to the extent deemed advisable by the Financial Advisor, which they or any of them might deem necessary or appropriate in order to consummate the lawful issuance, sale and delivery of the Refunding Bonds. Whenever in this Resolution any officer of the District is authorized to execute or countersign any document or take any action, such execution, countersigning or action may be taken on behalf of such officer by any person designated by such officer to act on his or her behalf if such officer is absent or unavailable.

SECTION 3.02. *Application of Proceeds of Sale of Refunding Bonds.* The proceeds of any series of Refunding Bonds shall be paid by the Underwriter on the Closing Date, as directed by the District, as follows:

- (a) The Underwriter shall transfer a portion of the proceeds of such series of Refunding Bonds to The Bank of New York Mellon Trust Company, N.A., as custodian (the "Custodian") under the agreement referred to in Section 3.04, to be applied to pay the Costs of Issuance of the Refunding Bonds.
- (b) The Underwriter shall transfer the remainder of such proceeds to the Escrow Agent to be held, invested and applied to refund and

discharge all or a portion of the outstanding Series 2010 Bonds in accordance with the Escrow Agreement.

In addition, if a municipal bond insurance policy is obtained, the District may direct the Underwriter to pay the premium for such directly to the provider thereof.

SECTION 3.03. *Refunding of Series 2010 Bonds; Approval of Escrow Agreement.* The Series 2010 Bonds shall be refunded in accordance with the provisions of the Escrow Agreement. The Board hereby approves the Escrow Agreement in substantially the form on file with the Secretary of the Board, together with any changes therein or modifications thereof which are approved by a District Representative, and the execution thereof by a District Representative will be conclusive evidence of the approval of any such changes or modifications. A District Representative is directed to authenticate and execute the final form of the Escrow Agreement on behalf of the District, and to deliver the executed Escrow Agreement on the Closing Date.

SECTION 3.04. *Costs of Issuance Custodian Agreement.* The Board hereby approves the Costs of Issuance Custodian Agreement between the District and the Custodian in substantially the form on file with the Secretary of the Board. As provided in said agreement, amounts held thereunder shall be requisitioned by a District Representative for payment of Costs of Issuance in accordance with said agreement. Any amounts held thereunder which are not required for payment of Costs of Issuance shall be transferred to the County Treasurer and deposited into the Debt Service Fund, to be applied to pay interest next coming due and payable on the Refunding Bonds.

SECTION 3.05. *Professional Services.* The Board has previously engaged the services of Isom Advisors, A Division of Urban Futures, Inc. to act as the District's financial advisor, and the firm of Jones Hall, A Professional Law Corporation, is hereby engaged to act as bond counsel and disclosure counsel to the District pursuant to a service agreement on file with the Superintendent, and the Superintendent or Chief Business Official is authorized to execute said agreement.

ARTICLE IV

SECURITY FOR THE REFUNDING BONDS; DEBT SERVICE FUND

SECTION 4.01. *Security for the Refunding Bonds.* The Refunding Bonds are general obligations of the District. The Board has the power to direct the Counties to levy *ad valorem* taxes upon all property within the District that is subject to taxation by the District, without limitation of rate or amount, for the payment of the Refunding Bonds and the interest thereon. The District hereby directs the Counties to levy on all the taxable property in the District, in addition to all other taxes, a continuing direct and *ad valorem* tax annually during the period the Refunding Bonds are Outstanding in an amount sufficient to pay the principal of and interest on the Refunding Bonds when due, including the principal of any Refunding Bonds upon the mandatory sinking fund redemption thereof, which moneys when collected will be paid to the Marin County Treasurer and placed in the Debt Service Fund established pursuant to Section 4.02.

The principal of and interest on Refunding Bonds do not constitute a debt of the Counties, the State of California, or any of their political subdivisions other than the District, or any of the officers, agents or employees thereof. Neither the Counties, the State of California, any of its political subdivisions nor any of the officers, agents or employees thereof are liable on the Refunding Bonds. In no event are the principal of and interest on Refunding Bonds payable out of any funds or properties of the District other than *ad valorem* taxes levied on taxable property in the District. The Refunding Bonds, including the interest thereon, are payable solely from taxes levied under Sections 15250 and 15252 of the Education Code; provided, however, nothing herein contained prevents the District from making advances of its own moneys howsoever derived to any of the uses or purposes permitted by law.

As provided in Section 15251 of the Education Code, the Refunding Bonds are secured by a statutory lien on all revenues received pursuant to the levy and collection of the *ad valorem* tax. The lien attaches automatically without further action or authorization by the District and is valid and binding from the time the Refunding Bonds are executed and delivered.

SECTION 4.02. *Establishment of Debt Service Fund.* The District hereby directs the County Treasurer of Marin County to establish, hold and maintain the Debt Service Fund as a separate fund or account, distinct from all other funds of the County and the District. All taxes levied by the Counties, as directed by the District herein, for the payment of the principal of and interest and premium (if any) on the Refunding Bonds in accordance with Section 4.01 shall be deposited in the Debt Service Fund by the County promptly upon apportionment of said levy. Amounts in the Debt Service Fund shall be transferred by the County to the Paying Agent to the extent required to pay the principal of and interest and redemption premium (if any) on the Refunding Bonds when due. As provided in Section 15232 of the Education Code, amounts in the Debt Service Fund shall also be applied to pay the expense of paying the Refunding Bonds elsewhere than at the office of the County Treasurer.

SECTION 4.03. *Disbursements From Debt Service Fund.* The County Auditor-Controller shall administer the Debt Service Fund and make disbursements therefrom in the manner set forth in this Section. The County Auditor-Controller shall transfer amounts on deposit in the Debt Service Fund, to the extent necessary to pay the principal of and interest on the Refunding Bonds when due and payable, to the Paying Agent which, in turn, shall pay such moneys to DTC to pay the principal of and interest on the Refunding Bonds. DTC will thereupon make payments of principal and interest on the Refunding Bonds to the DTC Participants who will thereupon make payments of principal and interest to the beneficial owners of the Refunding Bonds. In addition, amounts on deposit in the Debt Service Fund shall be applied to pay the fees and expenses of the Paying Agent insofar as permitted by law, including specifically by Section 15232 of the Education Code. Any moneys remaining in the Debt Service Fund after the Refunding Bonds and the interest thereon have been paid, shall be transferred to any other interest and sinking fund for general obligation bond indebtedness of the District, and in the event there is no such debt outstanding, shall be transferred to the District's general fund upon the order of the County, as provided in Section 15234 of the Education Code.

SECTION 4.04. *Pledge of Taxes.* The District hereby pledges all revenues from the property taxes collected from the levy by the Board of Supervisors of the County for

the payment of the Refunding Bonds and amounts on deposit in the Debt Service Fund to the payment of the principal or redemption price of and interest on the Refunding Bonds. This pledge shall be valid and binding from the date hereof for the benefit of the owners of the Refunding Bonds and successors thereto. The property taxes and amounts held in the Debt Service Fund shall be immediately subject to this pledge, and the pledge shall constitute a lien and security interest which shall immediately attach to the property taxes and amounts held in the interest and sinking fund to secure the payment of the Refunding Bonds and shall be effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge and without the need of any physical delivery, recordation, filing, or further act. This pledge constitutes an agreement between the District and owners of the Refunding Bonds to provide security for the Refunding Bonds in addition to any statutory lien that may exist. The District hereby represents and warrants that all of its general obligation bonds, including the Refunding Bonds are or were issued to finance or refinance one or more of the projects specified in the applicable voter-approved measure.

SECTION 4.05. *Investments.* All moneys held in any of the funds or accounts established with the County Treasurer hereunder may be invested in Authorized Investments in accordance with the investment policies of the County, as such policies exist at the time of investment. Obligations purchased as an investment of moneys in any fund or account will be deemed to be part of such fund or account. The County Treasurer has no responsibility in the reporting, reconciling and monitoring of the investment of the proceeds of the Refunding Bonds.

All interest or gain derived from the investment of amounts in any of the funds or accounts established hereunder shall be deposited in the fund or account from which such investment was made, and shall be expended for the purposes thereof. The District covenants that all investments of amounts deposited in any fund or account created by or under this Resolution, or otherwise containing proceeds of the Refunding Bonds, shall be acquired and disposed of at the Fair Market Value thereof. For purposes of this Section, the term "Fair Market Value" shall mean, with respect to any investment, the price at which a willing buyer would purchase such investment from a willing seller in a bona fide, arm's length transaction (determined as of the date the contract to purchase or sell the investment becomes binding) if the investment is traded on an established securities market (within the meaning of Section 1273 of the Tax Code) and, otherwise, the term "Fair Market Value" means the acquisition price in a bona fide arm's length transaction (as described above) if (i) the investment is a certificate of deposit that is acquired in accordance with applicable regulations under the Tax Code, (ii) the investment is an agreement with specifically negotiated withdrawal or reinvestment provisions and a specifically negotiated interest rate (for example, a guaranteed investment contract, a forward supply contract or other investment agreement) that is acquired in accordance with applicable regulations under the Tax Code, or (iii) the investment is a United States Treasury Security - State and Local Government Series that is acquired in accordance with applicable regulations of the United States Bureau of Public Debt.

ARTICLE V

OTHER COVENANTS OF THE DISTRICT

SECTION 5.01. *Punctual Payment.* The District will punctually pay, or cause to be paid, the principal of and interest on the Refunding Bonds, in strict conformity with the terms of the Refunding Bonds and of this Resolution, and it will faithfully observe and perform all of the conditions, covenants and requirements of this Resolution and of the Refunding Bonds. Nothing herein contained prevents the District from making advances of its own moneys howsoever derived to any of the uses or purposes permitted by law.

SECTION 5.02. *Books and Accounts; Financial Statement.* The District will keep, or cause to be kept, proper books of record and accounts, separate from all other records and accounts of the District in which complete and correct entries are made of all transactions relating to the expenditure of the proceeds of the Refunding Bonds. Such books of record and accounts shall at all times during business hours be subject to the inspection of the Paying Agent and the Owners of not less than 10% in aggregate principal amount of the Refunding Bonds then Outstanding, or their representatives authorized in writing.

SECTION 5.03. *Protection of Security and Rights of Refunding Bond Owners.* The District will preserve and protect the security of the Refunding Bonds and the rights of the Refunding Bond Owners, and will warrant and defend their rights against all claims and demands of all persons. Following the issuance of the Refunding Bonds by the District, the Refunding Bonds shall be incontestable by the District.

SECTION 5.04. *Tax Covenants.*

(a) Private Activity Bond Limitation. The District shall assure that the proceeds of the Refunding Bonds are not so used as to cause the Refunding Bonds to satisfy the private business tests of Section 141(b) of the Tax Code or the private loan financing test of Section 141(c) of the Tax Code.

(b) Federal Guarantee Prohibition. The District shall not take any action or permit or suffer any action to be taken if the result of the same would be to cause any of the Refunding Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Tax Code.

(c) No Arbitrage. The District shall not take, or permit or suffer to be taken by the Paying Agent or the County or otherwise, any action with respect to the proceeds of the Refunding Bonds which, if such action had been reasonably expected to have been taken, or had been deliberately and intentionally taken, on the Closing Date would have caused the Refunding Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Tax Code.

(d) Maintenance of Tax-Exemption. The District shall take all actions necessary to assure the exclusion of interest on the Refunding Bonds from the gross income of the Owners of the Refunding Bonds to the same extent as such interest is permitted to be excluded from gross income under the Tax Code as in effect on the Closing Date.

(e) Rebate of Excess Investment Earnings to United States. The District shall calculate or cause to be calculated excess investment earnings with respect to the Refunding Bonds which are required to be rebated to the United States of America under Section 148(f) of the Tax Code, and shall pay the full amount of such excess investment earnings to the United States of America in such amounts, at such times and in such manner as may be required under the Tax Code, if and to the extent such Section 148(f) is applicable to the Refunding Bonds. Such payments shall be made by the District from any source of legally available funds of the District. The District shall keep or cause to be kept, and retain or cause to be retained for a period of six years following the retirement of the Refunding Bonds, records of the determinations made under this subsection (e). In order to provide for the administration of this subsection (e), the District may provide for the employment of independent attorneys, accountants and consultants compensated on such reasonable basis as the District may deem appropriate.

(f) Small Issuer Exemption from Bank Nondeductibility Restriction. The District hereby designates the Refunding Bonds as "qualified tax-exempt obligations" for purposes of paragraph (3) of Section 265(b) of the Tax Code and represents that not more than \$10,000,000 aggregate principal amount of obligations the interest on which is excludable (under Section 103(a) of the Tax Code) from gross income for federal income tax purposes (excluding (i) private activity bonds, as defined in Section 141 of the Tax Code, except qualified 501(c)(3) bonds as defined in Section 145 of the Tax Code and (ii) current refunding obligations to the extent the amount of the refunding obligation does not exceed the outstanding amount of the refunded obligation), including the Refunding Bonds, has been or will be issued by the District, including all subordinate entities of the District, during the calendar year 2017.

SECTION 5.05. *Continuing Disclosure.* The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate, which shall be executed by a District Representative and delivered on the Closing Date. Notwithstanding any other provision of this Resolution, failure of the District to comply with the Continuing Disclosure Certificate does not constitute a default by the District hereunder or under the Refunding Bonds; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Certificate) or any holder or beneficial owner of the Refunding Bonds may, take such actions as may be necessary and appropriate to compel performance, including seeking mandate or specific performance by court order.

SECTION 5.06. *Further Assurances.* The District will adopt, make, execute and deliver any and all such further resolutions, instruments and assurances as may be reasonably necessary or proper to carry out the intention or to facilitate the performance of this Resolution, and for the better assuring and confirming unto the Owners of the Refunding Bonds of the rights and benefits provided in this Resolution.

ARTICLE VI

THE PAYING AGENT

SECTION 6.01. *Appointment of Paying Agent.* The Bank of New York Mellon Trust Company, N.A., Los Angeles, California, or any successor agent thereto, is hereby appointed to act as the initial Paying Agent for the Refunding Bonds and, in such capacity, shall also act as registration agent and authentication agent for the Refunding Bonds. The Paying Agent undertakes to perform such duties, and only such duties, as are specifically set forth in this Resolution, and even during the continuance of an event of default with respect to the Refunding Bonds, no implied covenants or obligations shall be read into this Resolution against the Paying Agent. The Paying Agent shall signify its acceptance of the duties and obligations imposed upon it by the District by executing and delivering to the District a certificate or agreement to that effect.

The District may remove the Paying Agent initially appointed, and any successor thereto, and may appoint a successor or successors thereto, but any such successor shall be the County Treasurer, or a bank or trust company doing business and having an office in the State of California, having a combined capital (exclusive of borrowed capital) and surplus of at least \$50,000,000, and subject to supervision or examination by federal or state authority. If such bank or trust company publishes a report of condition at least annually, under law or to the requirements of any supervising or examining authority above referred to, then for the purposes of this Section 6.01 the combined capital and surplus of such bank or trust company shall be deemed to be its combined capital and surplus as set forth in its most recent report of condition so published.

The Paying Agent may at any time resign by giving written notice to the District and the Refunding Bond Owners of such resignation. Upon receiving notice of such resignation, the District shall promptly appoint a successor Paying Agent by an instrument in writing. Any resignation or removal of the Paying Agent and appointment of a successor Paying Agent will become effective upon acceptance of appointment by the successor Paying Agent.

Any bank, national association, federal savings association, or trust company into which the Paying Agent may be merged or converted or with which it may be consolidated or any bank, national association, federal savings association, or trust company resulting from any merger, conversion or consolidation to which it shall be a party or any bank, national association, federal savings association, or trust company to which the Paying Agent may sell or transfer all or substantially all of its corporate trust business, provided such bank, federal savings association, or trust company shall be eligible as described in this Section 6.01 shall be the successor to such Paying Agent, without the execution or filing of any paper or any further act, anything herein to the contrary notwithstanding.

SECTION 6.02. *Paying Agent May Hold Refunding Bonds.* The Paying Agent may become the owner of any of the Refunding Bonds in its own or any other capacity with the same rights it would have if it were not Paying Agent.

SECTION 6.03. *Liability of Agents.* The recitals of facts, covenants and agreements herein and in the Refunding Bonds contained shall be taken as statements,

covenants and agreements of the District, and the Paying Agent assumes no responsibility for the correctness of the same, nor makes any representations as to the validity or sufficiency of this Resolution or of the Refunding Bonds, nor shall incur any responsibility in respect thereof, other than as set forth in this Resolution. The Paying Agent is not liable in connection with the performance of its duties hereunder, except for its own negligence or willful default.

In the absence of bad faith, the Paying Agent may conclusively rely, as to the truth of the statements and the correctness of the opinions expressed therein, upon certificates or opinions furnished to the Paying Agent and conforming to the requirements of this Resolution.

The Paying Agent is not liable for any error of judgment made in good faith by a responsible officer of its corporate trust department in the absence of the negligence of the Paying Agent.

No provision of this Resolution shall require the Paying Agent to expend or risk its own funds or otherwise incur any financial liability in the performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it has reasonable grounds for believing that repayment of such funds or adequate indemnity against such risk or liability is not reasonably assured to it.

The Paying Agent may execute any of the powers hereunder or perform any duties hereunder either directly or by or through agents or attorneys and the Paying Agent is not responsible for any misconduct or negligence on the part of any agent or attorney appointed with due care by it hereunder.

SECTION 6.04. *Notice to Agents.* The Paying Agent may rely and shall be protected in acting or refraining from acting upon any notice, resolution, request, consent, order, certificate, report, warrant, bond or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or proper parties. The Paying Agent may consult with counsel, who may be counsel to the District, with regard to legal questions, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it hereunder in good faith and in accordance therewith.

Whenever in the administration of its duties under this Resolution the Paying Agent shall deem it necessary or desirable that a matter be proved or established prior to taking or suffering any action hereunder, such matter (unless other evidence in respect thereof be herein specifically prescribed) may, in the absence of bad faith on the part of the Paying Agent, be deemed to be conclusively proved and established by a certificate of the District, and such certificate shall be full warrant to the Paying Agent for any action taken or suffered under the provisions of this Resolution upon the faith thereof, but in its discretion the Paying Agent may, in lieu thereof, accept other evidence of such matter or may require such additional evidence as to it may seem reasonable.

SECTION 6.05. *Compensation; Indemnification.* The District shall pay to the Paying Agent from time to time reasonable compensation for all services rendered under this Resolution, and also all reasonable expenses, charges, counsel fees and other disbursements, including those of their attorneys, agents and employees, incurred in and about the performance of their powers and duties under this Resolution. The District

further agrees to indemnify and save the Paying Agent harmless against any liabilities which it may incur in the exercise and performance of its powers and duties hereunder which are not due to its negligence or bad faith.

ARTICLE VII

EVENTS OF DEFAULT AND REMEDIES

SECTION 7.01. *Events of Default.* Any one or more of the following events constitute an event of default under this Resolution:

- (a) the failure by the District to pay the principal amount of the Refunding Bonds when due;
- (b) the failure by the District to pay any installment of interest on the Refunding Bonds when due;
- (c) the default by the District in the observance of any of the covenants, agreements or conditions on its part contained in this Resolution, in the District Resolution or in the Refunding Bonds, and the continuation of such default for a period of 30 days after written notice thereof has been given to a District Representative; or
- (d) the filing by the District of a petition seeking reorganization or arrangement under the federal bankruptcy laws or any other applicable law of the United States of America, or if a court of competent jurisdiction approves a petition, seeking reorganization of the District under the federal bankruptcy laws or any other applicable law of the United States of America, or if, under the provisions of any other law for the relief or aid of debtors, any court of competent jurisdiction assumes custody or control of the District or of the whole or any substantial part of its property.

SECTION 7.02. *Remedies of Refunding Bond Owners.* Upon the occurrence and during the continuation of any event of default, any Refunding Bond Owner has the right, for the equal benefit and protection of all Refunding Bond Owners similarly situated:

- (a) by mandamus, suit, action or proceeding, to compel the District and its members, officers, agents or employees to perform each and every term, provision and covenant contained in this Resolution and in the Refunding Bonds, and to require the carrying out of any or all such covenants and agreements of the District and the fulfillment of all duties imposed upon it;
- (b) by suit, action or proceeding in equity, to enjoin any acts or things which are unlawful, or the violation of any of the Refunding Bond Owners' rights; or

- (c) upon the happening and continuation of any default by the District hereunder or under the Refunding Bonds, by suit, action or proceeding in any court of competent jurisdiction, to require the District and its members and employees to account as if it and they were the trustees of an express trust.

SECTION 7.03. *Remedies Not Exclusive.* No remedy herein conferred upon the Owners of Refunding Bonds is exclusive of any other remedy. Each and every remedy is cumulative and may be exercised in addition to every other remedy given hereunder or thereafter conferred on the Refunding Bond Owners.

SECTION 7.04. *Non-Waiver.* Nothing in this Article VII or in any other provision of this Resolution or in the Refunding Bonds, affects or impairs the obligation of the District, which is absolute and unconditional, to pay the principal of and interest on the Refunding Bonds to the respective Owners of the Refunding Bonds at the respective dates of maturity, as herein provided, or affects or impairs the right of action against the District, which is also absolute and unconditional, of such Owners to institute suit against the District to enforce such payment by virtue of the contract embodied in the Refunding Bonds.

A waiver of any default by any Refunding Bond Owner shall not affect any subsequent default or impair any rights or remedies on the subsequent default. No delay or omission of any Owner of any of the Refunding Bonds to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver of any such default or an acquiescence therein, and every power and remedy conferred upon the Refunding Bond Owners by this Article VII may be enforced and exercised from time to time and as often as shall be deemed expedient by the Owners of the Refunding Bonds.

If a suit, action or proceeding to enforce any right or exercise any remedy be abandoned or determined adversely to the Refunding Bond Owners, the District and the Refunding Bond Owners shall be restored to their former positions, rights and remedies as if such suit, action or proceeding had not been brought or taken.

ARTICLE VIII

AMENDMENT OF THIS RESOLUTION

SECTION 8.01. *Amendments Effective Without Consent of the Owners.* The Board may amend this Resolution from time to time, without the consent of the Owners of the Refunding Bonds, for any one or more of the following purposes:

- (a) to add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;
- (b) to confirm, as further assurance, any pledge under, and to subject to any lien or pledge created or to be created by, this Resolution, of

any moneys, securities or funds, or to establish any additional funds or accounts to be held under this Resolution;

- (c) to cure any ambiguity, supply any omission, or cure or correct any defect or inconsistent provision in this Resolution, in a manner which does not materially adversely affect the interests of the Refunding Bond Owners in the opinion of Bond Counsel filed with the District; or
- (d) To make such additions, deletions or modifications as may be necessary or desirable to assure exemption from federal income taxation of interest on the Refunding Bonds.

SECTION 8.02. *Amendments Effective With Consent of the Owners.* The Board may amend this Resolution from time to time for any purpose not set forth in Section 8.01, with the written consent of the Owners of a majority in aggregate principal amount of the Refunding Bonds Outstanding at the time such consent is given. No such modification or amendment shall permit a change in the terms of maturity of the principal of any Outstanding Refunding Bonds or of any interest payable thereon or a reduction in the principal amount thereof or in the rate of interest thereon, or shall reduce the percentage of Refunding Bonds the consent of the Owners of which is required to effect any such modification or amendment, or shall change any of the provisions in Section 7.01 or shall reduce the amount of moneys pledged for the repayment of the Refunding Bonds without the consent of all the Owners of such Refunding Bonds, or shall change or modify any of the rights or obligations of any Paying Agent without its written consent.

ARTICLE IX

MISCELLANEOUS

SECTION 9.01. *Benefits of Resolution Limited to Parties.* Nothing in this Resolution, expressed or implied, gives to any person other than the District, the County, the Paying Agent and the Owners of the Refunding Bonds, any right, remedy, claim under or by reason of this Resolution. The covenants, stipulations, promises or agreements in this Resolution are for the sole and exclusive benefit of the Owners of the Refunding Bonds.

SECTION 9.02. *Defeasance of Refunding Bonds.*

(a) Discharge of Resolution. Any or all of the Refunding Bonds may be paid by the District in any of the following ways, provided that the District also pays or causes to be paid any other sums payable hereunder by the District:

- (i) by paying or causing to be paid the principal or redemption price of and interest on such Refunding Bonds, as and when the same become due and payable;

- (ii) by irrevocably depositing, in trust, at or before maturity, money or securities in the necessary amount (as provided in Section 9.02(c) hereof) to pay or redeem such Refunding Bonds; or
- (iii) by delivering such Refunding Bonds to the Paying Agent for cancellation by it.

If the District pays all Outstanding Refunding Bonds and also pays or causes to be paid all other sums payable hereunder by the District, then and in that case, at the election of the District (evidenced by a certificate of a District Representative filed with the Paying Agent, signifying the intention of the District to discharge all such indebtedness and this Resolution), and notwithstanding that any Refunding Bonds have not been surrendered for payment, this Resolution and other assets made under this Resolution and all covenants, agreements and other obligations of the District under this Resolution shall cease, terminate, become void and be completely discharged and satisfied, except only as provided in Section 9.02(b). In such event, upon request of the District, the Paying Agent shall cause an accounting for such period or periods as may be requested by the District to be prepared and filed with the District and shall execute and deliver to the District all such instruments as may be necessary to evidence such discharge and satisfaction, and the Paying Agent shall pay over, transfer, assign or deliver to the District all moneys or securities or other property held by it under this Resolution which are not required for the payment or redemption of Refunding Bonds not theretofore surrendered for such payment or redemption.

(b) Discharge of Liability on Refunding Bonds. Upon the deposit, in trust, at or before maturity, of money or securities in the necessary amount (as provided in Section 9.02(c) hereof) to pay or redeem any Outstanding Refunding Bond (whether upon or prior to its maturity or the redemption date of such Refunding Bond), provided that, if such Refunding Bond is to be redeemed prior to maturity, notice of such redemption has been given as provided in Section 2.03 or provision satisfactory to the Paying Agent has been made for the giving of such notice, then all liability of the District in respect of such Refunding Bond shall cease and be completely discharged, except only that thereafter the Owner thereof shall be entitled only to payment of the principal of and interest on such Refunding Bond by the District, and the District shall remain liable for such payment, but only out of such money or securities deposited with the Paying Agent as aforesaid for such payment, provided further, however, that the provisions of Section 9.02(d) shall apply in all events.

The District may at any time surrender to the Paying Agent for cancellation by it any Refunding Bonds previously issued and delivered, which the District may have acquired in any manner whatsoever, and such Refunding Bonds, upon such surrender and cancellation, shall be deemed to be paid and retired.

(c) Deposit of Money or Securities. Whenever in this Resolution it is provided or permitted that there be deposited with or held in trust by the Paying Agent or other agent money or securities in the necessary amount to pay or redeem any Refunding Bonds, the money or securities so to be deposited or held may include money or securities held by the Paying Agent in the funds and accounts established under this Resolution and shall be:

- (i) lawful money of the United States of America in an amount equal to the principal amount of such Refunding Bonds and all unpaid interest thereon to maturity, except that, in the case of Refunding Bonds which are to be redeemed prior to maturity and in respect of which notice of such redemption has been given as provided in Section 2.03 or provision satisfactory to the Paying Agent has been made for the giving of such notice, the amount to be deposited or held shall be the principal amount or redemption price of such Refunding Bonds and all unpaid interest thereon to the redemption date; or
- (ii) Federal Securities (not callable by the issuer thereof prior to maturity) the principal of and interest on which when due, in the opinion of a certified public accountant delivered to the District, will provide money sufficient to pay the principal or redemption price of and all unpaid interest to maturity, or to the redemption date, as the case may be, on the Refunding Bonds to be paid or redeemed, as such principal or redemption price and interest become due, provided that, in the case of Refunding Bonds which are to be redeemed prior to the maturity thereof, notice of such redemption has been given as provided in Section 2.03 or provision satisfactory to the Paying Agent has been made for the giving of such notice.

(d) Payment of Refunding Bonds After Discharge of Resolution. Notwithstanding any provisions of this Resolution, any moneys held by the Paying Agent in trust for the payment of the principal or redemption price of, or interest on, any Refunding Bonds and remaining unclaimed for two years after the principal of all of the Refunding Bonds has become due and payable (whether at maturity or upon call for redemption or by acceleration as provided in this Resolution), if such moneys were so held at such date, or two years after the date of deposit of such moneys if deposited after said date when all of the Refunding Bonds became due and payable, shall, upon request of the District, be repaid to the District free from the trusts created by this Resolution, and all liability of the Paying Agent with respect to such moneys shall thereupon cease; *provided, however,* that before the repayment of such moneys to the District as aforesaid, the Paying Agent may (at the cost of the District) first mail to the Owners of all Refunding Bonds which have not been paid at the addresses shown on the Registration Books a notice in such form as may be deemed appropriate by the Paying Agent, with respect to the Refunding Bonds so payable and not presented and with respect to the provisions relating to the repayment to the District of the moneys held for the payment thereof.

SECTION 9.03. *Execution of Documents and Proof of Ownership by Refunding Bond Owners.* Any request, declaration or other instrument which this Resolution may require or permit to be executed by Refunding Bond Owners may be in one or more instruments of similar tenor, and shall be executed by Refunding Bond Owners in person or by their attorneys appointed in writing.

Except as otherwise herein expressly provided, the fact and date of the execution by any Refunding Bond Owner or his attorney of such request, declaration or other instrument, or of such writing appointing such attorney, may be proved by the certificate of any notary public or other officer authorized to take acknowledgments of deeds to be

recorded in the state in which he purports to act, that the person signing such request, declaration or other instrument or writing acknowledged to him the execution thereof, or by an affidavit of a witness of such execution, duly sworn to before such notary public or other officer.

Except as otherwise herein expressly provided, the ownership of registered Refunding Bonds and the amount, maturity, number and date of holding the same shall be proved by the Registration Books.

Any request, declaration or other instrument or writing of the Owner of any Refunding Bond shall bind all future Owners of such Refunding Bond in respect of anything done or suffered to be done by the District or the Paying Agent in good faith and in accordance therewith.

SECTION 9.04. *Waiver of Personal Liability.* No Board member, officer, agent or employee of the District shall be individually or personally liable for the payment of the principal of or interest on the Refunding Bonds; but nothing herein contained shall relieve any such Board member, officer, agent or employee from the performance of any official duty provided by law.

SECTION 9.05. *Limited Duties of Counties; Indemnification.* The Counties (including its officers, agents and employees) shall undertake only those duties of the Counties under this Resolution which are specifically set forth in this Resolution, and even during the continuance of an event of default with respect to the Refunding Bonds, no implied covenants or obligations shall be read into this Resolution against the Counties (including its officers, agents and employees).

The District further agrees to indemnify, defend and save the Counties (including their officers, agents and employees) harmless against any and all liabilities, costs, expenses, damages and claims which it may incur in the exercise and performance of their powers and duties hereunder except, however, with respect to liabilities, costs, expenses, damages and claims which are due to their respective negligence or bad faith.

SECTION 9.06. *Destruction of Canceled Refunding Bonds.* Whenever in this Resolution provision is made for the surrender to the District of any Refunding Bonds which have been paid or canceled under the provisions of this Resolution, a certificate of destruction duly executed by the Paying Agent shall be deemed to be the equivalent of the surrender of such canceled Refunding Bonds and the District shall be entitled to rely upon any statement of fact contained in any certificate with respect to the destruction of any such Refunding Bonds therein referred to.

SECTION 9.07. *Partial Invalidity.* If any section, paragraph, sentence, clause or phrase of this Resolution shall for any reason be held illegal or unenforceable, such holding shall not affect the validity of the remaining portions of this Resolution. The District hereby declares that it would have adopted this Resolution and each and every other section, paragraph, sentence, clause or phrase hereof and authorized the issue of the Refunding Bonds pursuant thereto irrespective of the fact that any one or more sections, paragraphs, sentences, clauses, or phrases of this Resolution may be held illegal, invalid or unenforceable. If, by reason of the judgment of any court, the District is rendered unable to perform its duties hereunder, all such duties and all of the rights and

powers of the District hereunder shall be assumed by and vest in the chief financial officer of the District in trust for the benefit of the Refunding Bond Owners.

SECTION 9.08. *Effective Date of Resolution.* This Resolution shall take effect from and after the date of its passage and adoption.

PASSED AND ADOPTED on September 21, 2017, by the following vote:

Trustee	Aye	No	Absent	Abstain
Jill Manning-Sartori				
Clarette McDonald				
Avito Miranda				
Jim Lino				
Tim Kehoe				
Jane Healy				
Vonda Jensen				

Jill Manning-Sartori, President
Board of Trustees
Shoreline Unified School District,
Marin and Sonoma Counties, California

ATTEST:

Bob Raines, Secretary, Board of Trustees
Shoreline Unified School District,
Marin and Sonoma Counties, California

APPENDIX A
FORM OF BOND

REGISTERED BOND NO. _____

\$ _____

SHORELINE UNIFIED SCHOOL DISTRICT
(Marin and Sonoma Counties, California)
2017 GENERAL OBLIGATION REFUNDING BOND

INTEREST RATE: _____ % per annum	MATURITY DATE: August 1, _____	DATED DATE:	CUSIP
--	--	--------------------	--------------

REGISTERED OWNER:

PRINCIPAL AMOUNT:

The Shoreline Unified School District (the "District"), located in Marin and Sonoma Counties (together, the "Counties"), for value received, hereby promises to pay to the Registered Owner named above, or registered assigns, the principal amount on the Maturity Date, each as stated above, and interest thereon, calculated on a 30/360 day basis, until the principal amount is paid or provided for, at the Interest Rate stated above, such interest to be paid on February 1 and August 1 of each year, commencing February 1, 2018 (the "Interest Payment Dates"). This Bond will bear interest from the Interest Payment Date next preceding the date of authentication hereof, unless (a) it is authenticated as of a business day following the 15th day of the month immediately preceding any Interest Payment Date and on or before such Interest Payment Date, in which event it shall bear interest from such Interest Payment Date, or (b) it is authenticated on or before January 15, 2018, in which event it shall bear interest from the Dated Date referred to above.

Principal hereof is payable at the corporate trust office of the Paying Agent. Interest hereon (including the final interest payment upon maturity) is payable by check or draft of the Paying Agent mailed by first-class mail to the Owner at the Owner's address as it appears on the registration books maintained by the Paying Agent as of the close of business on the 15th day of the month next preceding such Interest Payment Date (the "Record Date"), or at such other address as the Owner may have filed with the Paying Agent for that purpose.

This Bond is one of a series of \$_____ of Bonds issued for the purpose of raising money to refinance outstanding general obligation bond indebtedness of the District, issued under the provisions of Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code of the State of California as in effect on the date of adoption hereof and as amended hereafter (the "Bond Law"), and under a Resolution of the Board of Trustees of the District adopted on September 21, 2017 (the "Resolution"), authorizing the issuance of the Bonds. This Bond and the issue of which this Bond is a part are payable as to both principal and interest from the proceeds of the

levy of *ad valorem* taxes on all property subject to such taxes in the District, which taxes are unlimited as to rate or amount.

The Bonds are general obligations of the District. The Board has the power to direct the Counties to levy *ad valorem* taxes upon all property within the District that is subject to taxation by the District, without limitation of rate or amount, for the payment of the Bonds and the interest and redemption premium (if any) thereon. The Bonds, including the interest thereon, are payable solely from taxes levied under Sections 15250 and 15252 of the California Education Code. The Bonds are secured by a statutory lien on all revenues received pursuant to the levy and collection of the voter-approved tax for the Bonds.

The Bonds are being issued subject to the terms and conditions of the Resolution. All capitalized terms herein and not otherwise defined have the meaning given them in the Resolution, and if not therein defined, in the Bond Purchase Agreement with respect to the Bonds. Reference is hereby made to the Resolution and the Bond Purchase Agreement (copies of which are on file at the office of the Paying Agent) and the Bond Law for a description of the terms on which the Bonds are issued and the rights thereunder of the owners of the Bonds and the rights, duties and immunities of the Paying Agent and the rights and obligations of the District thereunder, to all of the provisions of which Resolution the Owner of this Bond, by acceptance hereof, assents and agrees.

The principal of and interest and redemption premium, if any, on this Bond does not constitute a debt of the Counties, the State of California, or any of its political subdivisions other than the District, or any of the officers, agents and employees thereof, and neither the Counties, the State of California, any of its political subdivisions, nor any of the officers, agents and employees thereof shall be liable hereon. In no event shall the principal of and interest and redemption premium, if any, on this Bond be payable out of any funds or properties of the District other than *ad valorem* taxes levied upon all taxable property in the District.

The Bonds of this issue are issuable only as fully registered Bonds in the denominations of \$5,000 or any integral multiple thereof. This Bond is exchangeable and transferable for Bonds of other authorized denominations at the principal corporate trust office of the Paying Agent, by the Registered Owner or by a person legally empowered to do so, upon presentation and surrender hereof to the Paying Agent, together with a request for exchange or an assignment signed by the Registered Owner or by a person legally empowered to do so, in a form satisfactory to the Paying Agent, all subject to the terms, limitations and conditions provided in the Bond Resolution. Any tax or governmental charges shall be paid by the transferor. The District and the Paying Agent may deem and treat the Registered Owner as the absolute owner of this Bond for the purpose of receiving payment of or on account of principal or interest and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

The Bonds maturing on or after August 1, 20__ are subject to redemption prior to maturity, at the option of the District, in whole or in part among maturities on such basis as shall be designated by the District and by lot within a maturity, from any available source of funds, on August 1, 20__, or on any date thereafter, at a price equal to 100%

of the principal amount thereof, without premium, together with accrued interest thereon to the redemption date.

[If applicable:] The Bonds maturing on August 1, 20__ (the "Term Bonds") are also subject to mandatory sinking fund redemption on August 1 in the years, and in the amounts, as set forth in the following table, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption; *provided, however*, that if some but not all of the Term Bonds have been redeemed under the preceding paragraph, the aggregate principal amount of Term Bonds to be redeemed under this paragraph shall be reduced on a pro rata basis in integral multiples of \$5,000, or on such other basis as designated pursuant to written notice filed by the District with the Paying Agent.

Sinking Fund Redemption Date (August 1)	Principal Amount To Be Redeemed
---	---------------------------------------

The Paying Agent shall give notice of the redemption of the Bonds at the expense of the District. Such notice shall specify: (a) that the Bonds or a designated portion thereof are to be redeemed, (b) the numbers and CUSIP numbers of the Bonds to be redeemed, (c) the date of notice and the date of redemption, (d) the place or places where the redemption will be made, and (e) descriptive information regarding the Bonds including the dated date, interest rate and stated maturity date. Such notice shall further state that on the specified date there shall become due and payable upon each Bond to be redeemed, the portion of the principal amount of such Bond to be redeemed, together with interest accrued to said date, the redemption premium, if any, and that from and after such date interest with respect thereto shall cease to accrue and be payable.

Notice of redemption shall be by registered or otherwise secured mail or delivery service, postage prepaid, to the registered owner of the Bonds, to a municipal registered securities depository and to a national information service that disseminates securities redemption notices and, by first class mail, postage prepaid, to the District and the respective Owners of any Bonds designated for redemption at their addresses appearing on the Bond registration books, in every case at least 30 days, but not more than 60 days, prior to the redemption date; provided that neither failure to receive such notice nor any defect in any notice so mailed shall affect the sufficiency of the proceedings for the redemption of such Bonds. Under certain circumstances as set forth in the Resolution, any such notice of redemption may be rescinded by the District.

Neither the District nor the Paying Agent will be required: (a) to issue or transfer any Bond during a period beginning with the opening of business on the 15th calendar day next preceding either any Interest Payment Date or any date of selection of any Bond to be redeemed and ending with the close of business on the Interest Payment Date or a day on which the applicable notice of redemption is given, or (b) to transfer any Bond which has been selected or called for redemption in whole or in part.

FORM OF CERTIFICATE OF AUTHENTICATION

This is one of the Bonds described in the within-mentioned Resolution.

Authentication Date:

**THE BANK OF NEW YORK MELLON TRUST
COMPANY, N.A., as Paying Agent**

EXHIBIT ONLY

Authorized Signatory

FORM OF ASSIGNMENT

For value received, the undersigned do(es) hereby sell, assign and transfer unto

(Name, Address and Tax Identification or Social Security Number of Assignee)

the within Bond and do(es) hereby irrevocably constitute and appoint _____
_____, attorney, to transfer the same on the registration books of the Bond
Registrar, with full power of substitution in the premises.

Dated: _____

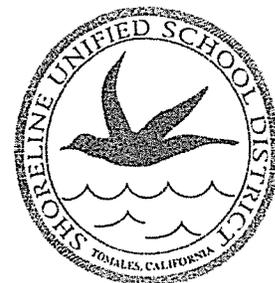
Signature Guaranteed:

Note: Signature(s) must be guaranteed by a an
eligible guarantor institution.

Note: The signature(s) on this Assignment must
correspond with the name(s) as written on the face
of the within Bond in every particular without
alteration or enlargement or any change
whatsoever.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



September 21, 2017

To: The Shoreline Unified School District Board of Trustees
From: Bob Raines, Superintendent
Re: Proposed Contracts with Blattner & Associates and Huff Strategies

I have attached two proposed contracts for your consideration; one for work with Blattner and Associated and another for work with Huff Strategies. I have also attached a spreadsheet that outlines actual costs for the District.

Bob Blattner is a registered lobbyist in Sacramento. Mr. Blattner worked with a number of state-funded Districts of Choice over the past three years, and was instrumental in the recent inclusion of District of Choice in the State Budget Act.

Bob Huff is a retired State Senator from Southern California, and the author of the four most recent District of Choice Bills, approved by the California State Legislature, prior to the most recent action to include DOC in the State Budget Act.

Mr. Huff and Mr. Blattner approached me in August with a proposal to work with Shoreline Unified and a coalition of Community Funded (Basic Aid) Districts of Choice. As I am sure you are aware, the State Budget Act reduced the allocation for Community Funded Districts of Choice from 70% of the base grant that would otherwise go to a child's district of residence to 25% of that base grant. This resulted in a projected loss of over \$340,000. We are the largest loser among the 23 districts affected.

In order for Mr. Blattner and Mr. Huff to work with Shoreline and the 22 other districts, an agreement must be registered with the California Secretary of State's Office. The attached contracts would constitute those agreements. The total cost of \$50,000 for the two agreements would be shared among the districts in our coalition. The spreadsheet attached outlines the distribution of costs, prorated by the dollars lost in the Legislature's action. Accordingly, SUSD's share of the total cost is \$5,801.18.

In our current conversations, Shoreline Unified will serve as the lead in the informal coalition, paying the entire cost of the contracts, and the being reimbursed by the other districts. While we may choose to formalize the coalition's existence in the future, at the present time, the consensus of the superintendents of the districts is to move quickly and work informally for the time being. While there is agreement that a formalized relationship would serve the group in the future, at the present time the preference is for quick action.

I recommend that the Board approve the two contracts.

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467	BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182	TOMALES HIGH SCHOOL SHORELINE HIGH SCHOOL INDEPENDENT STUDY SCHOOL (707) 412-286 FAX: 412-287	WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8558	INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581
				TRANSPORTATION (707) 878-2221

**AGREEMENT FOR LEGISLATIVE & BUDGETARY ADVISORY &
ADVOCACY SERVICES**

This is an agreement between the **SHORELINE UNIFIED SCHOOL DISTRICT** and **BLATTNER & ASSOCIATES** entered into as of October 1, 2017.

RECITALS

WHEREAS, the SHORELINE UNIFIED SCHOOL DISTRICT needs advice and assistance regarding budgetary and legislative advocacy and on its behalf; and,

WHEREAS, BLATTNER & ASSOCIATES is professionally and specially trained and competent to provide these services; and,

WHEREAS, the authority for entering into this agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable.

NOW, THEREFORE, the parties to this agreement do hereby mutually agree as follows:

1. BLATTNER & ASSOCIATES, hereinafter referred to as "CONSULTANT" agrees to perform legislative advisory and advocacy services on behalf of the SHORELINE UNIFIED SCHOOL DISTRICT, hereinafter referred to as "DISTRICT," as follows:

- a. To maintain a presence on behalf of the DISTRICT with the Legislature, the Governor's Office, State Departments, Boards and Commissions, and to communicate as appropriate any actions of significance to the DISTRICT; specifically regarding the Education Code provisions, and sunset dates, of the "District of Choice" statutes;
- b. To represent the DISTRICT as directed before the Legislature, various State departments, the State Board of Education, and the State Controller on issues of critical importance regarding subdivision (a);
- c. To work, as directed, with authors, committee consultants, caucus consultants, the Legislative Analyst's Office, the Department of Finance, and the Governor's Office to ensure that the DISTRICT'S position on policies and law changes is articulated and taken into consideration before final action on the issues specified under subdivision (a);
- d. To advise the DISTRICT on any activity related to subdivisions (a) through (c).

2. The SHORELINE UNIFIED SCHOOL DISTRICT agrees to pay to BLATTNER & ASSOCIATES for services rendered under subdivisions 1.a. through 1.d. of this agreement the sum of \$25,000, plus expenses, during the term of this eight-month agreement, at the rate of \$3,125 per month upon billing from CONSULTANT. "Expenses" are defined as actual out-of-pocket expenses such as transportation and lodging incurred for direct service of this contract. They do not include ordinary operating expenses such as telephone charges or photocopying, must be specifically approved by the DISTRICT in advance of any billing, and shall not exceed \$1,000.

3. This agreement shall be for the period of eight (8) months, beginning October 1, 2017, and terminating June 30, 2018.

4. It is recognized by both parties that BLATTNER & ASSOCIATES will be serving as a legislative advocate on behalf of the SHORELINE UNIFIED SCHOOL DISTRICT and that it will be necessary for both parties to file such appropriate forms with the Fair Political Practices Commission as may be required by State law.

5. It is expressly understood and agreed to by both parties that BLATTNER & ASSOCIATES, while carrying out and complying with any of the terms and conditions of this agreement, is an independent contractor and is not an employee of the SHORELINE UNIFIED SCHOOL DISTRICT.

IN WITNESS WHEREOF, the parties have caused this agreement to be executed as indicated below:

BY: _____

DATE: _____

 Bob Raines
 Superintendent
 SHORELINE Unified School District

BY: _____

DATE: _____

Robert W. Blattner
 Principal
 BLATTNER & ASSOCIATES

AGREEMENT FOR LEGISLATIVE & BUDGETARY ADVISORY SERVICES

This is an agreement between the **SHORELINE UNIFIED SCHOOL DISTRICT** and **HUFF STRATEGIES, LLC** entered into as of October 1, 2017.

RECITALS

WHEREAS, the SHORELINE UNIFIED SCHOOL DISTRICT needs advice and assistance regarding legislative and budgetary issues specific to the District of Choice program; and,

WHEREAS, HUFF STRATEGIES, LLC, hereinafter referred to as "CONSULTANT," is professionally and specially trained and competent to provide these services; and,

WHEREAS, the authority for entering into this agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable.

NOW, THEREFORE, the parties to this agreement do hereby mutually agree as follows:

1. HUFF STRATEGIES, LLC agrees to advise and assist on behalf of the SHORELINE UNIFIED SCHOOL DISTRICT, hereinafter referred to as "DISTRICT," as follows:

- a. To provide assistance and counsel in guiding the DISTRICT'S actions regarding its District of Choice program and to communicate as appropriate any actions of significance to the DISTRICT;
- b. To advise the DISTRICT on local budgetary and operational planning that is influenced because of any action regarding subdivision (a)

2. The SHORELINE UNIFIED SCHOOL DISTRICT agrees to pay to HUFF STRATEGIES, LLC for services rendered under subdivisions 1.a. and 1.b. of this agreement the sum of \$25,000, plus expenses, during the term of this eight-month agreement, at the rate of \$3,125 per month, upon billing from CONSULTANT. "Expenses" are defined as actual out-of-pocket expenses such as transportation and lodging incurred for direct service of this contract. They do not include ordinary operating expenses such as telephone charges or photocopying, must be specifically approved by the DISTRICT in advance of any billing, and shall not exceed \$2,000.

3. This agreement shall be for the period of eight (8) months, beginning October 1, 2017, and terminating July 1, 2018.

4. It is expressly understood and agreed to by both parties that HUFF STRATEGIES, LLC, while carrying out and complying with any of the terms and conditions of this agreement, is an independent contractor and is not an employee of the SHORELINE UNIFIED SCHOOL DISTRICT.

IN WITNESS WHEREOF, the parties have caused this agreement to be executed as indicated below:

BY:

DATE:

Bob Raines
Superintendent
SHORELINE Unified School District

BY:

DATE:

Bob Huff
Partner
HUFF STRATEGIES, LLC